

Broadstone Middle

Pupil Premium Strategy 2016-17

The Pupil Premium was introduced in April 2011 and is intended to raise the attainment of disadvantaged pupils and close the gap between them and their peers. It is paid by means of a specific grant based on school census figures for pupils registered as eligible for Free School Meals from Reception to Year 11.

This entitlement has now been extended to the 'Ever6'. These are children who have been in receipt of Free School Meals at any point over the last six years, but may not be in receipt of them now.

For Looked after Children, the pupil premium was calculated using the Looked after Children data returns (SSDA903)

For children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order.

A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to the main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

These groups have been identified since research shows that nationally, pupils in these categories do significantly less well than other similar pupils so the funding is designed to bridge the gap. For all such students, the school receives approximately £42,927 in total overall. The Government has asked every school to make it clear where this money is being spent and the impact it is having on young people eligible for the Pupil Premium. In order for us to do this, we are using our **Pupil Premium Guarantee** at Broadstone Middle School. This guarantee will use the Pupil Premium to enhance and extend our current provision to make sure that students, whose parents or carers are on lower incomes, are not disadvantaged in any way.

Pupil Premium Guarantee

Our Guarantee for every qualifying student will include:

1. £125 per child per academic year to go towards the cost of uniform, equipment, residential and day trips. This will be held by the Finance Manager but can be claimed at any time by parents/carers by contacting Jayne Kellaway at school. All such requests will be treated with the strictest confidence.
2. Guaranteed access to ELSA, Pastoral Care and Counselling support if necessary.
3. Guaranteed access to 'in house' interventions and outside events as appropriate.

4. Guaranteed access, where required, to 1:1 support or small group work for English and/or Maths
5. Guaranteed access to bespoke individual support from our inclusion team focussing on areas such as confidence building and time management
6. All students eligible for Pupil Premium will have a Pupil Profile to co-ordinate their support and a Personal Learning Plan if they are felt to be underperforming.

Applying for Free School Meals

If you feel you could be eligible for free school meals, it is very simple to apply and takes moments to do and as well as all the benefits listed above, your child will receive a tasty and nutritious meal daily. Simply phone or contact: Free School Meals and Education Transport Team, Children, Young People and Learning, Dolphin Centre, Poole, BH15 1SA. Tel: 01202 634250 giving your National Insurance number and your child's date of birth. You will be told immediately if you are eligible and the next steps in the process. We are not allowed to telephone on behalf of the parent or carer - it has to be done in person. In addition, students in receipt of free school meals are never identified by us in any way as all students pay in the same way by using cashless catering so nobody can tell who is receiving free school meals.

Our commitment to every student

Please rest assured that although the school is investing in this provision, the school works hard to ensure ALL pupils achieve their potential. All pupils are consistently monitored and if anyone is underperforming, they will also get the benefits listed above to improve their performance. The additional money has allowed the school to add extra capacity to work that we are already doing so that we can help more pupils.

If you think you may qualify for free school meals, and even if you are not sure, please contact Poole Borough Council before January 2017 so that you can access our Pupil Premium Guarantee.

Cohort overview 2016-17

	Whole school	5	6	7	8
FSM / EVER6	36	14	6	8	8
SERVICE	14	5	3	3	3
CIC/Adopted f C (.2%)	1		1		
Total	51	19	10	11	11

PP pupils equate to 10% of the school cohort

Denotes universal offer – not just accessed by PP pupils

Notes on how we could further develop this provision

Action and Expected Outcome	Allocation of funds	COST £42,927.50	IMPACT
Curriculum support to raise achievement			
Provision for PP pupils to access support for homework	HLTA/ LSA hours	£7,020	<p>Homework club is provided as a KS2 and KS3 provision and is staffed by HLTA and LSAs. 30% of pupils are Pupil Premium.</p> <ul style="list-style-type: none"> All work is completed with support where needed. Pupils complete homework as independently as they can Subject staff are nearby to offer additional support where necessary <p>Since September 2016 there have been no strikes for non-completion of homework for PP pupils.</p>
	Show My Homework. Subscription cost	£1,345.68	<p>Show My Homework is an online homework planner. It allows pupils to access all homework and links supporting documents so that pupils have all the information they need to access homework. It sends texts to parents and pupils reminding them when homework is due. It was introduced in December 2016</p> <p>We have no previous and therefore comparable figures. However this tool now allows us to track the completion of homework from all pupils. Initial figures show that completion rates are at 92% for PP pupils compared to 90% for non PP</p>

Interventions to enable pupils to catch up with peers	LEXIA/ Reading Plus	£1500	<p>41 pupils are using LEXIA/Reading Plus at present. 14% are PP pupils. 3 PP pupils have only recently started. KS2 pupils are accessing regular slots, however when they move on to Reading Plus at the end of year 6 KS3 pupils are spending less hours as the formats are set up in a less formal way.</p> <p>LEXIA Progress PP Pupils Years 5 and 6 4 pupils using regularly before school, all started in January 2017 3 have made 2 levels progress 1 has made 3 levels progress (1:1 support)</p> <p>Non PP Pupils Years 5 and 6 9 pupils using regularly before school. 5 pupils progress since September 16, all have made 3 levels or more. 4 pupils progress since January 17, all have made 1.5 levels or more.</p>
Pastoral support to raise achievement			
Provide holistic support for PP students to enable students to access learning.	Percentage of Pastoral Care Lead	£4,500	<p>Jane Tomlinson - 88 pupils are on the pastoral log being supported for poor attendance, emotional needs, anxiety, behaviour support, social friendships/bullying; 14% are PP pupils 83 safeguarding issues this year 19% are PP pupils.</p> <p>Case studies are available to demonstrate where early intervention has been successfully identified and actioned resulting in positive outcomes.</p>
Improve attendance for PP pupils			<p>Attendance, particularly Persistent Absenteeism for FSM pupils last year was an area of concern. This year, newly introduced tracking systems have allowed the school to monitor and action much more effectively. As such early intervention has been put in place and there has been significant improvements in attendance and PA 2015-16 (full year) attendance was 88.13% for this cohort. It is now 96.54%</p>
Provision of emotional support for PP pupils	ELSA personnel and supervision costs	£4,000	<p>13 pupils have or are currently undertaking an ELSA course since September 2016; 23% are PP pupils. There are 2 pupils on the waiting list at present. 5 of these have completed their 10 weeks. All pupils are set three personal targets to complete over the 10 weeks; social, self-esteem, strengths, emotions and conversations. Parents, teachers and pupils are invited to complete a questionnaire before</p>

