



Post 16 Performance Review October 2017

The Government has introduced 5 measures to assess the performance of Post 16 Providers. In this document we summarise the most recent performance of Allerton High School, looking at these measures but also at the overall Headlines measures.

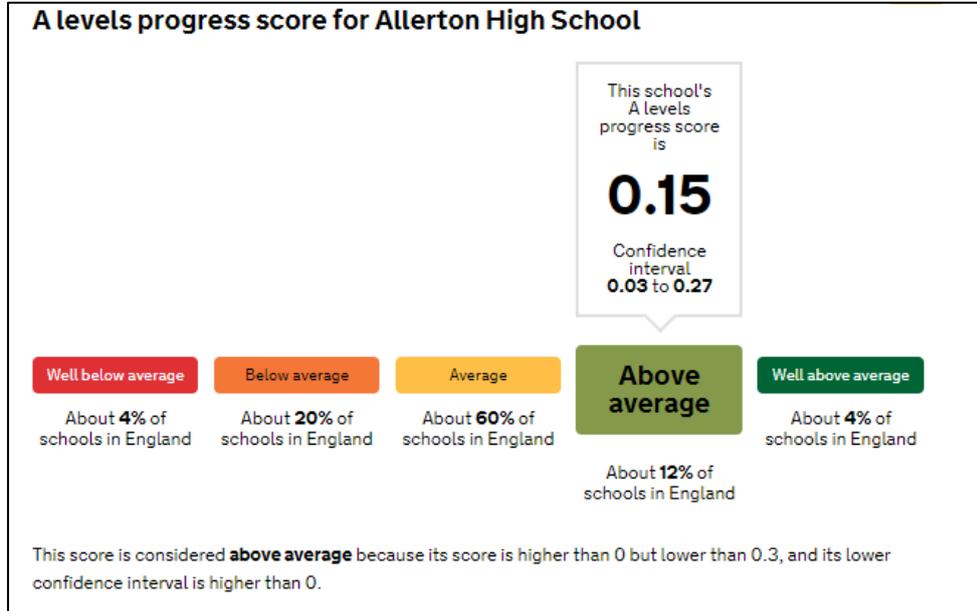
	Average GCSE Points	UCAS points per student including AS	%*A-E grades	%*A-C grades	% *A/B grades	% A*/A grades
2017	44.3	300	98	74	51	23
2016	44.4	294	98	77	47	27
2015	44.7	302	99	80	56	24
2014	44.8	270	98	76	48	23
2013	43.7	254	98	66	36	17
2012	43.3	254	99	65	35	16

There are a few key factors to note from this year's headlines:

- The points per student is back up to 300 – the equivalent of BBB at A Level. This is important as it shows that students are leaving with a strong set of qualifications. This is supported by their strong destinations data. (Outlined in destination section)
- A* - B – Back above 50%. This is a vital measure for progress to strong destinations as both competitive (Russell Group and Sutton Trust 30) and School Leavers Programmes look at this level for their offers.
- A* - E – Despite the changes to the exam system (the introduction of terminal exams in 14 subjects) 98% of exams entries were passed.
- A* - A – This was lower than we had predicted, but the 51% of exams at A* - B shows that students just missed out on A's, which was a national trend with the new exam format. This is especially true as the major issue was in Chemistry where a number of our high ability students gained B's and C's. We are addressing this with strategies this year.

