

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Theme: Ourselves Subject Driver: PSHE Area: Seasonal and daily weather patterns. Skills: Identify seasonal and daily weather patterns in the UK	Theme: Fantasy Subject Driver: Geography Area: Lives of significant individuals. E.g. Neil Armstrong Skills: To learn about the Aurora Borealis and Aurora Australis	Theme: A Knights Tale Subject Driver: History Era: Medieval, Battle of Hastings, Significant events and people beyond living memory. Skills: Learn about events beyond living memory that are significant nationally and globally.	Theme: Toy Story Subject Driver: History Era: Toys in living memory. Victorian to modern day. Skills: To compare and contrast items from the modern day with items from history. To see how things change / develop over time.	Theme: Green Fingers Subject Driver: Science Area: Local study of plants and features. Skills: Use simple fieldwork and observational skills to study geography of the school and grounds and the key physical features of its surrounding environment.	Theme: Shiver Me Timbers Subject Driver: Science Area: Key physical features including: beach, cliff, coast, sea, ocean river... Skills: The children will create pirate maps using this knowledge of key coastal features.
	Era: Changes within living memory e.g birth of siblings. Skills: To create a family tree					
	Theme: Barnaby Bear Around the World Subject Driver: Geography Area: Continents / countries Skills: Identify key physical features and key human features					
Year 2	Theme: Animal Kingdom Subject Driver: Science Era: Changes in living memory. Lives of significant individuals. Skills: explore historical concepts of continuity and change, understand the methods of historical enquiry by learning to sift arguments, explore the historical concept of cause and consequence.	Theme: Fire! Fire! Subject Driver: History Era: Fire of London. Events beyond living memory, significant individuals, local events. Skills: understand the methods of historical enquiry by learning to ask perceptive questions, understand the methods of historical enquiry by learning to weigh evidence, explore the historical concept of similarity, difference and significance.	Theme: There's No Place Like Home Subject Driver: Science Era: Events beyond living memory, significant individuals, local events. Skills: explore historical concepts of continuity and change.	Theme: Chocolate Subject Driver: DT Area: Locate UK and surrounding seas, countries studies at KS1. Compare physical geography of part of UK with non- EU country. Skills: Interpret geographical information using maps and globes. Communicate geographical information through numerical and quantitative skills.	Theme: It's a Small World Subject Driver: Geography Area: Locate and name the continents and oceans of the world. Name, locate, identify the countries and capitals of UK Skills: Interpret and communicate geographical information using maps. Interpret geographical information using globes and geographical Information Systems.	Theme: London Calling Subject Driver: Geography Area: Mapping skills. Skills: Pupils collect, analyse and communicate with a range of data gathered through a range of fieldwork. Communicate geographical information through numerical and quantitative skills. Communicate geographical information through extended writing.
Year 3	Theme: The Flintstones Subject Driver: Art Era: Stone Age Skills: explore historical concepts of continuity and change, understand the methods of historical enquiry by learning to weigh evidence understand methods of historical enquiry by learning to sift arguments	Theme: Rainforest Rescue Subject Driver: Geography Area: Rainforests Skills: describe and understand key aspects of physical and human geography	Theme: Food Glorious Food! Subject Driver: Science Area: Food producers? Skills: use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	Theme: Egyptology Subject Driver: History Era: Ancient Egypt Skills: understand methods of historical enquiry by learning to ask perceptive questions and by learning to develop perspective and judgement.	Theme: The Rise of the Robots Subject Driver: Science Area: Using map and grid references Skills: use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	Theme: Spy Kids Subject Driver: Science Area: Maps Skills: use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
		Area/Era: AD 900-1300 contrast to EU. Mayan? Skills:				

