

Pupil Premium Impact statement 2018

In 2018, we made highly effective use of our Pupil Premium funding in a variety of ways to strengthen provision for Pupil Premium students. As a result of this additional support, Pupil Premium students of **all** abilities and ages were able to achieve success academically, enjoy learning and play an active role in the school community.

Use of the Pupil Premium funding in 2017/18

In 2017-18 we were allocated £266,225 to spend on Pupil Premium students to break down the barriers they typically face and in doing so compensate for some of the gaps which may otherwise exist between their educational experiences and outcomes and those of their Non-Pupil Premium peers.

Our main aims were to:

- **Maximise progress and raise attainment**
- **Improve attendance**
- **Improve behaviour and engagement (where necessary)**
- **Increase participation in wider school life/extra-curricular activities**
- **Prepare students for the next step**

To achieve these aims we invested in resources, staffing and leadership to support and enhance the curriculum, the pastoral and inclusion structure and extra-curricular provision for Pupil Premium students.

All strategies were continually monitored and formally reviewed after each Progress and attitude to learning Review to assess their impact on student outcomes and well-being. Increased leadership capacity allowed us to thoroughly analyse and respond to data and student voice feedback at individual pupil level, modifying provision immediately as necessary.

All strategies were effective and contributed to the success of our Pupil Premium students. In 2018, our disadvantaged students made outstanding progress (with an overall Progress 8 score of 0.5 for Pupil Premium students). Attendance for the Pupil Premium cohort also increased, most were involved in at least one extra-curricular activity and the proportion in education and employment after leaving school rose.

2017-18 outcomes for disadvantaged students

We are incredibly proud that our Year 11 Pupil Premium cohort made outstanding progress for the fourth year running, with all groups and 74% of individuals achieving a positive Progress 8 score. External outcomes will be benchmarked against 2018 national data for non-pupil premium students. This data is not available yet but 2017 data for this group indicates that our Pupil Premium students are likely to make significantly better progress than their **non-Pupil Premium** peers nationally.

Pupil Premium attainment is also impressive. Our Pupil Premium cohort achieved higher than national average in English, Maths and EBacc subjects. Their attainment across best 8 subjects was considerably higher than the national average and their estimated score, despite their attainment at Key Stage 2 being below national average. This indicates that they successfully closed the attainment gap which existed on entry to Allerton High School.

Summary of headline measures for disadvantaged students

	AHS disadvantaged students	National for 'all' students
Progress 8	0.50	-0.02
Attainment 8	47.0	44.3
Grade 5-9 (English & Maths)	41%	39.9%
Grade 4-9 (English & Maths)	65%	63%
EBacc entry	45%	35.1%
EBacc average point score	3.85	3.83

Progress measures for disadvantaged students

	AHS disadvantaged students
High ability	0.65
Mid ability	0.21
Low ability	0.91
Boys	0.32
Girls	0.62
English progress	0.34
Maths progress	0.18
EBacc progress	0.12
Other subject progress	1.15

Further detail of strategies and their impact

Curriculum support: £201,630

We recognise that every student is different and that the timing and nature of the support they require therefore differs. We used Pupil Premium funding for the things indicated below to ensure that all pupil Premium students received timely and highly personalised intervention. This contributed significantly to the strong outcomes (exam results) achieved in 2018 by Pupil Premium students.

- Improved staff to student ratios in core lessons and intervention sessions in English, Maths and Science
- Improved curriculum offer e.g. Tuition & out of hours support to allow students access to a full range of subjects
- Support to improve reading
- Small group sessions focused on improving exam technique and study skills
- Revision sessions for Year 11 and Year 10 in all subjects. Teachers were paid for some of these sessions and refreshments provided for students (these paid sessions were supplemented with many additional unpaid revision sessions for students who struggled to work at home)
- Revision materials were produced and subscription to useful revision websites in different subject areas was continued
- Grade specific workshops were funded for students in Y11 (in addition to more general revision sessions)
- Interventionists were funded to work with vulnerable students and those in need of one-on-one or small group support within the school timetable and after school. This includes work with students who access college courses and are based partially off site
- A combination of teaching staff, interventionists and approved subject tutors carried out 1-1 revision sessions in English and Maths for Year 11 students who require this
- Where a specific need arose funding was used to help support the cost of tuition for students in all year groups
- HLTAs remain allocated to English, Maths and Science curriculum areas
- Two part-time primary school trained teachers continued to be part funded to work with students in Year 7 to boost their literacy and numeracy skills in small intervention groups. We also part funded KS3 TLR holders in English and Maths to oversee this work
- College placements were organised for students who are struggling to engage in school or who would benefit from the vocational studies offered by the colleges

- A range of extra vocational, practical and academic qualifications were delivered to targeted students to help them gain the qualifications they need to progress to post-16. Staff time for intervention and out of school hours work with these students was funded

Leadership of Pupil Premium initiatives: - £18,675

The strategies below were effective in allowing us to carefully track and continually respond to Pupil Premium progress and attitude to learning data. This involved students being able to be actively involved in reviewing their progress and effort and considering how to improve.

- To strengthen the leadership of Pupil Premium initiatives we part funded places for middle leaders on the Teaching Leader Programme. This nationally run scheme is designed to raise achievement for Pupil Premium students. The colleagues involved in this programme will focus on a range of projects and strategies designed (and nationally recommended) to raise the achievement and engagement of Pupil Premium Students.
- A Deputy Headteacher who has overall responsibility for achievement and progress including Pupil Premium achievement, worked closely with Curriculum Team Leaders to ensure that an effective program of intervention was in place for KS4 Pupil Premium students at risk of underachieving or struggling to work outside of school. This was highly effective and is being replicated in all year groups through part funding of associate headteachers.
- An Assistant Headteacher with specific focus on Pupil Premium engagement, attendance and progress worked with Achievement teams in all year groups to support their work and identify any progress concerns at an early stage. This had a big impact on attendance and progress and further staffing investment is planned to increase this.
- The Year 8 and Year 9 Achievement Teams were strengthened by the addition of Assistant Achievement Team Leaders on a temporary one-year contract. These colleagues worked with targeted students to address attendance and achievement concerns. This was highly successful and is a strategy which will be extended so that each year group has its own Achievement Team leader.

Accelerated Reader Programme: £7,000

We continued to run our Accelerated Reader programme at KS3 and purchased some specific books to support this for the library, as well as the software licence to support this scheme.

Identification of need and additional support: £20,000

Our Behaviour Support Team and Achievement Coaches work with our more challenging students to address concerns about patterns of behaviour and to develop programmes to support students who struggle to engage with mainstream education. This work was supported by partner organisations who provide alternative programmes for young people. Two days of Safer Schools Police Officer time was also part funded. This all enabled Pupil Premium students at risk of not attending school or sitting exams to remain in contact and engaged

Hardship Fund: £12,270

To help students experiencing financial hardship to access opportunities in and out of school and to have access to additional learning resources we allocated this money to our hardship fund. The spending of this money was used to support students accessing curriculum enrichment opportunities and extracurricular activities they would have been unable to afford.

Laptops for students: £2,000

Laptops were purchased for our Pupil Premium students to use at home when they do not have access to IT at home to help support them in independent study. This was well used, particularly by students in Years 10-13 sitting external exams.

Strengthening the attendance team: £4,650

To allow more targeted support to improve the attendance of Pupil Premium students we continued to fund increased hours for the attendance team to allow them to support and challenge families where attendance is a concern. This was a highly successful strategy. Attendance for Pupil Premium students increased from 91.9% in 2016/17 to 92.8% in 2017/18.