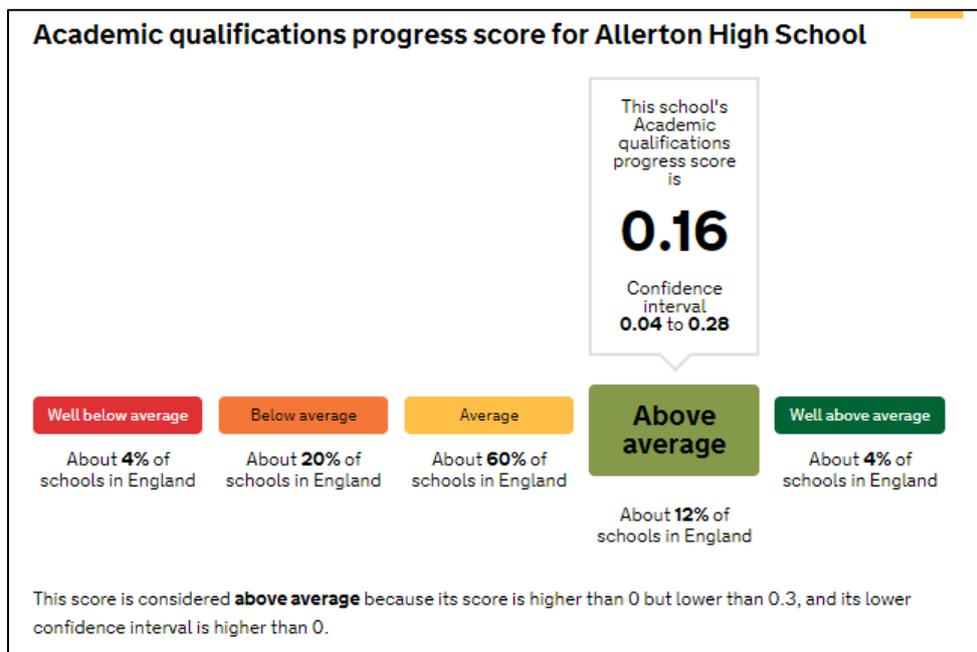


Progress - a value added progress measure to show how well students have progressed when compared with students with the same prior attainment for students taking Level 3 academic and Applied General qualifications (Full validated report for Summer 2017 results is released in January 2018).



Our progress performance is very strong. The A Level progress score just looks at student performance in A Levels, ignoring AS Levels not continued to A2 (which are included in the Academic measure below). The key point to note is

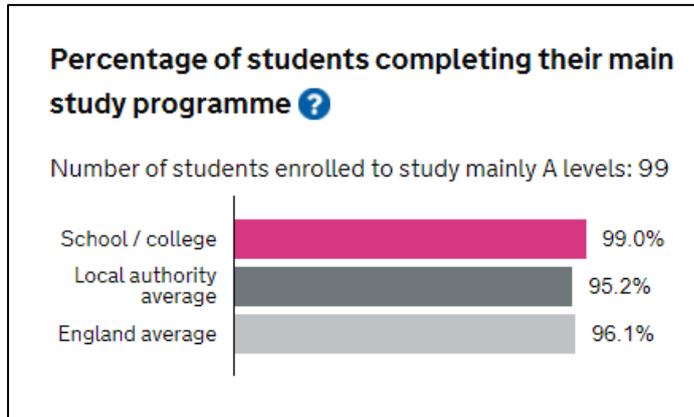
that this puts us in the top 16% of schools in the country.



As mentioned above this table includes AS qualifications not continued to A2. This demonstrates that performance is very strong in AS's not continued to A2, strengthening our student's progression to points based University courses.



♣ **Retention - a measure showing the proportion of students being retained in their core aim and aligned as far as possible with the retention element of the funding formula;**



This demonstrates that students at AHS are well above average in terms of students completing the courses they start.

♣ **English and maths – an average change in grade measure for students who did not get a good pass (currently a grade C) in these subjects at GCSE;**

Very strong English performance, and although Maths is less strong it is worth noting it is still above national average, and also that with GCSE data so strong the students that did not make a C during year 11 need a lot more support, which is hard to provide as part of a Post 16 programme. We are looking at strategies to improve this.

	Number of students	School / college	Leeds average (local authority) - state funded 16-18 schools / colleges	England average - state funded 16-18 schools / colleges
English	18	0.78	-0.30	-0.10
Mathematics	9	-0.11	-0.33	-0.13

♣ **Destinations –the measure shows the percentage of students going to or remaining in a sustained education or employment destination in the academic year after taking A levels or other Level 3 qualifications.**

- 33% of students went to Russell Group Universities
- 12 students applied for Medicine and Dentistry
 - 8 got interviews
 - 6 got offers - double the national average.
 - 4 gained places – this is well above the national average of 1 in 10 students
- 24 (21%) students gained unconditional offers due to strong applications. The national rate is 3%.
- Students were also placed in school leavers programmes in Engineering and Aerospace.