

Curriculum Framework - RE

|           | Autumn 1   | Autumn 2   | Spring 1   | Spring 2   | Summer 1   | Summer 2   |
|-----------|--|--|--|--|--|--|
| Reception | <b>Who made the wonderful world?</b><br>Children will learn about what Christians believe about Creation, Harvest, thanksgiving, sharing and caring, Christian living and places of worship.   | <b>Why is Christmas special for Christians?</b><br>Children will learn that Christmas is a special time for Christians and will understand why it is special. They will learn about the story of Jesus' birth and think about the emotions of the characters in the Christmas story.   | <b>Special people</b><br>Children will think about who is special to them. They will understand that God is special to some people and that we are special too. They will learn about the story of the Good Samaritan.   | <b>Easter story</b><br>Children will learn that the cross is a special symbol for Christians. They will learn about the events of Palm Sunday and understand that Good Friday is a sad day for Christians but Easter Sunday is a happy time.   | <b>Who cares for this special world?</b><br>Children will learn that Christians believe that God created the world and that we are borrowing the world from God. They will learn about how everyone can help care for our world.   | <b>Why do Christians believe Jesus is special?</b><br>Children will hear and read stories about Jesus. They will learn about Jesus' identity. They will understand that Jesus teaches people about God.  |
| Year 1    | <b>The Parables of Jesus</b><br>Children will understand why Christians believe that stories Jesus told are important. They will read a selection of different parables and understand what they teach about life and about the nature of God.   | <b>What are God's rules for living? (2 sessions)</b><br>Children will understand that these are the core of Christian belief and the basis of Christian morality. They will learn about the story of the 10 Commandments.<br><b>Where is the light of Christmas? (4 sessions)</b><br>Children will learn about Christians' understanding of Jesus as the light of the world, the Christingle, how light is used in art to show Jesus as the light of God and the guiding lights in our lives.  | <b>What responsibility has God given people about taking care of Creation?</b><br>Children will learn that the Christian story of Creation is found in the Bible. They will understand that Creation refers to animals, humans and the natural world. They will identify how to be good stewards.  | <b>Noah (2 sessions)</b><br>Children will understand what the story is really about, the biblical account and the themes of promise, hope, punishment, salvation and restoration.<br><b>How do Easter symbols help us to understand the true meaning of Easter? (4 sessions)</b><br>Children will explore the different Christian symbols linked to the Easter story, specifically focusing on the cross and water as symbols of forgiveness and new life.   | <b>What is it like to live as a Jew?</b><br>Children will learn about Jewish symbols, the Jewish Sabbath, the Jewish community, the Jewish place of worship, Jewish worship and will make comparisons between faiths.  | <b>Why are they having a Jewish party?</b><br>Children will learn about key festivals that are important to Jewish people and how they are celebrated with reference to specific symbols. They will learn about how these are similar to other festivals, both in Judaism and in other faiths. They will develop their understanding of importance festivals in their own lives and in the lives of Jewish people. |
| Year 2    | <b>What does the Lord's Prayer mean?</b><br>Children will learn about the importance of prayer to Christians and this particular prayer. They will consider the meaning of each phrase in the Lord's Prayer: God the "father" as a loving and caring figure, trust in God for providing daily needs, forgiveness, temptation and praise. | <b>Why are saints important to Christianity? (2 sessions)</b><br>Children will learn about the qualities that make a saint and All Saints Day.<br><b>Nativity characters: which character are you? Why are you important? (4 sessions)</b><br>Children will learn about what Christians believe about the Nativity, the importance of the characters and how they impacted on the lives of others. They will learn about Christian living, the Church and belonging and the important of love, respect and faith.                                      | <b>Christian Baptism and Marriage</b><br>Children will understand that these sacraments show belonging to the Christian faith, joining the church, Baptism and Marriage for Christians.  | <b>The School's own Saint's Day (2 sessions)</b><br>Children will learn the story behind the Saint, background, traditions and the relevance of the saint to the school community today.<br><b>Why is Good Friday Good? (4 sessions)</b><br>Children will learn about the events of the Easter story, as told in the Bible. They will learn about Palm Sunday, The Last Supper, Good Friday, Jesus' death and resurrection. They will understand the complete story of Easter.   | <b>What do Sikhs believe?</b><br>Children will be introduced to the basic beliefs and practices of the Sikh faith. Children will be given the opportunity to develop their own understanding of what they believe about belonging and making commitments.  | <b>What does it mean to be a Sikh?</b><br>Children will understand what it means to belong to a community. They will consider the key teachings of Sikhism, the Gurdwara and Guru Granth Sahib. They will understand what it means to be a Sikh and its link to Islam.   |
| Year 3    | <b>The Bible</b><br>Children will understand that the Bible is a source of authority for Christians, the background and context to the Bible.  | <b>What makes a Christian?</b><br>Children will learn about the values that Christian people hold and that you can be a Christian and be famous.<br><b>Christmas through Music and Art (4 sessions)</b><br>Children will consider what makes a piece of artwork sacred? They will look at images of Jesus from birth to the cross, the representation of Christmas through art and Christmas Carols.   | <b>People from the Old Testament</b><br>Children will understand that Christians believe that God calls us in different ways and that God stands by them at all times. They will understand that we have difficult decisions to make in life and the right choices are not always the easiest or most popular.   | <b>The Contemporary Anglican Church (2 sessions)</b><br>Children will learn about the Anglican Church from a local/diocesan perspective and a National/International level.<br><b>Easter People- Who is the most important person in the Easter story? (4 sessions)</b><br>Children will learn about the role of different people within the Easter narrative. They will consider their emotions and the impact that they had on the lives of others.  | <b>What is Buddhism?</b><br>Children will learn about who Siddhartha was and the circumstances that led to him becoming Buddha and achieving enlightenment. They will be introduced to Buddhist virtues and beliefs using stories that Buddha told.  | <b>What does it mean to be a Buddhist?</b><br>Children will understand how Buddhists live their lives through their faith. They will understand how the teachings of Buddhism are arranged through the eight fold path, four noble truths, symbols and five precepts. They will learn about the sangha and Dharma.   |
| Year 4    | <b>Who is Jesus?</b><br>Children will understand that Jesus made statements about himself, describing himself through symbolism. They will learn about the seven 'I am' sayings of Jesus and their meaning to Christians. They will consider how the 'I am' sayings relate to their own personal lives.                                  | <b>Jesus' New Commandment and The 2 Greatest Commandments (2 sessions)</b><br>Children will learn about what Jesus taught and told people to do, how Christians can relate Jesus' teaching to their own questions of values and attitudes.<br><b>How would Christians advertise Christmas? What does Christmas mean today? (4 sessions)</b><br>Children will consider how the meaning of Christmas is shown in secular advertising, biblical narrative and in the life of the church.  | <b>What are the miracles of Jesus?</b><br>Children will learn about the miracles Jesus performed, what constitutes a miracle, the importance of faith and will compare and identify similarities and differences between faiths.   | <b>Wisdom (2 sessions)</b><br>Children will learn about the concept of wisdom, Proverbs and other aspects of Christian wisdom.<br><b>Holy Communion (4 sessions)</b><br>Children will learn about what Jesus said about Communion. They will consider how Christians share in the Body and Blood of Jesus at Church and how the act of sharing Communion demonstrates God's peace. They will consider the legacy of Jesus and how it may help Christians today.  | <b>What is the importance of symbols, beliefs and teaching in Hinduism?</b><br>Children will learn about Diwali, Holi, sacred texts, worship in the home and the Hindu Mandir and the Hindu belief in one God.   | <b>What does it mean to be a Hindu?</b><br>Children will understand the key beliefs of Hinduism and how they are applied to daily life for some Hindus. They will learn about key practises and how values and ideas influence and underpin behaviour and attitude.  |
| Year 5    | <b>Liturgy</b><br>Children will learn about prayer, psalms, silence, music, ritual, symbols, sacraments, the structure of liturgy, the purpose, place and different styles of worship.   | <b>What are the Beatitudes and what do they mean for Christians? (2 sessions)</b><br>Children will explore the meaning of the Beatitudes. They will consider what they tell us about God, Jesus, humanity and responsibilities.<br><b>How do Advent and Epiphany show us what Christmas is REALLY about? (4 sessions)</b><br>Children will understand that Advent is a time for preparation for Christians for Christmas. They will think about how Epiphany shows the true impact of Jesus' birth for Christians.                                     | <b>Understanding faith in...</b><br>Children will consider what they can discover about the faiths and beliefs of their class and school. They will investigate the faiths and beliefs in the local community and borough. They will consider how faith and belief communities in the borough and local area have changed over the last 50 years and the reasons for these changes. They will investigate how faith groups work in partnership with each other and the local community. Children will consider how life in the borough has been enriched by the diversity of faiths and beliefs in the area. | <b>What do the Monastic traditions within Christianity show us about living in a community? (2 sessions)</b><br>Children will learn about Monastic communities of men and women within the Church of England. They will understand that living in a monastic community is a particular way of living out the Christian faith followed by some people.<br><b>What happens in Churches at Easter? (4 sessions)</b><br>Through major services and celebrations, this unit explores the concepts of repentance and salvation. They will learn about Ash Wednesday, Palm Sunday, Good Friday and Easter Sunday. | <b>What does it mean to be a Muslim?</b><br>Children will understand the importance of Muhammed (pbuh) and the Qur'an and how it is treated by Muslims. They will understand what stories teach about Muslim beliefs and Islamic practices. They will understand the significance of the Mosque and similarities and differences of worship and ideas about Allah between Islam and other faiths.  | <b>What are the 5 Pillars of Islam and why are they important to Muslims?</b><br>Children will understand the importance of the following: the Shahadah, Salah, Zakat, Hajj, Eid-ul-Fitr and Eid-ul-Adha.  |
| Year 6    | <b>How has the Christian message survived for over 2000 years?</b><br>Children will learn about spreading a message and how the Christian message spread after Jesus' Ascension. They will learn about Confirmation and the longevity of the Christian message.  | <b>Remembrance (2 sessions)</b><br>Children will understand the importance of remembering conflicts and need for peace, they will understand the Christians' response to war and peace and understand that Jesus is the bringer of peace.<br><b>Jesus and the Gift of Peace- is peace the most important message at Christmas? (4 sessions)</b><br>Children will consider what is peace? How do we find peace within ourselves? They will consider what the Bible tells us about peace and how the Church lives out its message of peace at Christmas. | <b>What does it mean to be a Jew?</b><br>Children will learn about how the Jewish faith was founded, that the Jewish faith believes in one God, the significance of Passover to Jewish people, the importance of the Seder meal and the root and significance of the 10 commandments to Jewish people.   | <b>Should every Christian go on a pilgrimage? (2 sessions)</b><br>Children will learn about different places for pilgrimage. They will understand the difference between sacred and special places. They will consider what the experience is like for a Christian before, during and after pilgrimage.<br><b>Easter Hope (4 sessions)</b><br>Children will learn that Easter represents a clean slate and forgiveness for Christians. They will learn about the Stations of the Cross and will think about salvation and resurrection.  | <b>The journey of life and death</b><br>Children will investigate beliefs about life after death. They will be encouraged to reflect on and express their hopes for the future, share their feelings of loss caused by separation, learn about how faith can provide believers with answers to life's most challenging and ultimate questions and how faith challenges our attitudes and values. They will consider how important it is to celebrate the lives of those we have lost and how remembering can help the healing process. | <b>Rules and Responsibilities</b><br>Children will consider the implications of rules and responsibilities for belonging to communities and in particular, of belonging to a faith community. They will consider rules in religions and other sources of authority. They will consider work on rules, laws and responsibilities in society and in Judaism, Christianity and Islam.                                 |