

# Bishop Perrin

## C.E. Primary School



Mint Class

YEAR 1

Miss Lang

Spring 1

### CURRICULUM INFORMATION

#### RE

The children will be learning about key festivals which are important to Jewish people. They will gain an understanding of important festivals in their own lives and the lives of Jewish people.

#### Literacy

**Key Text:** Castles – English Heritage (Usborne books)

The Girl in the Castle in the Museum – Kate Bernheimer and Nicollela Ceccoli

**Writing:** Non-fiction – To write an information leaflet and a non-fiction book about castles.

**Reading:** Recognise automatically an increasing number of high frequency words. Read more challenging texts which can be decoded using their acquired phonic knowledge and skills, including decoding two-syllable and three-syllable words.

**Spoken Word:** Tell stories and describe incidents from their own experience in an audible voice.

**Text and Word:** Sequencing sentences to form a short narrative.

**Punctuation:** Capital letters for I, names and at the beginning of a sentence. Full stops at the end of a sentence.

**Sentence structure:** Compose and write sentences independently to communicate meaning.

To use adjectives effectively to describe.

#### Maths

Length:

- To use non-standard units to measure different objects.
- To compare the length of objects and learn the language associated with length.
- To know the standard measurement of a metre and to find objects of this length.

Place Value:

- Count to 40 forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers from 1-40 in numerals and words.
- Given a number identify one more or one less.
- Identify and represent numbers using objects and pictorial representations.

Addition and Subtraction:

- Add and subtract one digit and two digit numbers to 20, including zero.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

#### THEME

**Theme name:** A Knight's Tale

**Subject Driver:** History

In this theme, children will be learning about the features of different castles in **History** as well as learning about the Battle of Hastings and the Bayeux Tapestry. In **DT** they will be making model castles using common materials. They will explore ways that they can make their structures stronger, stiffer and more stable. Children will also evaluate their products against a design criteria. In **Science**, they will continue to learn about different materials, relating to what they learn to castles. The children will be encouraged to ask simple questions about materials and realise that they can be answered in different ways. The children will also continue learning about the seasons as winter changes to spring. In **Music**, the children will create a class march by using percussion and instruments and clapping. They will learn in **PSHE** that they belong to various groups and communities such as family and school.

#### **PE: Dance and Gym**

**COMPUTING:** The children will be learning to use ICT to sort objects into groups as well as using pictograms to answer questions.

*If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher.*