			<p>starting the course of sessions and after. Of the 5 who have completed the course, 3 pupils met all three of their targets while 2 met 2 out of three targets.</p> <p>Positives:</p> <ul style="list-style-type: none"> • Parents and teachers in all cases have seen a positive marked change in pupils (according to after course questionnaire) • Pupils have said 'thank you' as individual sessions really help. • Some pupils have confidently shared aspects of their ELSA work with teachers. • Confidence levels recorded at 1 initially have moved up to 8 or 9. • Parents have phoned to say how involved they feel, thank you and how helpful the sessions have been. • One pupil went from speaking 2-3 words to replying with whole sentences for the first time in a long while, due to confidence and self-esteem work.
Introduction of Raising Achievement Mentor (co- funded with Catch Up grant money) to provide higher level support for PP pupils with complex needs and issues and ensure pupils achieve in line with peers.	Raising Achievement Mentor post	£5,689	<p>We have employed a Raising Achievement Mentor from February 2017 to work initially with KS3 pupils. KS2 pupils will be considered for support on an individual basis. A case load has been created as well as offering a break and lunchtime provision. We have employed a previous mental health nurse/ CAMHS worker. Individual case studies have been completed for pupils which demonstrate improved outcomes for all pupils</p>
Experience and opportunities to raise achievement			
To enable pupils to access after/before school clubs, activities and catch up sessions.	Lego club	£390	<p>Lego Club, positive aspects: there is a core membership of around eight pupils, with others who attend less regularly</p> <ul style="list-style-type: none"> • children have come out of their shells and seem demonstrably more confident • friendships have been forged across year groups • they really enjoy the play and continue storylines from one session to the next • with many, it is more about the socialising and play than the constructing, which is, of course, the idea behind it
	Lunchtime provision LSA hours Playground and club equipment	£1950 £2350	<p>Changes to LSA working hours has allowed us to restructure lunchtime provision and opportunities for all pupils. We listened to what pupils wanted to do and have implemented changes</p> <p>These include</p>

			<p>Full range of lunchtime clubs (see list) Additional equipment and games for playground</p> <p>Impact review due 19.5.17 There has been a significant reduction in incidents reported after lunchtime. Pupil feedback has been mixed (football not as positive but everything else is positive) There has been a good take up on clubs</p>
Pupil Premium guarantee to enable parents to support the school and their child in deciding on the best provision	51 x£125 for pupil premium guarantee	£6,375	<p>All parents contacted to ask how they want £125 spend this year. They have been very positive about making choices to support their children's learning. So far most of the money is going on trips, visitors into school and music tuition.</p> <p>Review of provision due 27.3.17 Parental responses to the review were minimal. However, of those who did respond they were overwhelming positive about the payment and would like this to continue into next year. Responses noted they felt having ownership was beneficial and had impact on outcomes. (see responses)</p>
To enable PP students to access music tuition and develop their creative and musical talents in line with non PP students	Music tuition subsidy for PP students	£1000	89 children across the school have opted for extra music tuition of those 5% are PP pupils.
University of Broadstone Curriculum provision to provide opportunities and experiences	LSA salary for running sessions	£1950	This continues to develop throughout the year. 6 LSA are planning and running their own activities as well as 5 supporting those that need extra adult input. Self-esteem, focus and social interaction between pupils across all four year groups has improved. Pupils making their own learning choices has enabled many to realise they are talented in ways they had not thought about before. LSA support has enabled more varied activities to run
Leadership support to raise achievement			
To ensure that all PP pupils are tracked and monitored effectively so that they make progress at least in line with their peers.	TLR payment	£4311	<p>Leadership pf assessment was a new TLR assignment this academic year. A new assessment process is now in place, which has allowed us to track, analyse and moderate pupil's attainment and progress. A new data app has enabled fine level analysis of all pupils and this focus on individuals has ensured PP progress is at least in line and in many cases better than non PP pupils.</p> <p>Year 5 - writing and maths PP pupils making better progress than non PP</p>

			<p>Year 6 – reading and maths PP pupils making better progress than non PP</p> <p>Year 7 – reading, writing and maths PP pupils making better progress than non PP</p> <p>Year 8 – reading and writing PP pupils making better progress than non PP</p> <p>Where PP are not making as much progress, it is never more than 1 threshold point difference.</p> <p>See threshold report for full data.</p>
<p>To meet any additional needs which arise throughout the year. To ensure that we are able to respond effectively to any issues relating to academic achievement of the PP cohort</p>	<p>Money held for exceptional needs and circumstances</p>	<p>£546.82</p>	<p>None to date.</p>