

Literacy

Key Text: One World by Michael Foreman

ISBN-10: 978-1-84939-304-1

Writing: Children will write structured poems (Haiku, Renga and Cinquian). They will also be writing explanation texts with, for example, flow charts and diagrams.

Reading: Children will read different forms of poetry and prepare poems to read aloud. They will retrieve and record information from non-fiction books.

Spoken Word: Children will participate actively in collaborative conversations, staying on topic and initiating and responding to comments

Text and Word: Standard English forms for verb inflections instead of local spoken forms (e.g. we were instead of we was, or I did instead of I done)

Punctuation: Use colons to introduce an explanation.

Sentence structure: Use conjunctions, adverbs and prepositions to express time and cause.

Maths

- Compare numbers with the same number of decimal places up to two decimal places.
- Round decimals with one decimal place to the nearest whole number.
- Recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$.
- Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths.
- Estimate, compare and calculate different measures, including money in pounds and pence
- Read, write and convert time between analogue and digital 12- and 24-hour clocks
- Solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days.

Bishop Perrin

C.E. Primary School



Thyme Class

YEAR 4 – Ms Dovey

Mrs Place

Save the Planet

CURRICULUM INFORMATION

RE

Children will learn about the importance of the Symbols, Beliefs and Teachings in Hinduism. They will learn about Diwali and Holi, sacred books and worship- both in the home and the Mandir.

THEME

Theme name: Save the Planet

Subject Driver: Science/DT

In this theme in **Design Technology** the children will be designing a recycling machine. Their design will be innovative, functional and appealing. In **Science** children will look at recyclable materials. They will compare and group materials together, according to whether they are solids, liquids or gases. The children will identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. In **Geography** children will be looking at different climatic zones. They will be learning about pollution and looking at the effects on the environment. In **PSHE** they will be learning about the importance of respecting and protecting the environment. **Music** will involve improvising and composing pieces of music. In **Art** they will improve their mastery in drawing and use a graphics package to create images.

PE: Cricket and Athletics

COMPUTING:

We are meteorologists. This unit brings together, data measurement, analysis and presentation.

FRENCH: Carnaval des animaux

If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher or take a look on the [school website](#).