

DANCE

CORE KNOWLEDGE & SKILLS

Note: Developing, Securing and Excelling at GCSE Skills and Knowledge will be updated following release of the new GCSE specification in the Autumn term. Until then the assessment criteria is based on the current specification which being phased out.

9A	<u>EXCELLING</u>	<ul style="list-style-type: none"> Students recall, select and communicate detailed knowledge and thorough understanding Action, Space , Dynamics and Relationships practically and theoretically.. They are able to demonstrate their awareness through their own performance and through analytical evaluations of their own work and work of others. They have well-developed evaluative and reflective skills. They show critical awareness of work in progress and performance, and of their own contribution and that of others. They understand and use terminology accurately and appropriately. 	9A
9B			9B
8A			8A
8B			8B
7A			7A
7B			7B
6A			<u>SECURING</u>
6B	6B		
5A	5A		
5B	5B		
4A	4A		
4B	4B		
3A	<u>DEVELOPING</u>	<ul style="list-style-type: none"> Students recall, select and communicate basic knowledge and understanding of plays and other types of dance. They have a superficial awareness of actions and space. They provide a basic critical response at a simplistic and generalised level to evaluate work in progress and performance, and of their own contribution and that of others. 	3A
3B			3B
2A			2A
2B			2B
1A			1A
1B			1B
P8	<u>PREPARING for GCSE</u>	<ul style="list-style-type: none"> Students are assessed in three stands 'Performing, choreographing and Appreciating. In order to perform we gain skills and knowledge in these areas: Students also learn about the 'Behaviour and Contribution' needed for success in Dance, Including: communication, team work, cooperation, resolving conflict effectively, self –control, concentration, empathy, problem solving, creativity, imagination, critical analysis, evaluation, resilience, perseverance and self –confidence. This continues throughout 'Developing', 'Securing' and 'Excelling' as students become more adept in these areas. 	P8
P7			P7
P6			P6
P5			P5
P4			P4
P3			P3
P2			P2
P1			P1

The main purpose of assessment in our school is to help teachers, parents and students plan their next steps in learning.