

# Bishop Perrin

## C.E. Primary School



Chive Class

YEAR 2

Miss Lancaster

Spring 2

### Literacy

**Key Text:** Charlie and the Chocolate Factory by Roald Dahl. ISBN 978-0141346458

**Writing:** Explanation flowcharts and informal invitations.

**Reading:** To discuss the sequence of events in books and how items of information are related.

**Spoken Word:** To explain ideas using imaginative and adventurous vocabulary.

**Text and Word:** To form adjectives using suffixes such as -ful and -less. Adding 's', 'es' or 'ies' to make singular into plural.

**Punctuation:** To develop the use of exclamation marks

**Sentence structure:** To use subordination (when, if, that or because) and coordination (or, and, but).

### Maths

- Tally charts, pictograms and block charts
- Multiplication and division facts (2, 5 and 10 times tables)
- Recognise and find fractions
- Measurement: length and height

### CURRICULUM INFORMATION

#### RE

Children will learn about Easter symbols and the meaning of Easter for Christians.

### THEME

**Theme name:** Chocolate

**Subject Driver:** DT

In this theme, children will be learning about chocolate. In **DT**, they will investigate a range of chocolate products using their senses and develop a food vocabulary. They will design, create and analyse their own chocolate products. Children will evaluate a range of existing chocolate packaging and investigate what makes a good design. In **Art** and **ICT** they will design and create their own chocolate packaging before evaluating its success. Children will investigate where chocolate comes from and how it is made. In **PSHE** they will learn how to cook hygienically and will become aware of fair trade and how it applies to the cocoa industry.

In **Geography**, children will investigate where chocolate comes from and will compare an area where cacao trees grow to their own local area.

In **Science** children will learn about simple food chains. They will also look at heating and cooling when melting chocolate.

**PE:** Cricket and outdoor games

**COMPUTING:** Using a paint package to create a picture to communicate their ideas.

*If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher.*