

## Literacy

**Key Text:** Ancient Egypt Tales of Gods and Pharaohs retold and illustrated by Marcia Williams  
ISBN:978-1-4063-3832-4

### **Writing:**

Narrative – Egyptian myths

Information text – fact file about ancient Egypt

### **Reading:**

Identifying how language, structure, and presentation contribute to meaning, retrieve and record information from non-fiction, participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.

### **Text and Word:**

Investigate word families based on common words.

### **Spoken Word:**

Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

### **Punctuation:**

Use speech marks to show direct speech.

Use a comma to separate direct speech from a reporting clause

**Sentence structure:** Expressing time and clause using conjunctions (e.g. when, before, after, while, because), adverbs (e.g. then, next, soon), or prepositions (e.g. before, after, during, in, because of).

## Maths

- To be able to interpret and present data using bar charts, pictograms and tables.
- To be able to measure, compare, add and subtract lengths (m/cm/mm), mass (kg/g), volume/capacity (l/ml).
- To be able to measure the perimeter of simple 2D shapes.
- To be able to count up and down in tenths.
- To recognise and use fractions as numbers.

# Bishop Perrin

## C.E. Primary School



Rosemary Class  
Year 3 – Miss Boyce  
**EGYPTOLOGY**  
Spring 2

## CURRICULUM INFORMATION

### RE

Children will learn about the Anglican Church from a local/diocesan perspective and a National/International level.

Children will also learn about the role of different people within the Easter narrative. They will consider their emotions and the impact that they had on the lives of others.

## THEME

**Theme name: Egyptology**

**Subject Driver: History**

In this theme in **History**, children will learn about the achievements of the earliest civilisations and study in depth the ancient Egyptians. Children will learn to ask perceptive questions to deepen their understanding and understand methods of historical enquiry by learning to think critically about evidence and artefacts. In **Science**, children will report on findings from enquiries both orally and in writing and draw conclusions from their results. Children will develop an understanding of the history of **music**, explore graphic scores and explore minor scales through round singing. In **Art**, children will improve their mastery of sculpture, working with modelling materials to create an Egyptian death mask. They will create a cartouche to explore working on a small scale and create different effects and textures with paint.

**PE:** Swimming and cricket

### **COMPUTING:**

Children will work as vloggers, making and sharing a short screencast presentation.

### **FRENCH:**

Body parts

*If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher.*