

Literacy

Key Text: *Why the Whales Came* – Michael Morpurgo (ISBN13 - 978-1405229258)

Writing: Children will write a recount of their journey to the Isle of Wight and will write a chapter of an island story, based upon *Why the Whales Came*.

Reading: Children will read and explore stories set in different cultures and time periods.

Spoken Word: Children will explore and use different question types and the different ways words can be used, including in formal and informal contexts.

Text and Word: Linking ideas across paragraphs using adverbials of time, place and number.

Punctuation: Using commas in complex sentences and how to use commas to clarify meaning or ambiguity.

Sentence structure: Using modal verbs (might, should, will, must) and adverbs (perhaps, surely, etc.) to indicate degrees of possibility.

Maths

Number

- Decimals - solve problems involving number up to three decimal places.

Geometry

- Position and direction

Shape

- Distinguish between regular and irregular polygons
- Identify 3D shapes from 2D representations

Measure

- Volume
- Converting measurements

Bishop Perrin

C.E. Primary School



Sage Class

YEAR 5 – Miss Sweeney

Creeping Coasts

Summer 1

CURRICULUM INFORMATION

RE

What does it mean to be a Muslim?
Children will learn about the importance of the Qur'an and how it is treated by Muslims, what stories teach about Muslim beliefs, Islamic practices (including prayer, birth rites and Islamic arts, the significance of the mosque, and study the similarities and differences of worship and ideas about Allah, (God), between Islam and other faiths.

Theme

Theme name: Creeping Coasts

Subject Driver: Geography

In this theme, in **Geography**, children will use fieldwork to observe and record the human and physical features of the Isle of Wight. They will use maps and atlases to locate countries and describe physical features as well as using a compass and grid references to build their knowledge of the UK. In **Science**, they will learn about reproduction and lifecycles of plants and animals. In **History**, they will use their historical enquiry skills to research Osbourne House and Carisbrooke Castle. In **Art**, they will develop and use their own sketchbook whilst developing an awareness of composition, scale and proportion. In **PSHE**, they will be learning about school rules about health and safety as well as thinking about strategies to keep physically and emotionally safe. In **Music**, children will learn about Greek music and will compare Ancient Greek instruments with their modern equivalents.

PE: Athletics/Cricket/Rounders at the field

COMPUTING: Using Scratch – sequence and repetition. Enhance a presentation by combining images from different sources.

FRENCH: Le retour du printemps

If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher or take a look on the [school website](#).