

New GCSE grades for MFL

	SPEAKING	WRITING	LISTENING	READING
<p>A*</p> <p>New Grade 9</p> <p>a – consistently</p> <p>b- mostly</p>	<p>Can speak effortlessly, naturally and fluently and with accuracy.</p> <p>Can initiate and sustain very detailed conversations manipulating language accurately, expressing complex ideas and justifying interesting opinions with fluency and accuracy and responding effectively to unpredictable questions</p> <p>Has near faultless pronunciation and intonation.</p> <p>Can communicate comprehensive and very detailed information on a variety of topics using a variety of tenses (5 +), a wide range of verbs, vocabulary and complex structures to take part in a role-play and answer questions, including unpredictable questions, in the target language on all topics.</p> <p>Description of the photo and answers are flawless, highly accurate and original</p>	<p>Can manipulate language to produce long sequences of mainly fluent writing which is well-linked and expanded using a variety of vocabulary and grammatical structures. Can manipulate grammar & tenses effortlessly & accurately in 5 + tenses</p> <p>Work is close to faultless</p> <p>Has wealth of interesting ideas, which are expressed accurately and uses sophisticated vocabulary.</p> <p>Can translate longer passages, containing a range of complex grammatical structures, tenses and less common vocabulary, accurately into target language with very minor, isolated errors.</p>	<p>Can respond effectively to spoken language at normal speed, including complex, extended passages and authentic literary extracts, identifying opinions, finer detail and inferring meaning. Can understand idioms, complex structures and advanced vocabulary and is sensitive to tense, mood and register.</p> <p>Can respond effectively and unambiguously to questions in English and the target language.</p>	<p>Can respond effectively to written language including complex, extended passages and authentic literary texts, identifying opinions, finer detail and inferring meaning. Can understand idioms, complex structures and advanced vocabulary and is sensitive to tense, mood and register. Can respond effectively and unambiguously to questions in English and the target language.</p> <p>Can translate longer passages, containing a range of complex grammatical structures, tenses and less common vocabulary, accurately into English with very minor, isolated errors.</p>
<p>A/A*</p> <p>New Grade 8</p> <p>a – consistently</p> <p>b- mostly</p>	<p>Can produce language spontaneously which is accurate</p> <p>Can initiate and sustain detailed conversations manipulating language mostly accurately, expressing ideas and</p>	<p>Can produce accurate written answers using a variety of tenses (4+), verbs and complex structures.</p> <p>Can write effectively for</p>	<p>Can respond effectively to spoken language at near-normal speed, including more complex and extended passages and authentic passages, extracting information, identifying opinions and drawing conclusions. Shows</p>	<p>Can respond effectively to written language including complex, extended passages and authentic literary texts, identifying opinions, detail and inferring meaning. Shows an awareness of idioms, complex structures and advanced</p>

	<p>justifying opinions and responding effectively to unpredictable questions</p> <p>Pronunciation and intonation with only minor errors.</p> <p>Can communicate detailed information on a range of topics, using a variety of tenses (4+), verbs and complex and varied structures to take part in a role-play and answer questions, including unpredictable questions, in the target language on all topics.</p> <p>Can provide a very detailed description of a photo and answer unprepared questions about it, including complex vocabulary, phrases and grammar, with originality.</p>	<p>different purposes explaining ideas, expressing and justifying opinions and manipulating vocabulary and grammar, including some more complex language, mostly accurately</p> <p>Can write in the appropriate register.</p> <p>Can structure work well.</p> <p>Produces very few errors with consistently correct verb forms</p> <p>Can translate longer passages, containing a range of complex grammatical structures, tenses and less common vocabulary, accurately into target language with occasional minor errors.</p>	<p>an awareness of idioms, complex structures and advanced vocabulary and of tense, mood and register. Can cope with unfamiliar vocabulary and topics.</p> <p>Can respond effectively to questions in English and the target language.</p>	<p>vocabulary and of tense, mood and register. Can cope with unfamiliar vocabulary and topics. Can respond effectively to questions in English and the target language.</p> <p>Can translate longer passages, containing a range of complex grammatical structures, tenses and less common vocabulary, accurately into English with occasional minor errors.</p>
<p>B/A New Grade 7 a – consistently b- mostly</p>	<p>Can speak quite fluently about a range of topics and give extended opinions</p> <p>Most spoken language produced is understood.</p> <p>Pronunciation and intonation are very good</p> <p>Displays a good understanding of</p>	<p>Can write correctly</p> <p>Can use 4 tenses including irregular verbs with a good level of accuracy.</p> <p>Displays a good understanding of grammar and a wide vocabulary and is</p>	<p>Can respond effectively to spoken language including complex, extended passages and authentic literary passages, identifying opinions, detail and inferring meaning. Shows an awareness of complex structures and some advanced vocabulary and is able to identify tense and register. Can cope with unfamiliar vocabulary and topics</p>	<p>Can respond effectively to written language including complex, extended passages and authentic literary texts, identifying opinions, detail and inferring meaning. Shows an awareness of complex structures and some advanced vocabulary and is able to identify tense and register. Can cope with unfamiliar vocabulary and topics with a good degree of success.</p>

