

Literacy

Key Text: Henry VIII's Wives (My Royal Story) by Alison Prince

ISBN-10: 978-1-407117-35-5

Writing: Write a historical setting for a story set in Tudor times. Write a play script to perform.

Reading: Read and explore characteristics of play scripts. Show understanding through intonation, volume and action. Deduce characters' reasons for behaviour from their actions.

Spoken Word: Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

Text and Word: The grammatical difference between plural and possessive –s.

Punctuation: Use possessive apostrophes for singular possession (e.g. John's coat). Use possessive apostrophes for plural possession (e.g. the boys' coats, the children's books)

Sentence structure: Adverb sentences (e.g. **Later that day**, the sky clouded over and a sense of doom filled the air.)

Maths

- Recognise and show, using diagrams, families of common equivalent fractions.
- Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.
- Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.
- Add and subtract fractions with the same denominator.
- Recognise and write decimal equivalents of any number of tenths or hundredths.
- Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths.
- Solving problems involving money.

Bishop Perrin

C.E. Primary School



Thyme Class

YEAR 4 – Ms Dovey and
Mrs Place

The Terrible Tudors

CURRICULUM INFORMATION

RE

Children will learn about what Jesus taught and told people to do and how Christians can relate Jesus' teaching to their own questions of values and attitudes. They will also learn about the Christian festival of Easter.

THEME

Theme name: The Terrible Tudors

Subject Driver: History

In this theme, in **History**, children will be learning about different Tudor monarchs and the everyday lives of men, women and children from different sections of society. They will be learning about the life of Henry VIII in greater depth. A visit to Hampton Court Palace will help to develop the children's understanding of how different life was in Tudor times. They will be using different resources to find out about significant events, places and people.

In **Music** the children will listen to a variety of instrumental and vocal music from the Tudor time. They will continue practising for the Richmond Singing Festival.

In **Art** Holbein's portrait of Henry VIII will be studied and copied. **DT** will focus on sewing and the children will make a Tudor purse.

In **Science** children will be learning about the function of the magnets. The children will learn about the consequences of anti-social and aggressive behaviours in **PSHE**.

PE: Tennis and Dance

COMPUTING: Music technology

FRENCH: Sporting lives

If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher.