

## Literacy

**Key Text:** *The Enormous Turnip, Jack and the Beanstalk and other fairy tales.*

**Writing outcomes:**

To write a fairy tale.

To write a detailed recount.

**Reading:** Children should recognise and use alternative ways of pronouncing graphemes already taught. To continue to read phonetically decodable two-syllable and three-syllable words.

**Spoken Word:** To retell fairy tales, ordering the events using story language.

**Text and Word:** To sequence sentences to form short narratives.

**Punctuation:** To begin to use commas in lists and speech marks to signify when a character is speaking when writing their stories.

**Sentence structure:** To compose and write simple sentences independently to communicate meaning. To learn how to extend sentences by using conjunctions (and but so because).

## Maths

**Number: Multiplication and division**

- To represent multiplication as repeated addition and to be able to write a multiplication calculation using the symbol  $\times$ .
- To represent multiplication in the form of an array.
- To understand division as equal sharing and to introduce the symbol  $\div$ .
- Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

**Number: Fractions**

- Use the language of fractions to identify a whole, a half and a quarter. To understand that a fraction shows an equal division.
- To identify halves and quarters of shapes and numbers.

# Bishop Perrin

## C.E. Primary School



Glennie Class

YEAR 1- Miss Lang

The Enchanted Forest

Summer 1

## CURRICULUM INFORMATION

### RE

The children will be learning about Judaism. They will handle Jewish artefacts and learn about their importance to Jewish people and learn about Jewish festivals.

## THEME

**Theme name:** The Enchanted Forest

**Subject Driver:** Science

In this theme, the children will learn how to identify and describe the basic structure of a variety of common flowering plants, including trees in **Science**. They will also gain experience in observing the growth of flowers and vegetables that they have planted. In **History**, the children will learn about Christopher Columbus and the journey he made when he discovered the Americas. The children will use simple fieldwork and observation skills in **Geography** to study the landscape of the school, grounds and gardens as well as key physical features of the local environment. In **Art** the children will record observations of the natural environment and learn how to represent their observations of nature through weaving. Stranger danger will be taught through reading stories in **PSHE**. In **Music** we will be using tuned and untuned percussion to help us to put fairy stories to music. We will tell a fairy story as a rap and listen to the way Tchaikovsky tells a story in, "The Nutcracker."

**PE: Athletics & Sports Day skills.**

**COMPUTING:** The children will learn how to use paint programs to create a picture and communicate their ideas. They will explore shape, line and colour when creating pictures.