Year 4	<p>Theme: The Romans Subject Driver: History Area/Era: Ancient Rome Skills: historical concepts of cause and consequence, learning to develop perspective and judgement, learning to weigh evidence and sift arguments</p>	<p>Theme: Chembakolli Subject Driver: Geography Area/Era: India Skills: Pupils interpret geographical information using:</p> <ul style="list-style-type: none"> • globes • aerial photographs • diagrams <p>Pupils communicate geographical information through extended writing</p>	<p>Theme: Follow the Yellow Brick Rd Subject Driver: Science Skills: To learn about a historical figure from the past- Mary Anning.</p>	<p>Theme: Terrible Tudors Subject Driver: History Era: Tudors Skills: to learn about the changing power of monarchs</p>	<p>Theme: Save the Planet Subject Driver: Science/DT Area: The Environment Skills: Physical - To describe and understand the key aspects of climate zones Human - To describe and understand the key aspects of land use and the distribution of natural resources including energy</p>	<p>Theme: How Does Your Garden Grow Subject Driver: Science Area/Era: Vegetation and climate Skills: Describe & understand key aspects of physical geography, including climate zones, biomes & vegetation belts</p>
	<p>Area: European country- Italy Skills: Interpret geographical information using maps</p>					
Year 5	<p>Theme: Long Live the Queen Subject Driver: History Area/Era: Events after 1066, Victorian. Skills: Pupils explore historical concepts of continuity and change. Pupils understand the methods of historical enquiry by learning to weigh the evidence. Pupils explore the historical concept of cause and consequence.</p>	<p>Theme: Masterchef Subject Driver: DT Area/Era: Food producing countries Skills: Use maps to find countries where certain foods are from Discuss why certain foods are grown in certain countries Understand how foods are transported and the effect of global food markets</p>	<p>Theme: Mad Mixtures Subject Driver: Science Era: Dick Turpin Skills: Research significant people looking at different types of evidence. To question the validity and usefulness of different sources To use historical sources to make judgements about a time or person in history.</p>	<p>Theme: Heartbeat Subject Driver: Science Area/Era: The Globe Skills: To look at a building from the Elizabethan Period and compare to buildings now To look at Elizabethan architecture and make observations and judgments about life at that time</p>	<p>Theme: Creeping Coasts Subject Driver: Geography Area/Era: Coasts Skills: Interpret geographical information using aerial photographs Interpret geographical information using GIS (Geog. info systems) Collect, analyse and communicate with a range of data gathered through a range of field work.</p>	<p>Theme: Ancient Greeks Subject Driver: History Area/Era: Ancient Greece Skills: Pupils understand the methods of historical enquiry by learning to sift arguments Pupils understand the methods of historical enquiry by learning to ask perceptive questions</p>
	<p>Area: UK counties and cities Skills: interpret geographical information using Geographical Information Systems (GIS) Communicate geographical information through maps Interpret geographical information using globes</p>					
Year 6	<p>Theme: Tales of the Thames Subject Driver: Geography Area: Rivers</p>	<p>Theme: To Infinity and Beyond Subject Driver: Science Era: Space Travel</p>	<p>Theme: Your Country Needs You Subject Driver: History</p>	<p>Theme: To Boldly Go Subject Driver: History Era: Viking raids and invasion</p>	<p>Theme: Lights, Camera, Action Subject Driver: Art/DT Era: The development of</p>	<p>Theme: Back to the Future Subject Driver: Science Era: Britain since the 1930s</p>

	<p>Skills: Describe and understand key aspects of physical geography, including the water cycle</p> <p>Human geography, including: types of settlements and land use</p>	<p>Skills: to sift arguments, to balance evidence – The Space Race</p> <p>Area: position and location</p> <p>Skills: identify the position and significance of latitude, longitude, Arctic and Antarctic Circle, the Prime / Greenwich Meridian and time zones (including day and night)</p>	<p>Era: World War II</p> <p>Skills: explore the historical concept of cause and consequence, understand the methods of historical enquiry by learning to think critically, understand the methods of historical enquiry by learning to develop perspective and judgement</p> <p>Area: Europe in 1940s</p> <p>Skills: Using maps to focus on Europe (including the location of Russia), concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Interpret geographical information using aerial photographs.</p>	<p>Skills: understand the methods of historical enquiry by learning to weigh evidence</p>	<p>photography</p>	<p>Skills: to explore how technology and fashions have changed over time</p>
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Curriculum Overview: Subject: **History** and **Geography**