	<p>grammar and a wide vocabulary and is highly accurate.</p> <p>Can include complex phrases and complex grammatical structures in answers when speaking e.g. narration, idioms, superlatives</p> <p>Can use 4 tenses, connectives and more varied and complex structures accurately in both role play and speaking answers and responds with increasing confidence to unpredictable questions.</p> <p>Can provide a very detailed description of a photo and offer very developed answers to unprepared questions about it including complex vocabulary, phrases and vocabulary</p>	<p>highly accurate.</p> <p>Can give extended opinions with justifications.</p> <p>Can use connectives and a wider range of structures correctly.</p> <p>Can translate longer passages, containing a range of complex grammatical structures, tenses and less common vocabulary, accurately into target language with occasional errors and/or occasional omissions.</p>	<p>with a good degree of success.</p> <p>Can respond accurately to questions in English and the target language.</p>	<p>Can respond coherently to questions in English and the target language.</p> <p>Can translate longer passages, containing a range of complex grammatical structures, tenses and less common vocabulary, accurately into English with occasional errors and/or occasional omissions.</p>
<p>B New Grade 6 a – consistently b – mostly</p>	<p>Can speak about a lot of familiar topics and frequently develop answers including opinions and reasons.</p> <p>Most information is easily understood</p> <p>Pronunciation and intonation are good with occasional lapses.</p> <p>Can use 3 tenses accurately in all pronouns and in negative form and has good grasp of grammar</p>	<p>Writing is generally accurate</p> <p>Can use 3 tenses accurately, including common irregular verbs in all pronouns and with negatives</p> <p>Can write extended passages including opinions and reasons.</p>	<p>Can respond to longer spoken passages which include a combination of different tenses, opinions and some more complex sentences and unfamiliar vocabulary. Can understand key points and some finer details.</p> <p>Can respond accurately to questions in English and the target language.</p>	<p>Can respond to longer passages which include a combination of different tenses, opinions and some more complex sentences and unfamiliar vocabulary. Can understand key points and some finer details. Can respond to questions in English and the target language with a good degree of success.</p>

	<p>Can take part in short discussions and role-plays and can narrate events about local or world issues (e.g. fair trade). Can begin to use coping strategies to deal with unknown words or unexpected responses in speaking and can respond fairly well to unpredictable questions</p> <p>Can provide a very detailed description of a photo and offer very developed answers to unprepared questions about it including complex vocabulary</p>	<p>Can translate longer passages, containing a range of complex grammatical structures, tenses and less common vocabulary, into target language which is mostly accurate though there may be some omissions.</p>		<p>Can translate longer passages, containing a range of complex grammatical structures, tenses and less common vocabulary, into English which is mostly accurate though there may be some omissions.</p>
<p>C+ New Grade 5 a – consistently b- mostly</p>	<p>Can hold a short conversation using opinions and is able to develop answers</p> <p>Accent and pronunciation of words are mainly good and reasonably accurate.</p> <p>Can develop conversations manipulating language with reasonable accuracy, expressing opinions and responding appropriately to unpredictable questions</p> <p>Can use at least 3 tenses accurately and successfully talk about myself and other people.</p>	<p>Can write using 3 tenses generally accurately for myself and others and include opinions and developed answers.</p> <p>Can adapt verbs according to who is doing the action and write longer passages.</p> <p>Grammar and spelling are clear and understandable.</p> <p>Can write clearly for different purposes, expressing ideas and opinions and</p>	<p>Can respond appropriately to familiar and some unfamiliar spoken language including some more extended passages, identifying overall messages, key points, details and opinions. Can identify three different tenses.</p> <p>Can apply knowledge to understand familiar language in unfamiliar contexts.</p> <p>Can produce target language answers to target language questions.</p>	<p>Can respond appropriately to written language including some more extended passages, identifying overall messages, key points, details and opinions. Can recognise three different tenses. Can apply knowledge to understand familiar language in unfamiliar contexts. Can respond coherently to questions in English and is mostly successful in responding to questions in the target language.</p>

