

# Bishop Perrin

## C.E. Primary School



Verbena Class

Year 6 – Mr Crinall

LIGHTS! CAMERA! ACTION!

Summer 1

### CURRICULUM INFORMATION

#### RE

##### The Journey of Life and Death

Children will investigate beliefs about life after death. They will be encouraged to reflect on and express their hopes for the future, share their feelings of loss caused by separation, learn about how faith can provide believers with answers to life's most challenging and ultimate questions and how faith challenges our attitudes and values. They will consider how important it is to celebrate the lives of those we have lost and how remembering can help the healing process.

#### Literacy

**Key Text:** Holes – Louis Sachar (Bloomsbury)

**Writing:**

Narrative - dialogue, play scripts and film narrative  
Historical Fiction – Stories (with Flashbacks) – The Piano

**Reading:** participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously. Ask questions to improve their understanding predict what might happen from details stated and implied

**Spoken Word:** consider and evaluate different viewpoints, attending to and building on the contributions of others

**Punctuation:** Use an ellipsis to show that a sentence is unfinished or that words are missing or to show the passing of time.

**Sentence structure:** Expanded noun phrases to convey complicated information concisely (e.g. the boy that jumped over the fence is over there, or the fact that it was raining meant the end of sports day).

#### Maths

- Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts.
- Solve problems involving similar shapes where the scale factor is known or can be found.
- Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.
- Revision and consolidation of previous topics
- Application of knowledge and understanding to problem solving

#### THEME

**Theme name:** Lights! Camera! Action!

**Subject Driver:** Art

In this theme, children will be learning about film and photography. In **Art** they will be learning about composition of a photograph and they will investigate how they can use light effectively to create a good photograph. The children will use photographs to create a collage and they will take a series of photographs based around a theme and consider how to present them attractively. In **DT** the children will learn how to reinforce structures to make a photograph frame. In **ICT** they will examine different ways in which images can be manipulated. They will also learn how to record and edit their own film. In **PSHE** the children will learn about online safety, with a focus on posting images online. In **Music** they will listen to a wide range of composers, focussing on musical scores from popular films. In **Science**, the children will continue their learning about forces which they started in the previous term.

**PE:** Basketball and Tennis

#### COMPUTING:

Unit Title: We are advertisers  
Unit Summary: Creating a short television advert

**FRENCH:** Your town, directions, past and present tenses, Easter

*If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher or take a look on the [school website](#).*