



### Non-Negotiables at Bishop Perrin

#### At the end of Year 2

This booklet provides information for parents and carers on the end of year expectations for children in our school. We have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

At Bishop Perrin, we expect children who are at the end of Year 2 to be able to:

#### Reading

- read an age appropriate book fluently (at least White level)
- use phonic knowledge to sound out and decode words with 2 syllables or more
- retell different types of stories with considerable accuracy
- make predictions based on the text
- answer questions based on the text as a whole
- find and copy a word or phrase to answer a question
- recognise the features of a non-fiction book and identify the difference between fiction and non-fiction

#### Writing

- write their full name (first name and surname) using capital letters as appropriate
- use capital letters, full-stops, commas in a list, exclamation marks and question marks most of the time
- write sentences using conjunctions like but, because, when, if and or.
- use adjectives, nouns, verbs and adverbs and understand what they are
- use joined handwriting in their handwriting books and be starting to join handwriting in their everyday work
- independently sound out unfamiliar spellings using phonological knowledge
- use and spell words with suffixes mostly correctly (ing/er/ier/est/ed/ness/less/ly)

## Maths

- know number bonds to 20 fluently and link to facts to 100
- understand place value to 2-digits
- add three 1-digit numbers/2-digit number and 10s/2-digit number and ones/two 2-digit numbers
- subtract tens from a 2-digit number/ones from a 2-digit number and a 2-digit number from another where borrowing is not needed
- know their 2,5 and 10 times tables fluently
- understand how to divide by 2,5, and 10
- recognise  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{2}{3}$  and  $\frac{3}{4}$  of shapes and amounts
- name most 2D and 3D shapes
- add and subtract using money and use different coins to make the same amount
- tell the time to the nearest five minutes
- measure using cm/mm/g/kg/l/ml

## Attitude to Learning

- start tasks independently and stay on task
- independently prepare the correct equipment for school
- be responsible for their belongings and class resources
- be able to use a knife and fork correctly
- learn collaboratively with others
- discuss ideas in a small group and feedback ideas
- show resilience in learning, not giving up without trying
- begin to solve friendship problems with peers
- carry own belongings and remember own equipment for school on appropriate days
- independently select resources to support own learning