	<p>Can take part in a role play or develop answers that include descriptions of people, places and events using 3 tenses and a variety of pronouns and a variety of regular and irregular verbs.</p> <p>Can provide a very detailed description of a photo and offer very developed answers to unprepared questions about it.</p>	<p>manipulating vocabulary and grammar with reasonable accuracy</p> <p>Can translate longer passages, containing a range of complex grammatical structures, tenses and less common vocabulary, into target language with some success but accuracy is variable and there may be omissions.</p>		<p>Can translate longer passages, containing a range of complex grammatical structures, tenses and less common vocabulary, into English with some success but accuracy is variable and there may be omissions.</p>
<p>C New Grade 4 a – consistently b- mostly</p>	<p>Can take part in a role-play on a range of topics and answer questions on familiar topics</p> <p>Can hold a short conversation with simple opinions and justifications. Can use at least 3 different tenses talking about oneself with some success</p> <p>Pronunciation and accent are quite good.</p> <p>Can discuss or describe in writing personal and topical matters relevant to teenagers (e.g. healthy eating, future job plans)</p> <p>Can apply knowledge of grammar in speech on a range of topics.</p>	<p>Can describe in writing personal and topical matters relevant to teenagers (e.g. healthy eating, future job plans)</p> <p>Can apply knowledge of grammar in speech and in writing on a range of topics.</p> <p>Can write generally accurately using 3 different tenses to write about myself including opinions and reasons.</p> <p>Can write extended sentences and short paragraphs.</p>	<p>Can respond to passages which include different tenses, opinions and some unfamiliar, as well as familiar language. Can understand key points and some details.</p> <p>Can transcribe unknown words, and short phrases containing familiar language, in response to target language questions.</p>	<p>Can respond appropriately to written language, identifying overall messages, key points, some detail and opinions. Can recognise three different tenses. Can apply knowledge to understand familiar language in unfamiliar contexts. Can respond to questions in English and has some success in responding to questions in the target language.</p> <p>Can translate a short passage containing two or more tenses into English, which is mostly accurate with occasional lapses or</p>

	<p>Can refer to present and either past or future events on a range of topics.</p> <p>Can ask a relevant question in a conversation.</p> <p>Can provide a detailed description of a photo and offer developed answers to unprepared questions about it.</p>	<p>Can apply simple grammar rules accurately.</p> <p>Can translate a short passage containing two or more tenses into target language, which is mostly accurate with occasional omissions.</p>		omissions.
<p>D New grade 3 a – consistently b – mostly</p>	<p>Can respond to questions on and take part in a role play on a range of familiar topics.</p> <p>Answers are quite developed and include connectives, intensifiers and comparisons and opinions</p> <p>Has understandable pronunciation and intonation</p> <p>Can refer to 2 tenses on a range of topics with success</p> <p>Can describe a photo well and answer unprepared questions about it.</p>	<p>Can write in paragraphs and use familiar vocabulary.</p> <p>Can use connectives, intensifiers and comparisons and opinions</p> <p>Can apply simple grammar rules from memory.</p> <p>Can refer to 2 tenses on a range of topics with success</p> <p>Can translate a short passage into target language using two tenses with a moderate degree of accuracy. May contain omissions.</p>	<p>Can respond to familiar spoken language, identifying key points, opinions and some details. Can recognise two different tenses.</p> <p>Can transcribe familiar words and sentences in response to target language questions.</p>	<p>Can respond to familiar written language, identifying key points and opinions. Can recognise two different tenses. Can respond to questions in English with some success and may be able to respond to questions in the target language with single words or phrases lifted from the text.</p> <p>Can translate a short passage into English using two tenses with a moderate degree of accuracy. May contain omissions.</p>
<p>E New grade 2</p>	<p>Can participate in conversations and role plays conveying meaning and expressing simple opinions and</p>	<p>Can write short paragraphs on familiar topics, mostly from memory .</p>	<p>Can respond to basic and familiar spoken language, identifying key points, opinions</p>	<p>Can respond to basic and familiar written language, and language in straight forward texts, identifying</p>

<p>a – consistently b – mostly</p>	<p>justifications in 2 tenses in familiar contexts and using a limited range of language with some accuracy</p> <p>Answers are quite short but give more than a basic response</p> <p>Has mainly understandable pronunciation and intonation.</p> <p>Can refer to either present and future or present and past events on familiar topics with some success.</p> <p>Can describe a photo and give basic answers to questions on a photo.</p>	<p>Can refer to either present and future or present and past events on familiar topics with some success.</p> <p>Can express simple opinions and give justified reasons in writing in 2 tenses</p> <p>Can translate short sentences into target language in the present tense with some accuracy and may be successful in translating multiple tenses.</p>	<p>and some details.</p> <p>Can transcribe familiar words and sentences in response to target language questions.</p>	<p>key points, opinions and some details. Can respond to multiple choice questions in English and may be able to respond to multiple choice questions in the target language.</p> <p>Can translate short sentences into English in the present tense with some accuracy and may be successful in translating multiple tenses with some lapses or omissions</p>
<p>F-G New grade 1 a- Consistently b- mostly</p>	<p>Can answer unprepared questions about a specific topic.</p> <p>Can express opinions in speech and give justified reasons</p> <p>Is able to use the present tense and the future tense on one topic with some success</p> <p>Pronunciation and intonation is poor.</p> <p>Can give short answers from memory</p> <p>Can describe a photo referring to the present. Can give a basic description and attempt to answers questions</p>	<p>Can write in sentences and express opinions in writing</p> <p>Can give other peoples' opinions with justifications in writing.</p> <p>Can translate some familiar words and phrases into target language in the present tense.</p>	<p>Can respond to basic and familiar spoken language, identifying key points and opinions.</p> <p>Is able to transcribe familiar words in response to target language questions.</p>	<p>Can demonstrate understanding of main points and opinions in short passages which include reference to the present tense and that contain familiar language. Can respond to multiple choice questions in English and may be able to respond to multiple choice questions in the target language.</p> <p>Can translate some familiar words and phrases into English in the present tense.</p>