



Non-Negotiables at Bishop Perrin

At the end of Year 6

This booklet provides information for parents and carers on the end of year expectations for children in our school. We have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

At Bishop Perrin, we expect children who are at the end of Year 6 to be able to:

Reading

- read age-appropriate books with confidence and fluency (including whole novels)
- read aloud with intonation that shows understanding
- work out the meaning of words from the context
- explain and discuss their understanding of what they have read, drawing inferences and justifying these with evidence
- predict what might happen from details stated and implied
- retrieve information from non-fiction
- summarise main ideas, identifying key details and using quotations for illustration
- evaluate how authors use language, including figurative language, considering the impact on the reader
- make comparisons within and across books
- skim and scan to aid note-taking

Writing

- use subordinate clauses to write complex sentences.
- use passive voice where appropriate.
- use expanded noun phrases to convey complicated information concisely (e.g. the fact that it was raining meant the end of sports day).
- use a sentence structure and layout matched to requirements of text type.
- use semi-colon, colon or dash to mark the boundary between independent clauses.
- use colon to introduce a list and semi colon within a list.
- use correct punctuation of bullet points.
- use hyphens to avoid ambiguity.

- use full range of punctuation matched to requirements of text type.
- use wide range of devices to build cohesion within and across paragraphs.
- use paragraphs to signal change in time, scene, action, mood or person.
- write legibly, fluently and with increasing speed.

Maths

- use negative numbers in context and calculate intervals across zero.
- compare and order numbers up to 10,000,000.
- identify common factors, common multiples and prime numbers.
- round any whole number to a required degree of accuracy.
- identify the value of each digit to 3 decimal places.
- use knowledge of order of operations to carry out calculations involving four operations.
- multiply: 4-digit by 2-digit numbers
- divide: 4-digit by 2-digit numbers
- add and subtract fractions with different denominators and mixed numbers.
- multiply simple pairs of proper fractions, writing the answer in the simplest form.
- divide proper fractions by whole numbers.
- calculate % of whole number.

Attitude to Learning

- stay on task for extended periods of time
- independently prepare and remember the correct equipment for school including PE kits, homework and projects
- be responsible for their belongings and class resources
- be able to use a knife and fork correctly
- learn collaboratively with others or independently as appropriate
- discuss ideas in a small group and feedback ideas
- show resilience in learning, not giving up without trying
- solve friendship problems with peers
- independently select resources to support own learning
- be prepared to face new challenges in learning
- display enthusiasm and excitement for learning
- approach learning with a positive and constructive attitude
- give and receive constructive feedback appropriately
- select appropriate and creative ways to present work
- always have PE kit in school on the correct day
- always have Homework Diary in school
- manage time to ensure homework and projects are completed on time
- access learning websites independently and keep log-in details and passwords secure
- be aware of how to stay safe online and use the Internet to support learning