

### Year 10 Home Learning - Summer 2017

**Please find below a list of recommended learning activities for students during the summer holidays. These activities will help students to review and consolidate learning from Year 10 and prepare for Year 11. Students will be aware, from their subject teacher, which activities are compulsory.**

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| <b>Art</b>                                       | Mock Exam preparation - please visit the school website: <a href="#">Learning/Subjects/Art</a>   |
| <b>Business</b>                                  | Research and read information on employment law such as minimum wage. BBC bitesize is a useful preliminary source of information.  |
| <b>Computing</b>                                 | Practise programming skills in either Python or JavaScript.<br>If you want to revise some of the exam content you can sign up for the Computing MOOC at the following link: <a href="https://www.cambridgegcsecomputing.org/">https://www.cambridgegcsecomputing.org/</a>  |
| <b>Dance</b>                                     | Revision of the 6 dance works. Use booklets and google drive to access videos and fact sheets <ul style="list-style-type: none"> <li>• <i>Shadows</i>, by Chris Bruce</li> <li>• <i>Infra</i>, by Wayne MacGregor</li> <li>• <i>Emancipation of Expressionism</i>, Boy Blue Entertainment and Sandy H20</li> <li>• <i>Al Lina Curva</i>, by Itsik Galili</li> </ul> Start to get to know: <ul style="list-style-type: none"> <li>• <i>Within her Eyes</i>, by James Cousins Dance</li> <li>• <i>Artificial Tings By StopGap Dance and Lucy Bennett</i></li> </ul>  |
| <b>Design Technology</b>                         | <b>Resistant Materials, Graphics and Textiles</b> students should consolidate their understanding of <i>Unit 5: Sustainability and technical aspects of designing and making</i> .<br><br><b>Cooking &amp; Nutrition</b> students should consolidate their learning in <i>Section A-Nutrition</i> and <i>Section B-Food provenance &amp; food choice</i> .   |
| <b>Drama</b>                                     | Learn lines and re-read texts, ready for Year 11 - <i>'Beautiful Burnout'</i> by Bryony Lavery   |
| <b>English Language &amp; English Literature</b> | Read and revise the four Literature texts: Animal Farm, Jekyll and Hyde, Macbeth and Poetry (Power and Conflict).<br>Learn quotations from each text for key characters and themes.<br>Research the writers and the time period in which the texts were written.   |
| <b>French</b>                                    | <u><a href="#">Google Classroom</a></u><br>Ensure you have completed all answers in your HOLIDAY booklets.<br>Revise your answer for a writing exam on HOLIDAYS, for when you come back after the summer holidays.<br>Ensure you have learnt all vocab in this booklet for the first lesson back.<br><u><a href="#">Holiday Writing and Speaking</a></u><br>Ensure you have completed the writing and speaking booklet on this topic using vocab and answers from your year 9 books.<br>Cinema/TV booklet  |
| <b>Geography</b>                                 | <ul style="list-style-type: none"> <li>• Physical Landscapes in the UK</li> <li>• Living World</li> <li>• Urban Issues and Challenges</li> </ul> Create some revision resources for the above topics, and focus on learning key facts for case studies and examples. Practise applying these to exam style questions- some of which you already have in your book from previous lessons and assessments. Complete the work booklet will link to resources (provided by your teacher). Use the resources on the Ashlawn Geography Google Site (which you have been given the link to from your teacher). <b>This has content, revision resources, and links to more revision resources on the internet.</b> |
| <b>German</b>                                    | Revise all of the topic booklets from Years 9 and 10 and start to revise your answers to these questions by making revision cards / notes on the questions you have answered in your booklets.   |
| <b>Health and Social Care</b>                    | Year 11 need to read up on care values in health and social care - this is the focus of the exam.<br><a href="http://www.skillsforcare.org.uk/Documents/Standards-legislation/6Cs/6Cs-in-social-care-guide.pdf">http://www.skillsforcare.org.uk/Documents/Standards-legislation/6Cs/6Cs-in-social-care-guide.pdf</a>   |
| <b>History</b>                                   | Create a revision booklet or factsheet for the Elizabeth topic.<br>Create a timeline of Germany 1919-1939.   |
| <b>Maths</b>                                     | Mathswatchvle.com<br>Students can complete questions and activities on the above website.  |
| <b>Media</b>                                     | Collect images and plan for the DVD production   |
| <b>Music</b>                                     | Practise your solo and ensemble performance pieces so that they are ready to be recorded<br>Complete your first composition. Ensuring composition 1 is finished will mean that you can concentrate on the composition 2.<br>Revise your set works and listen to them.  |
| <b>PE</b>  | Students have been completing their coursework (Performance Analysis Assessment) this half term, which forms 10% of their overall grade, they have received detailed feedback from their class teacher and can action this feedback over summer. Students who have fewer actions can learn and practise key definitions and produce revision resources for each topic.   |
| <b>Psychology</b>                                | Revise paper 2 content which you have learnt this year. This includes topics of criminal psychology, phobias, aggression. Use posters, mind maps, flash cards to summarise notes and revise. Use the Edexcel website to answer exam questions.<br><a href="http://qualifications.pearson.com/en/qualifications/edexcel-gcses/psychology-2009.coursematerials.html#filterQuery=Pearson-UK:Category%2FExam-materials">http://qualifications.pearson.com/en/qualifications/edexcel-gcses/psychology-2009.coursematerials.html#filterQuery=Pearson-UK:Category%2FExam-materials</a>  |
| <b>Science</b>                                   | Revise key words and learn equations. Make flashcards for two topics ( in each science subject) where you are not fully confident and learn!   |