

Snapshots of the Week

Week: 1st April to 5th April

This week in **Year 5** have been exploring Judaism and the importance of worship to Jewish people. In maths we have been refining our addition and subtraction skills with decimals.

This week in **Year 6** we have been enjoying the animation Pigeon Impossible to inspire their writing. We have some budding authors and great detectives amongst us.

YEAR 7

MATHS: Y7 have been continuing their work on sequences and finding nth terms to solve algebraic sequences!

PE: Year 7 have been enjoying the sunshine up on the heathland trying to beat their cross country time and improve their running technique.

RP: Year 7 have been looking at identity. Pupils have been exploring the differences and similarities between identity and cultures and having some fantastic debates and discussions.

YEAR 8

MATHS: Y8 have been continuing their work on angles including alternate, corresponding, supplementary and vertically opposite angles.

PE: Year 8 have been busy trying to beat their cross country time – well done to Harry F coming in at a rapid pace of 6.14minutes covering 2.25km.

RP: Year 8 have been looking at rights in the workplace. They have been exploring how rights can be violated and respected in the working world.

Why do you not set – particularly in core subjects? Does mixed ability grouping really work?

After reflecting on outcomes when we in the past set for Maths in KS2 and ‘soft set’ for both English and Maths in KS3 we could not see a significant difference in progress. Therefore, we carried out extensive research to understand why in education we group children. We were excited to discover that much like ourselves the research supported mixed ability groupings.

“Evidence on the effects of grouping by ability, either by allocating students to different classes, or to within-class groups, suggests that it makes very little difference to learning outcomes” (Higgins et al, 2014).

This allowed us an opportunity to embrace SOLO taxonomy and focus on specific differentiation to support **all** children to achieve age-related-expectation or beyond. SOLO allows our teachers to unpick the learning intention and really support the children in achieving the expected outcome successfully. It allows children to learn collaboratively from their peers and have excellence modelled.

Our feedback sheets provide individual and group feedback, knowing some children will take different routes to the intended goal but **all** will achieve it!

You
asked

We
Answered

Reminders

EASTER HOLIDAYS – start 5th April return on 23rd April

Year 5 Bath Bomb sale – Thursday 25th April

2nd May Quad Kids warm up event 3.30pm BMS

9th May KS2 Disco

SATs week beginning 13th May

CLUBS!

Tues	Tennis KS3 Rounders KS3
Wed	Athletics KS3 Cricket KS2
Thurs	Athletics KS2
Friday	Tennis KS2 Volleyball – All years Acro gymnastics

Excellent Events!

The U11's boy's football team competed in the Danone Nations Cup Regional Final in Bristol and **WON!!!**

