

# Bishop Perrin

## C.E. Primary School



Sage Class

YEAR 5

Miss Sweeney

Spring 1

### CURRICULUM INFORMATION

#### RE

Understanding Faith in...

In this unit, children will find out about different faiths and beliefs in their local community.

#### THEME

**Theme name:** Mad Mixtures and Crazy Criminals

**Subject Driver:** Science

In this theme, in **Science**, children will be learning that some materials dissolve in a liquid to form a solution as well as describing how to recover a substance from the solution. They will also be looking at ways in which we can group materials depending upon their properties. In **Geography** the children will be looking at the ways we communicate information through maps and how we can use these maps to identify ways that areas have changed over time. They will begin to develop and use their own sketchbook in **Art** by completing work from a variety of sources. In **Music** they will be becoming familiar with ballads and poems set to music and in **History** they will be researching highwaymen, including Dick Turpin, whilst learning to question the validity of different sources they encounter. In **PHSE**, they will be exploring issues surrounding discrimination and stereotyping as well as looking at when to keep or share secrets.

**PE: Dance and Cricket**

**COMPUTING:** Children will be learning about the Internet and data packets, as well as how to import and manipulate digital images.

**FRENCH:** En route pour l'école

#### Literacy

**Key Text:** The Highwayman

**Writing:** Children will be writing their own narrative poems based upon The Highwayman

**Reading:** Making comparisons within and across a range of texts. Children will also prepare poems to read aloud and to perform.

**Spoken Word:** Participate in discussions, presentations, performances, role play, improvisations and debates.

**Text and Word:** Converting nouns and adjectives into verbs using suffixes.

**Punctuation:** Avoid using commas to join sentences, instead using a connective with a comma or other proper sentence ending punctuation.

**Sentence structure:** Relative clauses beginning with who, what, where, when, why or whose.

#### Maths

- Fractions
  - Compare and order fractions
  - Find and use equivalent fractions
  - Recognise, and convert to and from, mixed numbers and improper fractions
  - Add and subtract fractions
  - Multiply proper fractions and mixed numbers by whole numbers
  - Read and write decimal numbers as fractions

*If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher.*