



Archbishop Illesley Catholic School

Pupil Premium Grant (PPG)

Expenditure

Archbishop Illesley Catholic School is allocated additional funding for those pupils in receipt of free school meals, referred to as Pupil Premium. It is provided for pupils who have been on free school meals at any point during the last 6 years (Ever 6).

Nationally statistics show that students who are in receipt of FSM do less well than their peers in external exams. The aim of Pupil Premium is to close that gap.

Neither the Government or Government agencies have dictated how the Pupil Premium money should be spent but what is clear is that the money should be used to promote strategies which narrow the attainment gap between the highest and lowest achieving pupils

Pupil Premium funding does not follow each pupil but is used in two ways:

- to support school wide change and improvements in the quality of teaching and learning.
- supporting those children through targeted intervention.

In the academic Year 2013/14 the school received £ 496,000

Attached is the annual expenditure of the funds received from the Government through the Pupil Premium Grant.

It also outlines our intentions for the current year 2014/15.

Number of learners and pupil premium grant received	
Total number of learners on roll 2013-14 Excluding post 16	987
Total number of learners eligible for PPG 2013-14	562
Amount of PPG received per learner 2013-14	£ 883
Total amount of PPG received 2013-14	£ 496,000

Year Group	Male	Female	Total	% of Cohort
7	70	42	112	55%
8	69	54	123	64%

9	51	48	99	52%
10	57	43	100	52%
11	72	65	137	65%

No single intervention provides a complete solution to the complex educational issues in any school and it is therefore a multi-faceted approach that we feel offers the best opportunity for pupils to succeed.

The key to closing the gap between the highest and lowest achieving pupils is careful and thorough monitoring and tracking of pupil attainment and progress. The tracking can then inform effective interventions.

Interventions come in a variety of forms but must be specific to the needs of the pupil or group of pupils. Such interventions this year have included extra sets in Maths in Year 11 to give smaller class sizes to allow for closer intervention. In English a new programme has been introduced for 3 year 7 classes to focus on securing pupils literacy skills to enable them to be able to access the secondary curriculum. This new programme has involved extensive staff training. A breakfast spelling and reading group takes place at 8am each day for selected students.

A small year 7 group have been supported with a primary type school day to ensure they are ready for secondary teaching.

To improve students reading and enable accurate tracking the Accelerated Reading Scheme has been introduced to Year 7 & 8 students.

In year 8 an identified group of students whose progress hadn't caught up in year 7 have had both group and one to one tuition sessions this term.

In year 9 a group of students have been identified who need motivating and inspiring to improve their attitude to learning and this has involved launching a mentoring programme with a local university.

Improving attendance is critical to ensure pupils succeed and this year an intensive daily monitoring programme has seen improvements in student attendance.

Examples of support for learners eligible for PPG 2014/15

Improvement Initiative	Description
Improving Literacy & Numeracy	
Accelerated Reader	Initially 204 pupils in year 7 took part in the Accelerated reader scheme. This scheme is designed to improve reading and comprehension as measured by an increase in a pupils reading age. A number of key staff were also trained to deliver the scheme. The scheme has been extended to Year 8 pupils and the school library has been resourced to meet the need.
ERIC	Everybody Reads in Class. Compulsory twenty minutes reading time per week.
	A school literacy coordinator has been appointed in order

T&L Literacy Co-ordinator	to prioritise literacy across the whole curriculum. A key focus is to ensure that literacy is embedded into the teaching of all departments and is delivered consistently. All pupils are intended to benefit from this along with those who are pupil premium.
Improving Academic Outcomes	
Appointment of an Assistant Head teacher (Achievement & Intervention)	A new Assistant Head teacher has been appointed with specific responsibility for pupil tracking and achievement for all groups of pupils including those in receipt of Pupil Premium.
Pupil Premium Governor appointed	A Governor has been given specific responsibility to oversee the Pupil Premium provision to ensure outcomes for these pupils are maximised.
Off-site Provision	All educational provision not provided at Archbishop Ilsey.
1-2-1 Intervention	Pupils are selected for 1-2-1 intervention in Maths and English if they are not reaching their target grade. The length of the intervention depends on individual need.
6* Maths set	An extra Maths group in Year 11 has been created in order to ensure that pupils can get more focussed intervention within lessons.
Half Term Study Support	Revision sessions and coursework catch up take place in school holidays and after school to ensure that all pupils have every opportunity to succeed.
Extra teaching group in Years 7,8 & 9	An extra teaching group has been created in years 7,8 and 9. This was done in order to reduce class sizes thereby making teaching and learning more effective by allowing teachers to tailor lessons to the needs of all learners more effectively.
Extra English and Maths set in Key Stage 3	Extra set in English and Maths created in years 7-9, raising set numbers from 9 to 10
Extra teaching period in English and Maths in KS3 & KS4	Increase teaching contact time to ensure learner needs are met
Pastoral and whole pupil support	
Attendance Officer	A pupil's attendance is a key indicator of future success. We employ a full time Attendance Officer and a qualified Social Worker to tackle any attendance issues.
Key Stage 3 & 4 Mentor	A senior Learning Mentor is employed who works closely with pupils in both Key Stage 3 & 4 in order to overcome barriers to learning.
Residential Trips	Several pupils in receipt of Pupil Premium have been helped with the expense of school trips.
Pupil Support	Money spent supporting pupils with purchasing uniform, equipment, textbooks and other essentials.
Pupil Premium Summer School	The Summer school was run for Pupil Premium pupils who were going to be new to Archbishop Ilsey. The summer school was for two weeks during the summer holidays and was attended by 97 eligible pupils.
Educational Psychologist	Services of an Educational Psychologist to carry out a full assessment of 10 learners

Speech & Language Therapist	Speech and language support with specialist provider for targeted students
Careers Advice & Guidance	Careers guidance for all pupils from 11-18 using external provider. Extra support to focus on pupils at risk of NEET/FSM.
Raising aspiration and participation beyond 16	Funding to allow enrichment activities and motivational speakers from public and private sectors to encourage aspiration for Higher Education

Measuring the impact of PPG spending

Archbishop Ilsley Catholic School evaluates the impact on each learner at the end of the Autumn term. Evaluation focuses on academic gains and how learners' self-confidence has developed as a consequence of the intervention.

Evidence (Summer 2014 results):

- Attainment and 'gaps' at KS3 and GCSE
- Progress rates and 'gaps' at all years
- Attendance rates and 'gaps' at all years
- Behaviour data and 'gaps' at all years
- Tracking of Reading Ages

If your child does not have free school meals but may be eligible because of your family's income level please contact the school office to register them.

For more details on pupil premium please contact school directly.