

Snapshots of the Week

Week: 04 to 08 March 2019



Year 5 have introduced their exciting new topic #BMSbare and had a visit from LUSH in school where they were able to make their own bath-bombs. This topic will provide coverage of Year 5 science curriculum whilst preparing them for possible future careers. Look out for their daily 'tweets' on our BMS twitter page.

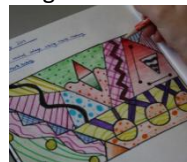
This week Year 6 have introduced their new topic – Healthy Body, Healthy Mind! They have been focusing on the major body organs researching the role of the heart in order to create a non-chronological report.



English: In Year 7, pupils are reading Skellig by David Almond whilst exploring the different themes (such as life and death, friendship and family, magic and reality) and how they are presented, particularly the idea of how the main character Michael's mental and emotional wellbeing needs healing just as his baby sister's physical health needs healing.

Maths: The Year 7's are continuing to develop their fraction, decimal & percentage knowledge and are working towards solving percentage increases & decreases.

Art: Year 7 have been experimenting with mark making and learning how to apply expression and detail to their artwork, by adding lines and patterns.



English: Y8 Pupils are exploring how Dickens uses language to establish mood and describe character, looking in particular at the character of Miss Havisham from Great Expectations as well as the opening chapter on the marshes, with Pip's first encounter with Magwitch in the churchyard.

Maths: The Year 8's are continuing to develop their knowledge of solving equations and are applying it to linear and quadratic graphs.

Art: Year 8 pupils have been practising transferring images using the method, in preparation for their Pop Art enlargement paintings.



Reminders for next week.....

Tuesday 12th BOOK LOOK
3.30-6.30pm

Thursday 14th Follow up appointments

Friday 15th March – Comic Relief (non-school uniform and bonkers barnetts)

CLUBS!

Tues	<i>KS3 netball Year 5 football</i>
Wed	<i>KS2 tag rugby (from 13.03.19)</i>
Thurs	<i>KS3 girls rugby KS2 netball KS3 football</i>
Fri	<i>All years Handball Year 6 football All years Girls Gymnastics</i>

What is done to prevent disruptive pupils? How are quieter children encouraged and supported?

As a Trust, we are extremely proud of each and every pupil at our school. We ensure to promote successful outcomes and inclusive environments where the children feel happy, safe and secure. We consistently reflect and review our behaviour strategies and policies to ensure purposeful and positive learning environments benefiting all learners.

We have recently adapted our 'Prep for Learning' card to enable staff to provide house points more regularly, particularly at KS3 and to ensure that those 'quieter' pupils do not get missed. It also encourages those who consistently work hard and put the effort in with an immediate reward and continue to be a role model for others.

We have requested feedback from both pupils and parents regarding this new set up and will look to reduce the 50 stars/house points down to 25 so that they become more achievable and receive their privilege passes more regularly.

We have shared both the 'Prep for Learning' and 'What Sanction When' flowcharts with all pupils across the school and these can be located on our school website. These flowcharts are extremely clear and easy to follow and we **do not** tolerate children disrupting other pupils learning.

