

## Literacy

**Key Text:** *Romeo and Juliet* – William Shakespeare

**Writing:** Children will write a play script based on Romeo and Juliet and a sonnet based on Sonnet 16/18

**Reading:** Children will read and explore characteristics of play scripts, show understanding through intonation, volume and action and deduce characters' reasons for behaviour from their actions.

**Spoken Word:** Children will participate in presentations, performances and role play.

**Text and Word:** Converting nouns and adjectives into verbs using suffixes e.g. –ate, -ise, -ify -ible

**Punctuation:** Use brackets, dashes and commas to show parenthesis

**Sentence structure:** Indicating degrees of possibility using modal verbs – might, should, perhaps, surely.

## Maths

- Fractions
  - Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements greater than 1 as a mixed number
  - Add and subtract fractions with the same denominator and denominators that are multiples of the same number.
- Decimals and Percentages
  - Write decimals (up to 2 d.p.) as fractions
  - Round, order and compare decimals
  - Understand fraction, decimal and percentage equivalents

# Bishop Perrin

## C.E. Primary School



Sage Class

YEAR 5

Miss Sweeney

Spring 2

## CURRICULUM INFORMATION

### RE

In this half-term we will be learning about what the Monastic Traditions within the Church of England show us about living in community. We will also be learning about the Christian Festival of Easter.

## THEME

**Theme name:** Heartbeat

**Subject Driver:** Science

In this theme, in **Science**, children will be learning about how the body works – in particular the heart and lungs. They will be carrying out experiments to learn about their pulse rate. They will also look at how to keep healthy using exercise and diet. They will be designing and sewing a coat of arms in **Design Technology** based on the Montagues and the Capulets from Romeo and Juliet. In **History**, they will look at The Globe Theatre and life during Shakespeare's era. In **Music**, children will sing songs from Shakespeare's theatre and use instruments from that time. In **PSHE**, they will think about how to make informed choices and to begin to understand the concept of a balanced lifestyle.

**PE:** Gymnastics and Tennis

### **COMPUTING:**

Unit Title: Editing and writing HTML

Unit Summary: Exploring computer networks

**FRENCH:** A la plage

*If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher.*