



Archbishop Illesley Catholic School

Pupil Premium Grant (PPG)

Expenditure

Archbishop Illesley Catholic School is committed to removing barriers to learning and closing the achievement gap for all students.

Pupil Premium funding is the allocated additional funding for those pupils in receipt of free school meals, referred to as Pupil Premium. It is provided for pupils who have been on free school meals at any point during the last 6 years (Ever 6).

Nationally statistics show that students who are in receipt of FSM do less well than their peers in external exams. The aim of Pupil Premium is to close that gap.

Neither the Government or Government agencies have dictated how the Pupil Premium money should be spent but what is clear is that the money should be used to promote strategies which narrow the attainment gap between the highest and lowest achieving pupils

Pupil Premium funding does not follow each pupil but is used in two ways:

- to support school wide change and improvements in the quality of teaching and learning.
- supporting those children through targeted intervention.

In the academic Year 2014/15 the school received £ 471,942

Attached is the annual expenditure of the funds received from the Government through the Pupil Premium Grant.

It also outlines our intentions for the current year 2015/2016

Number of learners and pupil premium grant received	
Total number of learners on roll 2014-15	1000
Total number of learners eligible for PPG 2014-15	518
Amount of PPG received per learner 2014-15	911
Total amount of PPG received 2014-15	471,942

Year Group	Male	Female	Total	% of Cohort
7	46	55	101	50%
8	67	39	106	52%

9	60	52	112	58%
10	45	41	86	45%
11	54	39	93	49%

No single intervention provides a complete solution to the complex educational issues in any school and it is therefore a multi-faceted approach that we feel offers the best opportunity for pupils to succeed.

The key to closing the gap between the highest and lowest achieving pupils is careful and thorough monitoring and tracking of pupil attainment and progress. The tracking can then inform effective interventions.

Interventions come in a variety of forms but must be specific to the needs of the pupil or group of pupils. Such interventions this year have included extra sets in Maths in Year 11 to give smaller class sizes to allow for closer intervention.

Progress in Mathematics for disadvantaged students is good. However the increased challenge of the new GCSE Mathematics has increased the need to support Numeracy as a whole school priority. This year we have appointed a Numeracy Leader to develop support for students and staff and will track the impact this has on progress across all cohorts.

In English we continue to focus on securing students literacy skills to enable them to access the secondary curriculum. A well attended Breakfast club continues to show impact in raising literacy. School continues for a third year to support reading through the Accelerated Reading Programme which enables school to rigorously track progress.

In year 9 a group of students have been identified who need motivating and inspiring to improve their attitude to learning and this has involved launching a mentoring programme with a local university.

Improving attendance is critical to ensure pupils succeed and this year an intensive daily monitoring programme has seen significant improvements in student attendance.

Examples of support for learners eligible for PPG 2015/16

Improvement Initiative	Description
Improving Literacy & Numeracy	
Accelerated Reader	600 students will be involved in this scheme from September 2015. This scheme is designed to improve reading and comprehension as measured by an increase in a pupils reading age. A number of key staff have received training to deliver the scheme.
ERIC	Everybody Reads in Class. Compulsory twenty minutes reading time per week.
Numeracy Co-ordinator	A school numeracy coordinator has been appointed in order to prioritise numeracy across the whole curriculum. A key focus is to ensure that numeracy is embedded into the teaching of all departments and is delivered consistently. All pupils are intended to benefit from this along with those

	who are pupil premium.
Improving Academic Outcomes	
Pupil Premium Governor appointed	A Governor has been given specific responsibility to oversee the Pupil Premium provision to ensure outcomes for these pupils are maximised.
Off-site Provision	All educational provision not provided at Archbishop Ilsey.
1-2-1 Intervention	Pupils are selected for 1-2-1 intervention in Maths and English if they are not reaching their target grade. The length of the intervention depends on individual need.
6* Maths set	An extra Maths group in Year 11 has been created in order to ensure that pupils can get more focussed intervention within lessons.
Period 6	Extra timetabled sessions for students .
Half Term Study Support	Revision sessions and coursework catch up take place in school holidays and after school to ensure that all pupils have every opportunity to succeed.
Extra teaching group in Years 7,8 & 9	An extra teaching group has been created in years 7,8 and 9. This was done in order to reduce class sizes thereby making teaching and learning more effective by allowing teachers to tailor lessons to the needs of all learners more effectively.
Extra English and Maths set in Key Stage 3	Extra set in English and Maths created in years 7-9, raising set numbers from 9 to 10
Show My Homework	Use of software to improve communication with home and improve quality of homework set.
Extra teaching period in English and Maths in KS3 & KS4	Increase teaching contact time to ensure learner needs are met
Pastoral and whole pupil support	
Attendance Officer	A pupil's attendance is a key indicator of future success. We employ a full time Attendance Officer and a qualified Social Worker to tackle any attendance issues.
Key Stage 3 & 4 Mentor	A senior Learning Mentor is employed who works closely with pupils in both Key Stage 3 & 4 in order to overcome barriers to learning.
Residential Trips	Several pupils in receipt of Pupil Premium have been helped with the expense of school trips.
Pupil Support	Money spent supporting pupils with purchasing uniform, equipment, textbooks and other essentials.
Pupil Premium Summer School	The Summer school was run for Pupil Premium pupils who were going to be new to Archbishop Ilsey. The summer school was for one week during the summer holidays and was attended by 61 pupils.
Educational Psychologist	Services of an Educational Psychologist to carry out a full assessment of 10 learners
Speech & Language Therapist	Speech and language support with specialist provider for targeted students
Introduction of PIXL Edge	Introduced in Key Stage 3. A programme to develop and accredit employability skills .

Careers Advice & Guidance	Careers guidance for all pupils from 11-18 using external provider. Extra support to focus on pupils at risk of NEET/FSM.
Raising aspiration and participation beyond 16	Funding to allow enrichment activities and motivational speakers from public and private sectors to encourage aspiration for Higher Education

Measuring the impact of PPG spending

Archbishop Ilsey Catholic School evaluates the impact on each learner at the end of the Autumn term. Evaluation focuses on academic gains and how learners' self-confidence has developed as a consequence of the intervention.

Evidence (Summer 2015 results):

- Attainment and 'gaps' at KS3 and GCSE
- Progress rates and 'gaps' at all years
- Attendance rates and 'gaps' at all years
- Behaviour data and 'gaps' at all years

	2013	2014	2015
PP 5A*-C inc En &Ma at A.I	41%	56%	53%
Nat. PP 5A*-C inc En &Ma	38%	33%	tbc
PP.EP in En at A.I	48%	71%	67%
Nat.EP in En .	56%	57%	tbc
PP.EP in Ma at A.I	68%	69%	64%
Nat.EP in Ma .	54%	46%	tbc

If your child does not have free school meals but may be eligible because of your family's income level please contact the school office to register them.

For more details on pupil premium please contact school directly.