



BISHOP PERRIN

Church of England Primary School

Parent Information Sheet - Key Stage 2

We value the support from and partnerships with parents in order to ensure that children are able to be the best they can during their time at Bishop Perrin. On this sheet we have highlighted some key information in order for you to assist your child and the smooth running and work of the school throughout this academic year. Further information is available on our school website: www.bishopperrin.richmond.sch.uk.

Attendance and Punctuality

- Your child should be in school every day unless they are unwell. The school should be informed of any absence.
- Holidays during term time are not permitted and will be unauthorised absence.
- The bell rings at 8.40am at which time your child should be in the playground ready to start the school day at 8.45am.

School Uniform

- All children should be smartly dressed in the school uniform - the policy is available on the school website and order forms are in the school foyer.
- All items should be clearly named, including all equipment such as pencil cases and the contents.
- Children need PE/swimming kit in school on the published days. Teachers will inform their classes of any changes.

Activity	Year 3	Year 4	Year 5	Year 6
PE Lesson 1	Monday	Wednesday	Monday	Wednesday
PE Lesson 2	Thursday		Thursday	Friday
Swimming		Friday		

Reading

- Children should read for at least ten minutes a day, five times a week, and be heard by an adult as often as possible.
- Please record home reading in the Homework Diary.
- Every child should have one reading book in school at a time which they may choose from home or the school library. Some children will also continue using the reading scheme books until they are ready to become free readers.
- Reading books and diaries should be in school every day.

Spelling

Children will have spellings rules and patterns to learn every week. Spelling homework may include words with phonic patterns, theme words, common words or words which children frequently misspell in their own writing.

- Please support your child in learning these rules and patterns for a weekly spelling test. A good strategy for learning spellings is: LOOK, SAY, COVER, WRITE, CHECK

Educational Visits

- Teachers must receive written consent and payment one week before any visit in order for your child to attend.
- All information regarding visits will be in the weekly newsletter.

Homework

- Literacy and Numeracy homework will be set on a Monday and needs to be returned by the following Monday.
- Children will be tested weekly on their spellings and times tables. Please practise regularly with your child.
- Homework is important in consolidating learning undertaken in school and extending children's understanding. Please ensure that your child completes any homework tasks set.
- Every child has a Homework Diary which should be in school every day and be taken home every evening.
- Children write their homework in here and it can be used to communicate between parents and teachers.
- Please look regularly at your child's Homework Diary.
- Where homework is not handed in on time, children will attend a lunchtime detention. If this is a frequent occurrence, you will be contacted to discuss issues regarding homework. If your child has a genuine reason for not completing homework, please send a note to the class teacher.
- While your support and guidance are important for your child, the tasks are not being set for you! Homework is differentiated to be suited to a child's ability, however if they find it too difficult after a period of time, please let the teacher know.
- Each class will also receive a project linked to a theme being covered in class.
- Our Homework Policy is available on the school website and is in line with government guidance.

Years	Type of Task	Resources	Timing
Years 3 and 4	<ul style="list-style-type: none">• Weekly handwriting• Spellings and times tables (tested weekly)• Weekly, focussed numeracy and literacy tasks practising / consolidating key skills (15 mins each)• Termly topic-based project• Daily weekday reading (approx 10 minutes)	Literacy Workbooks Handwriting books Mathletics Purple Mash Spellodrome	1 ½ hours per week
Years 5 and 6	<ul style="list-style-type: none">• Spellings and times tables (tested weekly)• Weekly, focussed numeracy and literacy task practising / consolidating key skills (20 mins each)• Half termly topic-based project• Daily weekday reading (approx 15 mins)	Literacy Workbooks Mathletics Purple Mash Spellodrome	2 ½ hours per week

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Other Information

- If your child is to be collected by someone other than the adults you have already authorised, please inform the class teacher in writing.
- You are welcome to make appointments to see teachers to discuss any concerns. The end of the school day is better as teachers are preparing for the school day and attending briefings in the morning.
- Please ensure that you read the school newsletter every week as it contains all the vital information that you need. The current and previous newsletters are also available on the school website.
- We welcome any help from parents for school visits, reading, practical activities - please let your class teacher know if you are able to help.
- We are striving to encourage children to become more responsible for their belongings and increasingly independent - please support us in this.
- Some useful websites:
 - <http://www.bishopperrin.richmond.sch.uk> (Bishop Perrin website)
 - <http://www.mathletics.co.uk>
 - <http://www.spellodrome.com>
 - <http://mashlogin.com/bishop> (Purple Mash)
 - <http://www.bbc.co.uk/schools> (BBC Schools - activities for children and support for parents)
 - <http://www.channel4learning.com> (Channel 4 schools- activities for children and support for parents)