

Online Safety Scheme of work - Year 3

Links to the 2014 Primary National Curriculum for Computing.

- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour.
 - Identify a range of ways to report concerns about content and contact.
- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

Learning Objectives	Teaching Points / Activities	Mastery Questions	Suggested Resources
Online Research			
To search the internet safely.	<p>Model how to do an information search and an image search.</p> <p>Establish that children should tell a trusted adult e.g. parent/teacher.</p> <p>Establish what websites are safe for children to work on.</p>	<p>What should you do if you find something unexpected or that you do not like when you are searching the internet?</p> <p>Discuss - if you are unsure about something, should you click the link?</p>	<p>Laptops, PCs or tablets.</p> <p>As a class, investigate a range of possible useful websites for children to go to for information and make a class list, e.g. bbc.</p> <p>Create posters to inform others of how to search the internet safely.</p>
To know about safe search engines for children and that we can use them outside of school.	<p>Establish what is meant by a child-friendly search engines.</p> <p>Teach that child friendly search engines are just as good as adult ones (Kiddle), but are more likely to give you suitable information.</p>	<p>Why is it better for you to use a child-friendly search engine, both inside and outside of school?</p> <p>What are the benefits of child-friendly search engines?</p>	<p>Explore children's search engines such as:</p> <p>https://www.kiddle.co/</p> <p>www.kidsclick.org</p> <p>www.kidrex.org/</p> <p>http://primaryschoolict.com/</p> <p>Send leaflets home, so that children can remember and access these search engines at home.</p> <p>Use a range of child friendly search engines to search for the same information and then discuss which one children prefer best and why.</p>

To search for specific information on the internet.	Model how to search for specific information by typing specific words: e.g. when was Hadrian's wall built?	What should you type in if you are looking for specific information?	Link to class topic to search for specific information for a class project.
To distinguish between fact and fiction on the internet.	Elicit that the Internet contains fact, fiction and opinions and begin to distinguish between them. Discuss what is meant by fact, fiction and opinions.	Discuss - Is all information on the internet true?	Communication systems available in school e.g. PurpleMash Email Discuss the benefits of each communication system and when you would use them.
Communication & Collaboration			
To understand how the internet can be used to communicate.	Establish that there are a range of methods for communicating with others electronically	How have you communicated with people on the internet? How did you know whether you were safe when you were using these communication systems? Who is it ok to talk to online?	Communication systems available in school e.g. PurpleMash Email Discuss the benefits of each communication system and when you would use them.
To understand the dangers posed by online communication.	Establish when emails or pop-ups should not be opened. Teach what is meant by a pop up and explore examples that might target children by showing things they are interested in or would want.	Is information in emails always trustworthy and reliable?	Unsolicited emails and attachments; Captain Kara and Winston's SMART Adventure (KnowITall), chapter 1, "What should you keep Accept?"
We are learning how to respond if others are not kind and polite online.	Establish methods for responding to unpleasant communication online. Teach children to keep any unkind messages to show to a trusted adult e.g. a teacher or friend.	In what ways could people be unkind online? What should you do if someone is unkind online?	Cyberbullying - "Who should you tell?" http://www.childnet.com/ufiles/DigiDuck-eBook.pdf

E-Awareness

<p>To understand what is meant by private information.</p>	<p>Establish this could be your: name, age, address, school, clubs.</p> <p>Teach that it is never ok to share these online, without parental permission.</p> <p>Teach that school names can be accidentally shared through pictures of children in uniform.</p> <p>Establish that passwords are personal information and should be kept safe and private.</p>	<p>What is meant by personal information?</p>	<p>Captain Kara and Winston's SMART Adventure: Online gaming communication/keeping information safe - "What should you keep safe?"</p> <p>https://www.youtube.com/watch?v=QC2QxhIsSHA - e-safety song</p> <p>Make your own safety advice leaflet to take home.</p>
<p>To keep our personal information safe.</p>	<p>Establish that any personal information they put online can be seen and used by others.</p>	<p>Is it ok to share passwords with friends and family?</p>	<p>Quiz - emails/personal information sharing/pop-ups https://www.esafety.gov.au/kids-quiz/</p>
<p>To know what is meant by trustworthy and who can be trusted.</p>	<p>Establish who is a trustworthy person to turn to for help.</p>	<p>What is meant by trustworthy?</p> <p>How are you trustworthy?</p> <p>Do you need to be as trustworthy to your friends when you are online?</p>	<p>Make paper chain link of characteristics of trustworthy people.</p> <p>Use circle time for discussion.</p>
<p>We are learning to develop understanding of the rules for using the internet safely.</p>	<p>Establish what the rules are for staying safe on the internet.</p>	<p>Why are these rules important?</p> <p>Should you follow similar rules outside of school?</p>	<p>Generate class rules for staying safe on the internet.</p> <p>Photocopy these for children to take home and use at home.</p>