



BIRKBECK PRIMARY SCHOOL

PERSON SPECIFICATION

POST TITLE: Class Teacher

GRADE: MPS /UPS

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Qualifications	Qualified Teacher Status	Evidence of continued professional development	Application form Certificates
Knowledge and experience	<p>Has experience of working with pupils in the primary phase.</p> <p>Shows a good understanding of current educational theory and practice with particular regard to :</p> <ul style="list-style-type: none"> • The National Curriculum/EYFS Curriculum • Review of the Primary Curriculum • Equality and pupils' access to learning <p>Understands safeguarding and child protection procedures</p>	Possible experience across more than one Key Stage	Application form Interview References
Skills and aptitudes	<p>Can demonstrate consistent and effective planning of lessons to meet pupils' differing learning needs</p> <p>Experience of using ICT software and hardware and its use in the curriculum to develop learning</p> <p>Has a good understanding of how to use assessment effectively to inform planning</p> <p>Can show consistent and effective use of a range of appropriate strategies for teaching to engage all learners</p> <p>Can demonstrate effective classroom management skills using a positive approach to promote learning and excellent behaviour</p> <p>Can create and maintain a happy, challenging and effective learning environment</p> <p>Has high expectations of all groups of learners</p>	Experience of using ICT for assessment purposes	Letter of application Interview References

	<p>Can demonstrate involvement and commitment to all aspects of school life</p> <p>Can follow and actively promote school policies and plans</p>		
Personal qualities	<p>Demonstrates a desire to make a difference to the lives of young people</p> <p>Can show a willingness to learn and develop new skills being self-evaluative</p> <p>Has good written and oral communication skills</p> <p>Demonstrates the ability to speak with confidence and accuracy, using accurate sentence structures and vocabulary</p> <p>Demonstrates the ability to choose the right kind of vocabulary for the situation in hand without a great deal of hesitation</p> <p>Demonstrates the ability to listen to customers and understand their needs</p> <p>Demonstrates the ability to tailor approach to each conversation to be appropriate to the customer, responding clearly with fine shades of meaning, even in complex situations.</p> <p>Is enthusiastic, positive, approachable and flexible and can prioritise and manage time well</p> <p>Shows an ability to work co-operatively within a team towards a common purpose</p> <p>Can create and maintain positive, supportive relationships with staff, parents and governors.</p>	<p>Can bring personal interests and 'enthusiasms' to the school community</p>	<p>Letter of application</p> <p>Interview</p> <p>References</p>