



Non-Negotiables at Bishop Perrin

At the end of Year 5

This booklet provides information for parents and carers on the end of year expectations for children in our school. We have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

At Bishop Perrin, we expect children who are at the end of Year 5 to be able to:

Reading

- know/read some abbreviations used within books
- take a side/point of view and select information to justify that point of view
- skim and scan texts to find information
- vary voice and intonation for formal or informal speech
- comment upon the language choices made by authors
- make more detailed comparisons between and within books
- draw inferences
- use more than one source for research
- complete a set of notes to summarise what has been read

Writing

- use a range of sentence openers
- use expanded noun phrases to add information
- show cohesion in writing by linking clauses within sentences
- include relative clauses within their writing
- use direct and reported speech in independent writing
- use standard English correctly
- consistently use fluent and legible handwriting
- consistently organise writing into paragraphs

Maths

- read, write, order and round numbers up to 1,000,000
- order a set of positive and negative integers
- read and write roman numerals to m
- use and understand vocabulary of prime/composite numbers and factors
- understand and use notation for squared and cubed numbers
- add and subtract numbers with more than 4 more digits - including mentally
- identify multiples and factors, including hcf and lcm
- calculate 4-digit numbers multiplied by 2-digit numbers, divide 4-digit numbers divided by 1-digit numbers
- multiply and divide by powers of 10
- compare, order, add and subtract fractions
- convert improper fractions to mixed numbers and vice versa
- multiply fractions by whole numbers, when supported by images
- know decimal, fraction and percentage equivalents
- read, write and order numbers with up to 3 d.p.
- measure and draw shapes using a protractor
- calculate and compare areas of squares and rectangles using standard units
- use basic equivalences between metric and imperial measures
- recognise and estimate volume and capacity
- read bar graphs, tables and simple pie charts
- problem solving using data
- identify, describe and represent translation and reflection
- use conventional notation for parallel lines and right angles, 90, 180, 360
- recognise triangles including isosceles, right angled and equilateral
- identify 3d shapes from 2d representation, distinguish between regular and irregular polygons

Attitude to Learning

- stay on task for extended periods of time
- independently prepare and remember the correct equipment for school including PE kits, homework and projects
- be responsible for their belongings and class resources
- be able to use a knife and fork correctly
- learn collaboratively with others or independently as appropriate
- discuss ideas in a small group and feedback ideas
- show resilience in learning, not giving up without trying
- solve friendship problems with peers
- independently select resources to support own learning
- be prepared to face new challenges in learning
- display enthusiasm and excitement for learning
- approach learning with a positive and constructive attitude
- give and receive constructive feedback appropriately
- select appropriate and creative ways to present work
- always have PE kit in school on the correct day
- always have Homework Diary in school
- manage time to ensure homework and projects are completed on time
- access learning websites independently and keep log-in details and passwords secure
- be aware of how to stay safe online