

Literacy

Key Text: Rainforest Rescue by J. Burchett and S. Vogler
ISBN-13: 978-1-4342-4595-3

Writing: Non-chronological reports and formal letters

- Identify and make notes of the main points of sections of the text.
- Identify how different texts are organised.

Reading: Retrieve and record information from non-fiction texts. Listen to and discuss a range of fiction and non-fiction books.

Spoken Word: Listen and respond appropriately to adults and their peers. Articulate and justify answers and opinions.

Text and Word: Introduction to paragraphs as a way to group related material.

Punctuation: Use capital letters, full stops, question marks and capital letters consistently and accurately.

Sentence structure: Expressing time and clause using conjunctions (e.g. when, before, after, while, because), adverbs (e.g. then, next, soon), or prepositions (e.g. before, after, during, in, because of).

Maths

- read, write, partition, order and compare numbers up to 1000
- 3, 4, and 8 multiplication tables
- add and subtract numbers mentally
- add and subtract numbers with up to 3 digits using the formal written method
- count from 0 in multiples of 50 and 100
- solve number problems involving addition and subtraction and missing numbers

Bishop Perrin

C.E. Primary School



VIVALDI CLASS

YEAR 3 - Miss Boyce

RAINFOREST RESCUE

Autumn 1

CURRICULUM INFORMATION

RE

The Bible

Children will understand that the Bible is a source of authority for Christians, the background and context to the Bible.

THEME

Theme name: Rainforest Rescue

Subject Driver: Geography

In **Geography** children will be learning where the world's rainforests are and why they are so important. They will find out about continents and climate. They will be learning about why the rainforests need to be saved and how we can help save them. In **Science** they will be looking at plants and animals in the rainforest and classifying them. In **History** the children will learn about the Mayan civilisation. In **Art** they will explore the work of Henri Rousseau and make collages. During **Music** lessons they will improvise and compose music for a range of purposes. In **PSHE** they will learn about deforestation.

PE: Athletics and tag rugby

COMPUTING: Programming an animation using Scratch.

FRENCH: Moi

If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher.