

# **YOUR RIGHTS AS A SIXTH FORMER**

## **Status as a Young Adult**

- **Courtesy and respect from others**
- **Having your voice heard**
- **Membership of the Sixth Form community**
- **Chances to take on more responsibility**
- **A quiet place to work**
- **Equality of access to resources**

## **Support and Help**

- **Your Tutor**
- **Your subject teachers**
- **The Sixth Form Team**
- **The School Counsellor**

## **Information about your progress**

- **Verbal and written feedback on how to improve**
- **A termly progress interview with your Tutor**
- **Predicted grades**
- **An Annual Report and an Internal Review each year**
- **A Parents' Evening each year.**

## **Careers Advice and Information**

- **Year 12 Forum**
- **Fortnightly Tutorial**
- **Resources in Sixth Form Base**
- **Higher Education Evening**
- **Work Shadowing opportunities**
- **Connexions Interviews**

## **Extra-Curricular Opportunities**

- **Sixth Form Help Scheme**
- **Community Action**
- **Individual Activity**
- **Representative Sports**
- **Sport competitions for all**
- **Community Sports Leaders Award**
- **Drama Productions**
- **Gospel and other choirs**
- **Orchestra, other groups and bands.**
- **Young Enterprise Scheme**
- **Sixth Form Committee**
- **Charity fundraising**
- **Debating competition**

## **YOUR RESPONSIBILITIES AS A SIXTH FORMER**

### **Attendance and Punctuality:**

- **Attendance is required to registration, all lessons, tutorials, and assemblies.**
- **'Home Study' in Year 13 is only granted to those students with reliable records of attendance.**
- **Your references for Higher Education and any future employer will include an honest assessment of your attendance and punctuality.**
- **We strongly discourage family or other holidays in term time. Such requests may not be authorised: they will certainly not be authorised for any student with a poor record of attendance.**
- **If, for any reason, you are unable to attend a lesson, you must complete the relevant form, see the teacher(s) concerned in advance, and arrange to catch up with any work missed. This applies to any lessons you may miss while pursuing the demands of another of your subjects.**
- **It is extremely important to arrive at school, and to all lessons, promptly and ready for work**

### **Studying in the Sixth Form:**

- **We expect a high degree of commitment to your chosen courses**
- **You will need to study in school and at home, both on weeknights and at the weekend**
- **Work will be set by staff, but you should also set yourself wider reading**
- **Private Study periods should be used productively. While the Common Room can be used a place for quiet relaxation, expect to be challenged by the Sixth Form Team about whether you can afford that relaxation time.**
- **Progress is monitored regularly and students are expected to maintain a suitable standard if they are to remain in the Sixth Form.**
- **In our experience, successful sixth form students do not regularly socialise on weeknights or on more than one night of the weekend.**
- **Part-time work might be important for some sixth formers, but should be carefully limited in terms of hours.**

### **Being a Sixth Former in the Whole School:**

- **We expect sixth formers to act as role models for the younger students in the school.**
- **You will be expected to dress in a way that is tidy and smart. This means:**
  - No clothes with offensive slogans or pictures**
  - No styles that are too extreme or too revealing**
  - No caps, hats or earphones in lessons or assemblies**
  - Any piercings should be unobtrusive.**
  - Remove all motorcycle clothing during the working day**
- **You may be asked to go home and change if you do not dress reasonably.**
- **You will be asked to help with the running of the school. The Sixth Form help scheme involves sixth formers in working with lower school tutor groups, in departments, in the pastoral units or with students who have learning difficulties.**