

Literacy

Key Text: *The Giant's Necklace* – Michael Morpurgo
(copies provided)

Extracts from Scott's Diaries

Writing: Diary Writing and Non-chronological Reports

Reading: Distinguish between statements of fact and opinion.

Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously.

Spoken Word: Articulate and justify answers, arguments and opinions.

Text and Word: Linking ideas across paragraphs using a wider range of cohesive devices: semantic cohesion (e.g. repetition of a word or phrase), grammatical connections (e.g. the use of adverbials such as on the other hand, in contrast, or as a consequence) and elision.

Punctuation: How hyphens can be used to avoid ambiguity (e.g. man eating shark versus man-eating shark)
Use inverted commas to show a word is being used ironically or oddly.

Maths

- Algebra
 - Use simple formulae
 - Generate and describe linear number sequences.
 - Express missing number problems algebraically.
 - Find pairs of numbers that satisfy an equation with two unknowns.
- Ratio
 - Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts.
- Measurement
 - Solve problems involving the conversion of units of measure and perimeter, area and volume of shapes

Bishop Perrin

C.E. Primary School



Verbena Class

YEAR 6 – Mr Crinall

To Boldly Go

Spring 2

CURRICULUM INFORMATION

RE

During this term, we will learn about the importance of pilgrimage to people of different faiths but particularly Christians, before learning more about the Easter story and how it provides Christians with Hope.

THEME

Theme name: To Boldly Go

Subject Driver: History

In this theme, in **History** children will learn about the Vikings, including who they were, how they lived, how they travelled and about Viking raids and invasions. The children will be designing and making model Viking boats in **DT**. In **Science** the children will be learning about forces, including gravity, air resistance and water resistance. They will also learn how some mechanisms such as pulleys and levers allow small forces to have a greater effect. In **Geography** the children will be developing their map skills and learning how to use the eight points of a compass, four and six-figure grid references, map symbols and keys. In **PHSE**, they will be learning about risk and how to assess and manage it. In **Music**, the children will continue to explore music history by learning about music from the Baroque, Classical and Romantic periods. They will use and understand musical notation.

PE: Athletics (with staff from Hampton Boys)

COMPUTING:

Unit Title: We are network engineers

Unit Summary: Exploring computer networks including the internet

FRENCH: Food and drinks, likes and dislikes

If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher.