

Literacy

Key Texts: *Naughty Bus* by Jan Oke
Old Bear by Jane Hissey

Writing: Non-Fiction – Instructions.
Fiction – Adventure story.

Reading: To recognise and use alternate ways of pronouncing graphemes already taught. To continue to read more challenging texts which can be decoded using their phonic knowledge, along with automatic recognition of high frequency words.

Spoken Word: To retell fictional and personal stories in an audible voice using story language.

Text and Word: Investigate how suffixes can be added to verbs (helping, helped, helper).

Punctuation: To consolidate use of other end marks (exclamation and question marks) as well as introducing the concept of speech marks.

Sentence structure: To use two adjectives in a sentence (He was a tall, awkward man.). The children will know this as using 'The Power of 2'.

Maths

Place Value

- We will use mathematical equipment to represent numbers to 50 and learn the terms "tens" and "ones."
Compare the value of numbers.
- Order numbers from low to high and high to low.

Measure: length and height

- Compare, describe and solve practical problems for: lengths and heights for example, long/short, longer/shorter, tall/short, double/half.
- Measure and begin to record lengths and heights.

Multiplication and division

- Count in multiples of twos, fives and tens.
- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Bishop Perrin

C.E. Primary School



Mint Class

YEAR 1 – Miss Lang

Toy Story

Spring 2

CURRICULUM INFORMATION

RE

The children will be learning what the 10 commandments are and how they are God's rules for living. The children will also learn about Lent, Mothering Sunday and the events leading up to Easter.

THEME

Theme name: Toy Story

Subject Driver: History

In this theme, the children will be learning about how toys have changed over time in **History**. They will also find out information about Ole Kirk Christiansen, the inventor of Lego and how he created the brand. In **Design and Technology**, all children will be creating toy vehicles using a range of materials including tubes, dowel and cotton wheels. They will also explore the use of axels and wheels to make a moving product. In **Science**, the children will consolidate their knowledge of asking and answering scientific questions as well as conducting simple tests. They will continue to learn about the use of everyday materials and their physical properties, including if they float or sink. In **PSHE** we will be teaching the children to recognise when people are being unkind to either them or others and how they can respond appropriately.

PE: Dance & outdoor games

COMPUTING: The children will learn to use computers to sort objects into group. They will also create pictograms about the class' favourite toys.

If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher.