

MUSIC

<u>CORE KNOWLEDGE & SKILLS</u>			
9A	<u>EXCELLING</u>	9A	
9B		9B	
8A		8A	
8B		8B	
7A		7A	
7B		7B	
6A		<u>SECURING</u>	6A
6B	6B		
5A	5A		
5B	5B		
4A	4A		
4B	4B		
3A	<u>DEVELOPING</u>	3A	
3B		3B	
2A		2A	
2B		2B	
1A		1A	
1B		1B	
P8	<u>PREPARING for GCSE</u>	P8	
P7		P7	
P6		P6	
P5		P5	
P4		P4	
P3		P3	
P2		P2	
P1		P1	
P7		Students perform pieces of an appropriate standard, in time and with control of the musical elements. Students compose individually, creating interesting ideas and develop these within a recognisable structure. Students are able to comment on subtle changes within the musical elements when listening to music. They have a good grasp of basic music theory.	
P6		Students perform pieces of an appropriate standard, in time and with some control of the more obvious musical elements.	
P5	Students compose interesting ideas as part of a group, and develop these within a recognisable structure. Students are able to comment on changes within the musical elements when listening to music. They can read and understand basic notation.		
P4	Students perform pieces of an appropriate standard, and are sometimes in time with their group.		
P3	Students compose ideas as part of a group, and structure these within a recognisable structure. Students are able to identify basic features of the music they hear. They are able to read simple rhythmic notation.		
P2	Students perform pieces of an appropriate standard however there may be inaccuracies.		
P1	Students compose musical ideas as part of a group. Students may be able to identify some instruments in the music they hear.		

The main purpose of assessment in our school is to help teachers, parents and students plan their next steps in learning.