

Snapshots of the Week

Week: 11 to 15 March 2019

Over the last two weeks in Y5 we have started our new topic #BMSBare inspired by Lush and their naked campaign to reduce packaging of their products. This week we are spending some time in the science labs learning about reversible and irreversible changes.

This week Year 6 have been finding out all about the role of the heart, blood and lungs in the circulatory system. They have also been working extremely hard to practice and apply their maths skills. This week they have looked at reasoning linked with area and perimeter.

Science: This week Year 7 have continued our investigation of acids and alkalis. We have even made and tested our own indicators with great success.



History: In history this week, year 7 have been exploring the changes that Tudor monarchs made to the religion of England. Starting with the reasons why Henry VIII wanted to divorce his wife and the methods he used to finally get a divorce and establish the Church of England.

Performing Arts: Year 7 are on session three of their new topic 'Devising'. The students are using different stimuli to generate ideas to create expressive stories through acting, miming and dance / movement.

Science: The careful burning of magnesium and collection of the product formed has allowed us to study the Conservation of Mass. We have even used our results to try and predict the chemical formula of our magnesium oxide product.

History: Year 8 students in history this week have been learning about the Civil Rights Movement in America in the 1960s. The focus has been on the Freedom Rides of 1961 as well as listening to some of the songs of the era, such as A Change Gonna Come by Sam Cooke. Students responded brilliantly to exploring the emotive lyrics of the songs and the potential impact they had on black Americans.

Performing Arts: This week Y8 are continuing with their Physical Theatre pieces, experimenting with different lifts and techniques to make their end performance spectacular!

How is homework monitored? Why did you change the homework approach?

As a Trust, we consistently review our processes and practices. Last year, after lots of research, we made a decision at the Middle School to move towards a new homework approach of knowledge organisers. This has been hugely successful in supporting the pupil's knowledge and ability to apply within lessons.

For students to succeed in a particular area, they must have a foundation of factual knowledge, understand those facts in the context of a conceptual framework and organise knowledge in order to facilitate retrieval and application. (Bransford et al. 2000)

This homework approach both supports and enhances the curriculum at BMS. We provide specific learning to learn sessions to teach the children different memory techniques and cognitive strategies, we have provided a parent/adult workshop and we have tweaked the monitoring system to ensure all children have completed and understood the homework task. In KS3 they have a KO test during every lesson and KS2 have timetabled tests to ensure the knowledge is embedded.

You asked...

We Answered

Reminders for next week....

Wednesday 20th
12.30-3.45pm Year 6 Boys
AFCB Training - Football

Thursday 21st
Fizz and Chips – Quiz Night

Friday 22nd March
Broadstone's Got Talent day
rehearsal

CLUBS!

Tues	KS3 netball Year 5 football
Wed	KS2 tag rugby (from 13.03.19)
Thurs	KS3 girls rugby KS2 netball KS3 football
Friday	All years Handball Year 6 football All years Girls Gymnastics

Excellent Events!!

Comic Relief – Friday 15th March



Circus Workshops
Year 8 –
Thursday 14th March