

## Catch up funding spending and impact

At Ashfield School we are taking a proactive approach to try and aid rapid catch up for those students who reach us below ARE in English or Maths.

In 2017-18 Ashfield School received £25,331 in catch up funding, this was spent on the following interventions highlighted below;

| Intervention area  | Details/Costings   |
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| Access Reading Test  | <ul style="list-style-type: none"> <li>Bought in to baseline test pupils to establish need for literacy intervention.</li> <li>Also used to re-test pupils to establish progress made and, therefore to judge the efficacy of strategies being used.</li> </ul> <p>Cost = £1,500</p>   |
| SWRT and SWST<br>Single Word Spelling Tests<br>Single Word Reading Tests | <ul style="list-style-type: none"> <li>Bought in to baseline test pupils to establish need for literacy intervention.</li> <li>Also used to re-test pupils to establish progress made and, therefore to judge the efficacy of strategies being used.</li> </ul> <p>Cost = £900</p>   |
| Access Maths<br>Test/numeracy intervention                               | <ul style="list-style-type: none"> <li>Bought in to baseline test pupils to establish need for numeracy intervention.</li> <li>Intervention focussed on small groups who are below chronological age from the test.</li> <li>Also used to re-test pupils to establish progress made and, therefore to judge the efficacy of strategies being used.</li> </ul> <p>Cost = £1,500</p> |
| Hackney literacy project   | <ul style="list-style-type: none"> <li>Based on national data the school introduced Hackney literacy.</li> <li>Over a number of years it has delivered impressive pupil improvement in basic literacy skills.</li> <li>It is paid for with both PP and catch up funding.</li> </ul> <p>Cost = £ 1,500</p>  |
| Sound Training   | <ul style="list-style-type: none"> <li>Introduced following evidence presented at an Intogov conference. A trial group was run in 2016.</li> <li>Sound Training has now delivered 2 years of impressive gains.</li> <li>It complements Hackney by extending the gains made.</li> <li>It is paid for with both PP and catch up funding.</li> </ul> <p>Cost = £5000</p>              |

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| Accelerated Reader   | <ul style="list-style-type: none"> <li>• Introduced to support improved literacy.</li> <li>• Use based on national and school based evidence of impact.</li> </ul> <p>Cost: = £6,500</p>   |
| Additional literacy intervention Packages. Nessy and Lexia | <ul style="list-style-type: none"> <li>• Follow up packages to support increased literacy.</li> <li>• Used within the Inclusion faculty.</li> </ul> <p>Cost = £1000</p>  |
| Additional LPA staffing in EN/MA                           | <ul style="list-style-type: none"> <li>• Additional small group support provided for students in various years where their attainment on entry is well below average.</li> <li>• Success in pass rates at GCSE, we have very few students not achieving at least a grade 1 pass in EN/MA, the figure is better than the national average.</li> </ul> <p>Cost = £6000</p> |
| Everyone's a reader project                                | <ul style="list-style-type: none"> <li>• Targeted reading intervention for those who's reading age is below where it should be on entry. Designed to improve reading age to allow a fuller access to all curriculum areas</li> </ul> <p>Cost = £500</p>  |
| Power of 2 numeracy programme                              | <ul style="list-style-type: none"> <li>• A numeracy project managed by the maths faculty.</li> <li>• Completed during tutor time.</li> <li>• Making use of student mentors from P16</li> </ul> <p>Cost = £154</p>  |
| Summer School  | <ul style="list-style-type: none"> <li>• Since the end of Summer School the Year 6 into 7 transition Summer has been funded through the catch up funding.</li> <li>• This is to ensure pastoral barriers relating to behaviour and attendance do not prevent effective catch up in literacy and numeracy skills.</li> </ul> <p>Costs = £1000</p>                         |

Impact information for these strategies is given in the Catch-up Impact document.