

Your Teacher Application



Acknowledgement

If you have not heard from us within three weeks of the closing date you should assume that you are unsuccessful.

Guidance on making the most of your application

You should have already viewed the job description (which lists the main duties and tasks of the job) and a person specification (which lists the skills and experience you need to do the job).

The information you provide on this application form in the 'personal statement' section must show how you meet the requirements listed in the person specification. This will determine whether you are invited for interview.

If you wish to apply for a full time post as a part time employee, please clearly state this on your application form under 'other relevant Information'. Such requests will be considered sympathetically but if we are unable to accommodate your stated requirements, you will not be short listed for this position.

Filling in the application form

Address each point in the person specification and ensure your responses directly relate to it.

Avoid repeating your career history and use different examples of relevant skills and experience to demonstrate how you meet the different parts of the person specification. This includes skills learned outside the work environment. Enter information in a clear, concise and positive way about what you have done, using words such as 'I planned . . .' or 'I co-ordinated'.

Applicants with disabilities

Applicants with a disability may request and return the application on tape, large print or as a word document. If you have a disability (as defined by the Disability Discrimination Act) you will be invited for interview if you meet the essential criteria in the person specification.

If you are invited for interview we will try to meet any special requirements that you may have, but it is essential that you let us know as soon as possible to enable us to make the necessary arrangements to accommodate your needs.

Disclosure & Barring Service Check (DBS)

A DBS Clearance is required for all Teaching positions.

Candidates are advised that a criminal record will not necessarily be a bar to obtaining a position in the school and each case will be considered on its merits.

It is illegal for anyone barred from working with children by the DBS, to work or apply to work with children.

Recruitment monitoring form

Monitoring of equality information in the recruitment and selection process is vital to our policy development and ensuring equal opportunity in our processes and throughout our workforce. All applicants are required to complete the recruitment monitoring page.

Return of this form

Please upload this application to the specific vacancy's page on our website www.schoolshrcooperative.co.uk/jobs
If you require further assistance, please call 01895 671996.

The School is committed to Safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Recruitment monitoring

Equal Opportunities

We are committed to ensuring that applicants are selected on the basis of their abilities relevant to the job. Completion of this section will help us to ensure that our policy and procedures are effective in avoiding discrimination and promoting equal opportunities in recruitment. The information you provide will be used for monitoring and statistical data purposes only, and will not be seen by the short listing panel. This section will be detached from the application form prior to short listing.

First names:

Surname:

Job title:

Job Ref. number:

School:

Gender:

Male:

Female:

Date of Birth:

Please highlight or ring the age grouping to which you belong:

16-24 / 25-34 / 35-44 / 45-54 / 55-64 / over 65

If you consider yourself to be disabled, please state nature of any disability:

To which of these ethnic groups do you belong? (This is not a question about your nationality or place of birth, but your ethnic origins). **Please circle only one.**

Asian/ Asian British:

Indian / Pakistani / Bangladeshi / Other

White:

British / Irish / Other

Europe:

Albanian / Kosovan / Romanian / Other

Black or Black British:

Caribbean / African / Somalian / Other

Mixed heritage:

Black Caribbean & White / Black African & White / Asian & White / Other

Chinese/ Chinese British:

Chinese / Other

Where did you see this job advertised?

Are you an internal or external candidate?

Application form Teacher

Barnhill Community High

Please complete this form in black ink

Please tick if you wish to apply as a job share

Job details

Job title:

Job Ref. Number:

Closing date:

School:

Personal details

Title:

Forename(s):

Surname:

Home address:

Post Code:

Home telephone:

Daytime telephone
(If it may be used):

Mobile telephone:

E-mail address:

National Insurance No:

Teacher Reference Number:

If you are not an EU Citizen please tick if you require Sponsorship to work in the UK

People with disabilities please note: People with disabilities are guaranteed an interview if they meet all of the essential requirements of the person specification. If you consider yourself to have a disability to be taken into account during the recruitment and selection process, please explain what assistance you would like to receive:

Education / Qualifications

Start with your secondary education and then include FE/Higher and initial teacher training.

Name and address of Secondary schools, colleges and universities:	From:	To:	Details of examinations passed and qualifications obtained:
Please continue on a separate sheet if necessary.			

