

Catch up funding overview

Each year at Ashfield School we take a proactive approach to try and aid rapid catch up for those students who reach us below ARE in English or Maths. Below are the strategies we implement year on year as part of our PP and Catch up Strategy.

In 2018-19 Ashfield School received £26, 132 in catch up funding and in 2019-20 we received £25,000

Intervention area	Details/Costings
Access Reading Test	<ul style="list-style-type: none"> Bought in to baseline test pupils to establish need for literacy intervention. Also used to re-test pupils to establish progress made and, therefore to judge the efficacy of strategies being used. <p>Cost = £1,500 pa</p>
SWRT and SWST Single Word Spelling Tests Single Word Reading Tests	<ul style="list-style-type: none"> Bought in to baseline test pupils to establish need for literacy intervention. Also used to re-test pupils to establish progress made and, therefore to judge the efficacy of strategies being used. <p>Cost = free each year after initial licence purchased</p>
Access Maths Test/numeracy intervention	<ul style="list-style-type: none"> Bought in to baseline test pupils to establish need for numeracy intervention. Intervention focussed on small groups who are below chronological age from the test. Also used to re-test pupils to establish progress made and, therefore to judge the efficacy of strategies being used. <p>Cost = £1,500 pa</p>
Hackney literacy project	<ul style="list-style-type: none"> Based on national data the school introduced Hackney literacy. Over a number of years it has delivered impressive pupil improvement in basic literacy skills. It is paid for with both PP and catch up funding. <p>Cost = £200 running costs</p>
Sound Training	<ul style="list-style-type: none"> Introduced following evidence presented at an Intogov conference. A trial group was run in 2016. Sound Training has now delivered 2 years of impressive gains. It complements Hackney by extending the gains made. It is paid for with both PP and catch up funding. <p>Cost = £3200 pa</p>

Accelerated Reader	<ul style="list-style-type: none"> Introduced to support improved literacy. Use based on national and school based evidence of impact. <p>Cost = £6,500 pa</p>
Additional literacy intervention Packages. Nessy and Lexia	<ul style="list-style-type: none"> Follow up packages to support increased literacy. Used within the Inclusion faculty. <p>Cost = £1600 pa</p>
Additional LPA staffing in Maths – numeracy intervention	<ul style="list-style-type: none"> Additional small group support provided for catch up students in Year 7 for a term of numeracy Additional small group support for Year 8 students that were part of the catch up cohort the previous year and are behind faculty based nurture groups <p>Cost = £200 running costs + staffing</p>
Additional LPA staffing in Ma/Eng	<ul style="list-style-type: none"> Additional small group support provided for students in various years where their attainment on entry is well below average – faculty based nurture groups. Success in pass rates at GCSE, we have very few students not achieving at least a grade 1 pass in EN/MA. These staff are paid for with both PP and catch up funding. <p>Cost = £200 running costs + staffing</p>
Lucid processing Recall and GL Dyslexia Screener	<ul style="list-style-type: none"> Programmes used for literacy support – identifying areas for development Used as exam dispensation evidence to ensure support is given where needed <p>Cost = £600 pa</p>
Everyone’s a reader project	<ul style="list-style-type: none"> Targeted reading intervention for those who have a reading age below where it should be on entry. Designed to improve reading age to allow a fuller access to all curriculum areas <p>Cost = £500 pa</p>
Power of 2 numeracy programme	<ul style="list-style-type: none"> A numeracy project managed by the maths faculty. Completed during tutor time Making use of student mentors from P16 Reward breakfasts for attendance <p>Cost = £200 pa</p>

Impact information for these strategies is given in the Catch-up Impact documents.