

	<b>PREPARING FOR GCSE – KNOWLEDGE (L&amp;R)</b>	<b>PREPARING FOR GCSE – SKILLS (S&amp;W)</b>	
<b>P8</b>	<ul style="list-style-type: none"> <li>• Demonstrate understanding of passages which include a range of regular and irregular verbs in the present tense.</li> <li>• Demonstrates understanding of passages including references to all pronouns.</li> <li>• Translate sentences from target language.</li> </ul>	<ul style="list-style-type: none"> <li>• They demonstrate the ability to use a range of regular and irregular verbs with all pronouns.</li> <li>• The spelling and grammar are generally accurate.</li> </ul>	<b>P8</b>
<b>P7</b>	<ul style="list-style-type: none"> <li>• Demonstrate understanding of passages which include opinions and a range of familiar verbs used together.</li> <li>• Demonstrates understanding of passages including references to all pronouns.</li> <li>• Translate short passage from target language</li> </ul>	<ul style="list-style-type: none"> <li>• Students start to describe other people in speech and writing using all pronouns and a range of verbs. (I, he, she, we, they).</li> <li>• They are able to use time phrases with correct word order to start narrating in speech and writing.</li> <li>• Translate short passage into target language.</li> </ul>	<b>P7</b>
<b>P6</b>	<ul style="list-style-type: none"> <li>• Demonstrate understanding of main points, opinions and some detail in passages. Demonstrates understanding of passages referring to other people.</li> <li>• Translate a short passage from target language.</li> </ul>	<ul style="list-style-type: none"> <li>• Students start to describe other people in speech and writing using a range of pronouns and verbs. (I, he, she)</li> <li>• Students can translate sentences about other people using familiar verbs.</li> </ul>	<b>P6</b>
<b>P5</b>	<ul style="list-style-type: none"> <li>• Demonstrate understanding of main points and justified opinions from short passages using familiar language.</li> <li>• Demonstrate understanding of comparatives.</li> <li>• Translate longer sentences including justified opinions from target language.</li> </ul>	<ul style="list-style-type: none"> <li>• Students are able to write a paragraph or give a short presentation including justified opinions about themselves in the target language in the present tense.</li> <li>• Students are able to make comparison.</li> <li>• Students can translate sentences including justified opinions or comparisons into the target language.</li> </ul>	<b>P5</b>
<b>P4</b>	<ul style="list-style-type: none"> <li>• Demonstrate understanding of a range of familiar phrases and opinions, spoken clearly.</li> <li>• Translates sentences with opinions from target language into English</li> </ul>	<ul style="list-style-type: none"> <li>• Students are able to give opinions in speech and writing on familiar topics.</li> <li>• Students are able to translate sentences with opinions into the target language.</li> </ul>	<b>P4</b>

<b>P3</b>	<ul style="list-style-type: none"> <li>• Is able to understand sentences linked with connectives on familiar topics.</li> <li>• Translates short phrases with connectives and quantifiers from target language into English.</li> </ul>	<ul style="list-style-type: none"> <li>• They can write phrases linked with connectives ( but/and) on familiar topics and can use quantifiers / intensifiers.</li> <li>• They can translate short phrases on familiar topics and their spelling is readily understandable.</li> </ul>	<b>P3</b>
<b>P2</b>	<ul style="list-style-type: none"> <li>• Is able to understand short sentences on familiar topics</li> <li>• Translates simple phrases from target language into English.</li> </ul>	<ul style="list-style-type: none"> <li>• They write familiar short phrases with some approximate spellings.</li> <li>• They can translate single words into the target language with generally accurate spelling.</li> </ul>	<b>P2</b>
<b>P1</b>	<ul style="list-style-type: none"> <li>• Demonstrate understanding of familiar words spoken or written clearly and repeated if necessary.</li> <li>• Translates words from target language into English.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils write and/or say or copy simple words correctly.</li> <li>• They label items and select appropriate words to complete short phrases or sentences.</li> </ul>	<b>P1</b>

The main purpose of assessment in our school is to help teachers, parents and students plan their next steps in learning.