Age group for which trained: Pre KS1 KS1 KS2 KS3 KS4 KS5

Length of compulsory probation/induction in maintained school/college and date of successful completion.

Years: Months: Date of completion:

LEA where probation/induction was completed

Continuing education/ in-service training

Please give details of all courses (including the month/year) of at least one day attended over the last two years.

Continue on a separate sheet if required.

Present employment

Name of School/ College/ employer:	<input type="text"/>		
Type of School	<input type="text"/>	Group size:	<input type="text"/>
Address:	<input type="text"/>		
	Post Code: <input type="text"/>		
Telephone number:	<input type="text"/>	Head Teachers Email:	<input type="text"/>
Job title:	<input type="text"/>	Date appointed to post:	<input type="text"/>
Current Salary £:	<input type="text"/>	Point on Scale:	<input type="text"/>
		Allowances:	<input type="text"/>
Brief outline of duties and responsibilities:	<input type="text"/>		
Part-time/ job share:	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Proportion: <input type="text"/>
			Notice required: <input type="text"/>

Please provide details of all previous employment starting with the most recent. Please explain any breaks in employment (subject to the provisions relating to disclosures under the Rehabilitation of Offenders Act 1974 and 1986).

Previous teaching employment

Name of School /College/employer:	<input type="text"/>		
Job title:	<input type="text"/>	Salary /Grade & point:	<input type="text"/>
Address:	<input type="text"/>		
	Post Code:	email:	<input type="text"/>
From:	<input type="text"/>	To:	<input type="text"/>
Brief outline of duties and responsibilities:	<input type="text"/>		
Subject taught:	<input type="text"/>	Age group:	<input type="text"/>
Reason for leaving:	<input type="text"/>		

Name of School /College/employer:	<input type="text"/>		
Job title:	<input type="text"/>	Salary /Grade & point:	<input type="text"/>
Address:	<input type="text"/>		
	Post Code:	email:	<input type="text"/>
From:	<input type="text"/>	To:	<input type="text"/>
Brief outline of duties and responsibilities:	<input type="text"/>		
Subject taught:	<input type="text"/>	Age group:	<input type="text"/>
Reason for leaving:	<input type="text"/>		

Other employment

Please use this area to provide details of other employment you have held (Including the employers name & address, dates of employment, your job title, salary and a brief outline of duties) and details of any breaks.

Please continue on a separate sheet if necessary.

Personal Statement

Please describe how you believe that you meet the requirements of this position as set out in the specification. All applicants are advised to read the person specification before completing this section.

Applicants should note that the information given in this section will be taken into account when compiling a short list for interviews.

Please continue on a separate sheet if necessary.

References

These should be persons of appropriate standing with direct knowledge of your professional work and should include your present / most recent employer. References will not be accepted from relatives or from people writing solely in the capacity of friends.

1st referee

Name:

Job title:

Name of organisation and full address:

Email:

Capacity known to you:

2nd referee

Name:

Job title:

Name of organisation and full address:

Email:

Capacity known to you:

The School requires a reference from your present or last employer before an appointment can be made. References from former employers and educational institutions attended over the last five years may also be requested at the School's discretion.

Other relevant information

Please provide any other information you feel is relevant to your application, i.e. career achievements, sports achievements, voluntary work, hobbies and interests, or any special needs and/or support required as a result of having a disability.

Interview

Please give dates on which you will not be available for interview:

You should note that although we will try to arrange the interview date around your availability, this may not be possible, particularly if the date of the interview was contained in the advertisement.

Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975

The amendments to the Exceptions Order 1975 (2013) provide that certain spent convictions and cautions are 'protected' and are not subject to disclosure to employers, and cannot be taken into account. Guidance and criteria on the filtering of these cautions and convictions can be found on the Disclosure and Barring Service website.

Do you have any convictions, cautions, reprimands or final warnings that are not "protected" as defined by the "Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013)"?

Yes

No

If Yes, please provide details in a separate sealed envelope.

Disclosure of convictions will not necessarily be a bar to employment but failure to disclose this information could result in dismissal if subsequently discovered.

Declaration

I understand that false or misleading information on this form will disqualify me from appointment and if appointed, may result in disciplinary action, which could lead to my dismissal.

I acknowledge and agree that the school will use my personal data for the purposes of processing and assessing my application for employment. The information I have provided will be used in accordance with the Data Protection Act 1998.

Signature:

Date: