

Economics



Web link

<https://qualifications.pearson.com/content/dam/pdf/A%20Level/economics-a/2015/specification-and-sample-assessment-materials/PearsonEdexcel-Alevel-EconomicsA-AccreditedSpec-August14.pdf>

The following guide contains additional detailed information about the content and assessment of the course:

https://qualifications.pearson.com/content/dam/pdf/A%20Level/economics-a/2015/teaching-materials/Getting_Started_Guide_new.pdf

Learning Resources

1 - YouTube Channels – Excellent Economics Videos on Key topics: <https://www.youtube.com/user/ACDCLeadership>

<https://www.youtube.com/channel/UCjHziSVzA7KN0adkRbfYsXg>

2 – Tutor 2U – A wide range of resources / online tests / revision aids / activities to support key concepts in the course:

<http://www.tutor2u.net/economics/reference>

There are also Tutor 2U revision guides and worked answer books available:

<http://www.tutor2u.net/economics/shop/as-economics-revision-guides-worked-answers>

3 – Course PowerPoints & reference materials – I am using / will use next year, Google Classroom as my key method of communication with Y12 and Y13.

Learning Strategies

Flash cards with key definitions / concepts / diagrams

Self-quizzing after reading a text

Applying single economic theories to a range of different markets (e.g. how might costs be reduced in the airline, coffee and cinema industries)

Regularly sketching key diagrams to promote fluency and the order in which diagrams have to be drawn

Regularly keeping up to date with current economic affairs (The Economist, BBC etc.) and analysing how the theoretical content of the course can be applied to real world events

Long Written Answers

In Economics, marks available are allocated at various different 'levels' as detailed below. Throughout the course we focus on how to gain these marks in questions of different lengths & styles.

Students must:		% in GCE
A01	Demonstrate knowledge of terms/concepts and theories/models to show an understanding of the behaviour of economic agents and how they are affected by and respond to economic issues	22-24
A02	Apply knowledge and understanding to various economic contexts to show how economic agents are affected by and respond to economic issues	22-24
A03	Analyse issues within economics, showing an understanding of their impact on economic agents	26-28
A04	Evaluate economic arguments and use qualitative and quantitative evidence to support informed judgements relating to economic issues	26-28
Total		100%

