



Ashlawn School

'A high performing science and leadership college'

Pupil Premium Policy

Policy & Procedure Number	AP072
Date Approved for use by the Governing Body	July 2017
School Link	Sharron Cranmer
On Website	<input checked="" type="checkbox"/>
PRINTED COPIES ARE UNCONTROLLED	

Our Vision:

At Ashlawn we believe that leadership and learning are inseparable: the moral purpose of each is to transform lives. Our intent is to cause leadership and learning for each and for all in an inclusive community where our goal is to become all that we can be in all aspects of life.

Principles

All members of staff, governors and teaching assistants accept responsibility for 'socially disadvantaged' students and are committed to meeting their pastoral, social and academic needs within a caring supportive environment. This is an essential, and integral part of the whole school community.

As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential.

Background

The Pupil premium is a Government initiative that targets extra money for students from deprived backgrounds. Research shows this group of students underachieve compared to their non-deprived peers. The premium is provided in order to support these students in reaching their potential.

The Government have identified students entitled to Free School Meals, Looked After Children and Service Children as indicators for deprivation, and have deployed a fixed amount of money to schools per student. The premium has been calculated to increase every year for the course of this current parliament.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their students to increase their attainment, and 'narrow the gap'. Schools are accountable for narrowing the gap, and there is a planned reform to the school performance tables to include new measures that show the attainment of students who receive the Pupil Premium compared with their peers.

Provision

In order to meet the above requirements, the Leadership Team and Governing Body of Ashlawn School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all students.

In making provision for socially disadvantaged students, the Governors of the school recognise that not all students who receive free school meals will be socially disadvantaged.

The Governors also recognize that not all students who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any student or groups of students the school has legitimately identified as being socially disadvantaged.

The range of provision

- Facilitating students' access to education
- Facilitating students' access to the curriculum
- Additional teaching and learning opportunities
- Alternative support and intervention, arranged through a students' parents, where funds are available after securing the school's own programme

Reporting

It will be the responsibility of the designated teacher with responsibility for Pupil Premium to monitor and report on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged students
- An outline of the provision that was made
- An evaluation of the cost effectiveness, in terms of the progress made by the students receiving particular provision, when compared with other forms of support

The governing body will consider the information provided in the light of the data relating to the progress of the school's socially disadvantaged students in conjunction with the revised schools' league tables.

The Leadership Team and Governors will ensure that there is an annual statement to the parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap' for socially disadvantaged students. This task will be carried out within the requirements published by the Department for Education Office as necessary.

Success Criteria

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged students and their peers. Targets will be identified and evaluated annually and included in the SIDP.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children
- The vast majority of socially disadvantaged children will meet their individual targets
- Effective parental student school report
- Having an effective system for identifying, assessing and monitoring students
- Having a whole-school approach
- Create a positive school atmosphere in which students' differences are recognised and valued as full members of the school community, developing confident, independent and successful learners

Appeals

Any appeal in connection with the disposition of the Pupil Premium funding will be managed through the Governors' appeals panel

This policy is to be read in conjunction with the Safeguarding Policy