



## LITERACY AT ARCHBISHOP ILSLEY

As a school we believe that good communication skills in reading and writing are a foundation to a successful future. Literacy is at the heart of our curriculum and all staff are responsible for contributing to the development of literacy skills.

We have adopted a range of approaches to literacy at Archbishop Ilesley and all students have access to our library, which has a wide range of fiction and non-fiction texts as well as computers for students to use outside curriculum time.

### ACCELERATED READER AND STAR TESTING

All students are assessed for their reading age on entry to the school. The reading test is part of the Accelerated Reader scheme and all year 7, year 8 and most year 9 students are currently enrolled. Students are encouraged to read on a regular basis and take quizzes on the texts they have read, developing their cognitive and processing skills. Once a fortnight students in year 7 have a designated AR lesson, where they are supported by a teacher and the school librarian who monitor their reading records and listen to students read.

Students are tested for their reading ages four times a year in year 7.

### LEXIA

Lexia is a reading scheme designed to help students who struggle with reading. Lexia is run by two members of staff as a breakfast club and students are invited to attend based on their reading age.

### PHONICS/RECIPROCAL READING

For a small number of students whose reading skills pose a real barrier to their learning, we offer some Phonics training and Reciprocal Reading. These are delivered by an English teacher in small classes alongside the English curriculum.

### QUALITY OF WRITTEN COMMUNICATION (QWC)

All students in the school are assessed for the quality of their written communication. As part of the school's literacy policy students are awarded one of 3 levels for assessments away from the point of learning in subjects where there is a requirement for extended writing. Students are given the opportunity to correct their technical errors and teachers regularly teach students about the written requirements for their subject e.g. subject vocabulary, structuring a response to an examination question and using the correct style for a particular task.

### TUTOR TIME LITERACY

All students participate in literacy activities during form time. These activities include private reading, shared reading of articles on current affairs and testing of spelling and punctuation.