

Over-arching plan for House and Behaviour system September 2014

SLT	Heads of Houses (HOH)	VT tutors	ST Patricks	Heads of Departments (HODs)	Progress Support Leader (PSL)	Teachers	TAs / Cover	Admin staff	Parents	Students	Governors
To raise aspirations of students and make them feel a part of the 'family' linked to the school Catholic ethos. To promote and demonstrate the virtues of House Saints.	To raise aspirations of students and make them feel a part of the 'family' linked to the school Catholic ethos. To promote and demonstrate the virtues of House Saint.	To raise aspirations of students and make them feel a part of the 'family' linked to the school Catholic ethos. To promote and demonstrate the virtues of House Saint.	To raise aspirations of students and make them feel a part of the 'family' linked to the school Catholic ethos.	To raise aspirations of students and make them feel a part of the 'family' linked to the school Catholic ethos.	To raise aspirations of students and make them feel a part of the 'family' linked to the school Catholic ethos.	To raise aspirations of students and make them feel a part of the 'family' linked to the school Catholic ethos.	To raise aspirations of students and make them feel a part of the 'family' linked to the school Catholic ethos.	To raise aspirations of students and make them feel a part of the 'family' linked to the school Catholic ethos.	To raise aspirations of students and make them feel a part of the 'family' linked to the school Catholic ethos.	To raise their own aspirations of and feel a part of the 'family' linked to the school Catholic ethos.	To raise aspirations of students and make them feel a part of the 'family' linked to the school Catholic ethos.
To Safeguard the welfare of all pupils and rigorously follow all Child Protection Procedures.	To Safeguard the welfare of all pupils and rigorously follow all Child Protection Procedures.	To Safeguard the welfare of all pupils and rigorously follow all Child Protection Procedures.	To Safeguard the welfare of all pupils and rigorously follow all Child Protection Procedures.	To Safeguard the welfare of all pupils and rigorously follow all Child Protection Procedures.	To Safeguard the welfare of all pupils and rigorously follow all Child Protection Procedures.	To Safeguard the welfare of all pupils and rigorously follow all Child Protection Procedures.	To Safeguard the welfare of all pupils and rigorously follow all Child Protection Procedures.	To Safeguard the welfare of all pupils and rigorously follow all Child Protection Procedures.	To inform school surrounding any issues related to the safeguarding or welfare of children.	To inform an adult in school if there are any concerns surrounding personal safety and welfare.	To Safeguard the welfare of all pupils and rigorously follow all Child Protection Procedures.
To set strategic vision for the Pastoral House system and oversee the strategies agreed.	To encourage and promote House identity through designated display board and school website.	To implement the VT programme	To develop interventions to ensure students are engaged fully in their studies	Support House system to reward and monitor student progress	To monitor students' progress and plan effective interventions- Academic and Pastoral with HOHs and HODs.	To ensure the House and Behaviour policies are followed in the classroom.	To ensure the House and Behaviour policies are followed in their roles.	To update the administration of the system efficiently and support in the marketing of the House system.	To support the school House system and attend events where possible, Parents events, coffee mornings, Parents workshops and Academic Tutorials etc	To ensure participation in their House to the fullest and put effort in all areas of school life..	Allocate named person- and have regularly termly meetings to share progress, impact and review. This must be shared with FULL governors
To set short term and long term strategy for the development and effectiveness of the Pastoral system.	To oversee the day to day running of the House system. Support tutors and speak to and meet with parents where necessary.	To be the first port of call for parents and students in their form to effectively carry out behaviour support as identified in the policy.	To intervene where student is not engaging and report to HOHs, PSLs and HODs.	Work with HOH and PSLs to ensure students are not underachieving by planning, monitoring and delivering effective interventions.	To support the House system by being a tutor and actively ensuring all duties as a tutor are fulfilled – e.g., meeting with parents regularly to carry out Academic Tutorials., carrying out the VT programme etc	To support the House system by being a tutor and actively ensuring all duties as a tutor are fulfilled – e.g. meeting with parents regularly to carry out Academic Tutorials., carrying out the VT programme etc	To support the House system by being a tutor and actively ensuring all duties as a tutor are fulfilled – e.g., meeting with parents regularly to carry out Academic Tutorials., carrying out the VT programme etc	To provide immediate data where needed.	To ensure ALL of the school policies are adhered to and engage with the Vertical Tutor when needed to support the students learning.	To engage in Leadership opportunities where possible.	Annual review to FULL Governors
To be involved in the review cycle of Monitoring and Evaluation and complete all Quality Assurance of the VT systems.	To contribute to the planning, coordination and monitoring of the pastoral interventions- via St Patricks, Progress Support Leaders, Tutors, parents.	To engage in rewarding students and being involved in supporting the House in House celebrations.	To support the House system by being a tutor and actively ensuring all duties as a tutor are fulfilled –e.g., meeting with parents regularly to carry out Academic Tutorials., carrying out the VT programme etc	To ensure the House and Behaviour policies are followed in their departments.	To be a visible presence around school and promote high standards of pupil behaviour.	To be a visible presence around school and promote high standards of pupil behaviour.	To be a visible presence around school and promote high standards of pupil behaviour.	To support the House system by being a tutor and actively ensuring all duties as a tutor are fulfilled –e.g., meeting with parents regularly to carry out Academic Tutorials., carrying out the VT programme etc		To support other students actively in their VT in their learning by being a mentor, a reading buddy, a friend etc.	To participate in House events
To support the House system by being a tutor and actively ensuring all duties as a tutor are fulfilled e.g. meeting with parents regularly to carry out Academic Tutorials., carrying out the VT programme.	To actively develop the VT programme, and implement it in Houses. To include Citizenship, SMSC, Literacy, Numeracy, Social Time and Competition.	To hold 'Learning conversations' with students and review progress during VT time	To use SIMS to effectively log behaviour incidents.	To support the House system by being a tutor and actively ensuring all duties as a tutor are fulfilled e.g. meeting with parents regularly to carry out Academic Tutorials., carrying out the VT programme etc	To use SIMS to effectively log behaviour incidents.	To use SIMS to effectively log behaviour incidents	To use SIMS to effectively log behaviour incidents.	To use SIMS to effectively log behaviour incidents.		To carry out the following duties: <ul style="list-style-type: none"> Have responsibility for their equipment, behaviour and punctuality. 	To support and challenge to raise standards of the school
Monitoring and holding Heads of House to account (CCR).	Monitoring and holding tutors to account.	To support the House system by being a tutor and actively ensuring all duties as a tutor are fulfilled e.g. meeting with parents, carry out Academic Tutorials, delivering the VT programme	To carry out the following duties: <ul style="list-style-type: none"> Manage internal exclusion unit Support pupils placed in St Patrick's 	To be a visible presence around school and promote high standards of pupil behaviour.	To carry out the following duties: <ul style="list-style-type: none"> Work with HOH to support departments with 	To carry out the following duties: <ul style="list-style-type: none"> Carry out one Homework Detention 		To carry out the following duties: <ul style="list-style-type: none"> Produce weekly summary of attendance, behaviour and punctuality 			

