



ASHLAWN SCHOOL
'A High Performing Specialist Academy'

HOME LEARNING POLICY

***The Governing Body of Ashlawn School
adopted this policy in July 2017***

Policy & Procedure Number	AP024
School Link	J Hunton
Website	<input checked="" type="checkbox"/>
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Ashlawn School Home Learning

Ashlawn home learning policy

Why is home learning set at Ashlawn?

- To expand on learning in the classroom, developing a depth of knowledge and understanding.
- To consolidate knowledge and understanding by reviewing and applying knowledge and understanding.
- To revise and commit key ideas to memory.
- To develop a home school partnership where parents and guardians have an insight into learning in specific subject areas.
- To prepare students for subsequent learning and lessons.
- To build attitudes for scholarship and independence.

Home learning is a valuable tool for teachers, parents and students in raising achievement.

The setting by staff and the completion by students of home learning is an integral part of school policy: it is, therefore, the responsibility of staff to set and assess home learning to the home learning timetable for each teaching group.

The following is a guideline for the length of time we expect students to spend on each subject. Teachers are able to set more where it is appropriate.

KS3 – please see the table below

Y9 - 30 minutes

Y10 - 40 minutes

Y11 - 45 minutes

6th form – for every hour of taught study there is an expectation of one hour home learning

Teachers will

Set purposeful home learning activities related to **preparation, application** and **response**

Preparation activities will support students in getting ready for learning in lessons. Activities could include research, reading, investigating issues, revision techniques to memorise subject specific knowledge.

Application activities will enable students to use knowledge and understanding and subject specific skills. Activities could include practising skills to prepare for an assessment, consolidation of learning in the classroom, using knowledge and understanding in different contexts.

Response activities will allow students to respond to personal feedback to develop knowledge and understanding and skills to make progress in specific subject areas.

Activities could include working on a specific target, redrafting or editing work already completed, developing a new skill.

Give students appropriate notification for home learning to be completed.

Ensure home learning is self, peer or teacher assessed and feedback given.

Ensure that home learning activities targeted at preparation, application or response are clearly recorded in students' planners.

Students should:

Complete home learning on time to the best of their ability.

Log details of home learning activities based on preparation, application or response and due date in their planners.

Challenge themselves to improve and make progress.

Seek help before the deadline if they are unsure of how to complete home learning activities.

Make use of home learning support opportunities in school.

Discuss home learning with parents.

Parents and carers can:

Support students with home learning activities.

Use home learning as an opportunity to discuss learning.

Support students to explore wider issues raised by home learning.

Contact subject teachers if there are queries regarding home learning activities.

Tutors will monitor the recording of home learning through the regular scrutiny of organisers. These will be signed by parents.

Students will be expected to read as part of their home learning experience.

Key stage 3 home learning rota. Key stage 4 is in student planners.

Year 7 and 8 home learning		
Subject	Time	Description
English	40 minutes per week.	Home learning will be set by class teachers to consolidate and extend learning. Home learning could be set as one or two pieces of home learning in a week.
Mathematics	40 minutes per week.	Home learning will be set by class teachers to consolidate learning. Home learning tasks are available on the school website and could be one or two pieces of home learning in a week.

Science	60 minutes per week. 20 minutes per science subject.	Home learning will be set by class teachers and split between the different subjects of physics, chemistry and biology.
French and German	40 minutes for students studying two languages. 20 minutes per language. 30 minutes for students studying one language.	Home learning will be set by class teachers which will be set to consolidate and extend learning. Home learning could be set as one or two pieces of home learning in a week.
Geography	30 minutes every fortnight	Home learning will be set by class teachers which will consolidate and extend learning.
History	30 minutes every fortnight	Home learning will be set by class teachers which will consolidate and extend learning.
Art	60 minutes each month	Home learning will be set by class teachers and tasks are available on the school website.
DT	60 minutes per half term	Home learning will be set by class teachers from a menu for the specific design and technology area being studied which will include activities to be completed each half term.
Music, PHSE, IT and Computing		Home learning will be set on some occasions to consolidate and extend learning.

This policy is to be read in conjunction with the Safeguarding Policy