

## Literacy

**Key Text:** The Iron Man by Ted Hughes ISBN: 978-0571226122

**Writing outcomes:**

Plays

Structured poem - Kennings

**Text and Word:**

Formation of nouns using a range of prefixes, such as super-, anti-, auto-

**Punctuation:**

Use apostrophes to show omission e.g. contractions (e.g. can't).  
Use a comma to separate direct speech from a reporting clause.

**Reading:**

Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context; asking questions to improve their understanding of a text; drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence; predicting what might happen from details stated and implied, identifying main ideas drawn from more than one paragraph and summarising these; identifying how language, structure, and presentation contribute to meaning

**Spoken Word:**

Speak audibly and fluently with an increasing command of Standard English and participate in discussions, presentations, performances, role play, improvisations and debates

**Sentence structure:** Expressing time and clause using conjunctions (e.g. when, before, after, while, because), adverbs (e.g. then, next, soon), or prepositions (e.g. before, after, during, in, because of).

## Maths

- Compare and order fractions unit fractions and fractions with the same denominators.
- Recognise equivalent fractions with small denominators.
- Add and subtract fractions with the same denominator.
- To be able to solve problems involving fractions.

# Bishop Perrin

## C.E. Primary School



Rosemary Class

Year 3 – Miss Boyce

**THE RISE OF THE ROBOTS**

Summer 1

### CURRICULUM INFORMATION

#### RE

What is Buddhism?

Children will learn about who Siddhartha was and the circumstances that led to him becoming Buddha and achieving enlightenment. They will be introduced to Buddhist virtues and beliefs using stories that Buddha told.

## THEME

**Theme name: The Rise of the Robots**

**Subject Driver: Science**

In this theme in **Science**, children will identify electrical appliances that run on electricity and design and make simple series circuits using bulbs, switches and insulators and conductors. In **DT**, children will design and make a model which incorporates an electrical circuit. In **Geography**, children will use compass points to build their knowledge of the UK and the wider world. In **Music**, children will be taught to appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians and improvise and compose music for a range of purposes using the inter-related dimensions of music. In **PSHE**, children will consider how their actions affect themselves and others.

#### **PE:**

Striking and fielding games

#### **COMPUTING:**

Children will learn how to communicate safely on the Internet.

#### **FRENCH:**

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*If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher or take a look on the [school website](#).*