

# Archbishop Ilsley Catholic School

*‘ Justus et Tenax Propositi ~ Just and Firm of Purpose ’*

## Special Educational Needs and Disabilities Policy

At Archbishop Ilsley we are committed to providing high quality teaching for all pupils. We believe pupils with special educational needs and disabilities are entitled to a broad and balanced curriculum and Quality First Teaching.

As a Catholic school we recognise the uniqueness of each individual and endeavour to build on strengths to encourage spiritual, social and academic learning.

This is our contribution to the Birmingham City Council Local Offer.

### Aims

Every teacher will challenge every child to be independent and reach their potential by developing strategies to overcome barriers to learning.

### Admissions

Archbishop Ilsley Catholic School acknowledges its responsibility to consider the admission of any child with identified special educational needs or disability whose needs can be met in our mainstream setting.

### Definition of Special Educational Needs

The SEND Code of Practice 2014 identifies children as having Special Educational Needs or disabilities as follows:

- Those with significantly greater difficulty in learning than the majority of children of the same age
- Those with a disability, which either prevents or hinders the child from making use of the educational facilities of a kind provided for the children of the same age

These needs may relate to one or more of the following areas:

- Communication and interaction
- Cognition and learning
- Social, emotional and mental health
- Sensory and/or physical needs

### **Identification of Special Educational Needs or Disabilities**

A child may be identified as having Special Educational Needs or disabilities through the following ways:

- Records from previous primary or secondary school
- Lack of progress in classroom assessment
- Concerns identified by teachers or parents

### **Management of Special Educational Needs**

The Head teacher, Mr G. Alexander, is responsible for the overall provision of Special Educational Needs and the Special Educational Needs Coordinator, Mrs T. Shannon, is responsible for the day-to-day management of that provision. The SEN Governor is Mrs P Skrybant.

### **A Graduated Approach to Support Pupils with Special Educational Needs and Disabilities – Intervention and Support**

#### **Wave 1**

All subject teachers are responsible for applying the Assess, Plan, Do, Review approach to support pupils. This iterative process is the main method of support and monitoring of progress.

#### **Wave 2**

If after several cycles no progress is evident whole class, teacher -led interventions may ensue. Pupils may have in-class Teaching Assistant support.

#### **Wave 3**

Outside agencies may be consulted for strategies, assessments or interventions e.g. an Educational Psychologist from the Local Authority, Pupil and School Support, Communication and Autism Team, Speech and language Therapy, Occupational Therapy or

other agencies. Parental permission would be sought before outside agencies were approached.

### **Monitoring and Evaluation**

Effectiveness of provision may be monitored in the following ways:

- Scrutiny of work in subject areas
- Pupil tracking
- Pupil review meetings and recording of pupil and parent/carer views
- Staff/outside agency observations

### **Transition Strategies**

The SENCO will liaise with primary schools to ensure a successful transition to Archbishop Ilsley Catholic School This may include extra transition days and activities.