

Literacy

Key Text: The Wizard of Oz

Retold by Rosie Dickens Usborne Young Readers
ISBN978-0-7460-7053-6

Writing: Writing Stories with issues and dilemmas

Reading: Read a short story that raises an issue or dilemma and summarise the key points in each paragraph. Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

Spoken Word: Articulate and justify answers, arguments and opinions.

Text and Word: Use paragraphs to organise ideas around a theme.

Punctuation: Use commas after fronted adverbials (e.g. Later that day, I heard the bad news)

Sentence structure: Fronted adverbials (see above).

Maths

- Recall and use multiplication and division facts for multiplication tables up to 12×12 .
- Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.
- Recognise and use factor pairs and commutativity in mental calculations.
- Multiply two digit and three digit numbers by a one digit number using formal written layout.
- Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.
- Find the area of rectilinear shapes by counting squares.

Bishop Perrin

C.E. Primary School



Thyme class

Year 4

Mrs Place/Ms Dovey

Spring 1

CURRICULUM INFORMATION

RE

The children will be learning about the miracles that Jesus performed and what we can learn from them. They will compare and identify similarities and differences about miracles from other faiths.

THEM E

Theme name: Follow the Yellow Brick Road

Subject Driver: Science

In this theme, in **Science** children will be comparing and grouping materials together, according to whether they are solids, liquids or gases. They will be looking at how materials change when they are heated or cooled, and they will also be studying different rocks. In **Geography** children will learn about where in the world different rocks have been found. In **History**, the children will be learning about Mary Anning and her contributions to fossil discovery Palaeontology. Children will investigate which materials are the best thermal insulators and use a data logger to record their results in **ICT**. In **Art**, children will be mixing primary colours to make secondary colours and using different shades. In **Music**, children will be listening to instruments and identifying different sections of an orchestra. In **PHSE**, they will be working collaboratively towards shared goals.

PE: Gymnastics

COMPUTING: Presentation skills

FRENCH: La belle au bois dormant

If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher.