

## Pupil Premium – disadvantaged pupils (2015 - 16)

The Pupil Premium is an amount of money allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings and children who have been continuously in care for more than six months. From 2012-13 onwards this also includes pupils eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure)

Schools are free to spend the Pupil Premium as they see fit. However, we will be held accountable for how we used the additional funding to support pupils from low-income families. We are also required to publish online information about how we use this money. This will ensure that parents and others are made fully aware of the attainment on pupils covered by the Pupil Premium and the extra support that they receive.

At Bolnore Village we use a wide range of strategies to support children and families.

In 2015 - 16 Bolnore Village Primary School received £29,900 for pupil premium, which was based on 24 (full time) children using the Ever 6 FSM measure. We spent this funding on the following projects which were supplemented from our delegated budget to ensure that we could support all of our most disadvantaged pupils. **Total expenditure: £30,009**

The following opportunities were available for pupils in 2015/16

<u>What type of provision?</u>	<u>Year group</u>							<u>Cost</u>	<u>Desired impact</u>
	R	1	2	3	4	5	6		
TA support – 1:1 and group work	√	√	√	√	√	√	√	£23,646	To ensure all children can access the curriculum and make good progress. Children who may not make this progress due to all manner of reasons often have additional adult support. Pastoral needs of certain children require additional adult support and this is funded through this allocation.
iPads for classroom usage	√	√	√	√	√	√	√	£2496	To enable children to access the curriculum in a way that suits their needs, be it visual learning styles or developing fine motor skills etc.
School trips	√	√	√	√	√	√	√	£2200	To offer a subsidy to enable children to attend school educational trips and residential. Benefits of these experiences are both academic and social. These experiences will lead into their learning opportunities, both on the trip and also back in class. Children will share in experiences alongside

										their peers and have the same opportunities.
After-school club provision		√	√	√	√	√	√	£833		To develop self-confidence and esteem, to improve social skills and to promote independence and enthusiasm for learning. In addition it encourages children to have a healthier lifestyle.
LEGO therapy	√	√	√	√	√	√	√	£455		Development of social skills, promoting teamwork and improving collaboration and co-operation.
Books, home resources	√	√	√	√	√	√	√	£302		To improve home/school contact and develop learning partnerships. To enhance learning at home, in particular reading and writing. Ensuring all children have the necessary resources to continue their learning at home.
Additional nurture group music lessons				√	√	√		£77		To give children a sense of success alongside improving their musical awareness. Also developing their listening skills and associated musical talents.