

Online Safety Scheme of work - Year 1

- Links to the 2014 National Curriculum in Computing.
- Use technology safely and respectfully, keeping personal information private.
- Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

Learning Objectives	Teaching Points / Activities	Mastery Questions	Suggested Resources
<p>To know what to do if we find something online that we do not like.</p>	<p>Introduce child-safe search engines (Kiddle).</p> <p>Provide details of these to parents for use at home.</p> <p>Establish that some things on the internet are only for adults.</p> <p>Teach how to minimise a screen, or use a screen protector, such as Hector Protector, if children see something inappropriate on a website. Practise telling a trusted adult.</p>	<p>Do you think everything on the internet will be ok for children to see?</p> <p>Who are trusted people to tell if you are worried/upset by something you see?</p> <p>When would you tell a friend to use Hector Protector?</p>	<p>http://www.safesearchkids.com/ http://www.kidrex.org/ Hector Protector (used to cover the screen if children find something they think maybe unsafe).</p>
<p>To understand that we can find a variety of information on the internet to help us to learn.</p>	<p>Evaluate web sites by giving opinions. (linked to topic)</p>	<p>What do you like or dislike about this website?</p> <p>Why is it useful?</p> <p>What can we learn from this website?</p> <p>Is there anything you dislike about this website? Can you explain why?</p>	

<p>To navigate websites that are appropriate for our age.</p>	<p>Teach how to use simple navigation skills to open a website that you have selected.</p> <p>Children should open websites from a bookmarked link or shortcut.</p> <p>Model making choices by clicking on buttons in a webpage and navigate between pages by using the forward and back arrows.</p> <p>Know how to return to the home page of a teacher directed website</p>	<p>Can you explain how to open a link to someone else?</p> <p>Can you explain how to get back to the home page to a friend?</p>	
<p>To know there are a variety of online tools to communicate with other people.</p>	<p>Teach about the different forms of communication e.g. email, messaging, video calling.</p> <p>Model forms of communication where these are available to use safely with children in school.</p> <p>Children pretend to send messages (possibly use PurpleMash emails system)</p>	<p>What methods do you know that we could use to communicate through the internet?</p> <p>What information do we need to be able to send an email?</p> <p>Who is it ok to send and receive emails from?</p>	<p>PurpleMash Emails</p> <p>Communication via school resources e.g. iPads/webcams/video calling/text message system.</p> <p>Paper template for children to practise writing emails/messages.</p>
<p>To understand the importance of being kind and polite whilst online.</p>	<p>Discuss whether people are always kind or not when using the internet to communicate.</p> <p>Teach that unkind messages/pictures should be saved to show to trustworthy adults.</p>	<p>Will it still upset people if someone is unkind to them on the internet?</p> <p>In what ways could someone be unkind on the internet? E.g. messages/ photographs.</p> <p>How can you make sure you are always kind if you are communicating on the internet?</p> <p>Who can you tell if someone is being unkind to you or your friend on the internet?</p> <p>Establish who trustworthy adults might be.</p>	<p>Thinkuknow resources, based on Hector's World www.thinkuknow.co.uk/5_7/ (Hector's World Cartoons) Episodes 1-5 to support keeping personal info safe online</p>
<p>To identify people who are worthy of their trust.</p>	<p>Establish what is meant by trust and share examples.</p>	<p>What is meant by a trustworthy person?</p> <p>Who is trustworthy to you?</p>	<p>Thinkuknow resources, based on Hector's World www.thinkuknow.co.uk/5_7/ (Hector's World Cartoons)</p>

	Encourage children to understand the importance of talking to a trusted adult about their online experiences and practise doing this through drama in the classroom.	Is a person trustworthy just because you know them?	lesson 2 - not everyone is trustworthy lesson 3 - assessing trustworthiness Use of drama in the classroom.
To know what is meant by personal information and develop awareness of why it is special.	Teach that some information (full name, address, birthday, school, clubs etc...) is special as it applies to them. Model making a list of personal information. Elicit that personal information is as valuable online as offline and that it should not be shared without a parent, carer or teacher's permission.	What is personal information?	Thinkuknow resources, based on Hector's World www.thinkuknow.co.uk/5_7/ (Hector's World Cartoons) lesson 1 - personal information is special
To know what action to take if we feel unsure about something.	Teach that children should check with a trusted adult. Use drama in class to model situations e.g. an unexpected pop-up or message.	Can you think of any reasons why you might be unsure about something you find online? What should you do if you are unsure about something?	Thinkuknow resources, based on Hector's World www.thinkuknow.co.uk/5_7/ (Hector's World Cartoons) lesson 4 - being alert to unsafe situations lesson 5 - check with an adult Use of drama in the classroom.
To appreciate the uses of ICT inside and outside of school and to use it respectfully and responsibly.	Teach the school rules for using the internet. As a class discuss how to follow the school's e-Safety or Internet rules and what to do if you are unsure.	What are the rules for using the internet in school? What are the rules for using the internet at home? Are these the same?	School e-safety rules/ internet code of conduct. Create rules to follow at school/ at home. Share these with parents.