



# **CASTLEMAN ACADEMY TRUST**

## **POLICY :**

### **Promoting British Values**

**Author: Executive Head Teacher**  
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**Review Body: Trust Board**

**Date Adopted: 28<sup>th</sup> March, 2019**

**Review Date: Spring 2020**

**CASTLEMAN ACADEMY TRUST**  
**Promoting British Values**

**Promoting British values**

The Castleman Trust is committed to serving its community. It recognises the multi-cultural, multi faith and ever-changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

It follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of disability, ethnicity (including Gypsy and Traveller groups), gender, gender identity and transgender, gender reassignment, faith, religion and belief, marriage and civil partnership, sexual orientation (homophobia), pregnancy and maternity or age.

Castleman Academy Trust is dedicated to preparing students for their adult life beyond the formal curriculum and ensuring that it promotes and reinforces British values to all its learners.

The Government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools. The government set out its definition of British values in the 2011 Prevent Strategy.

The five British Values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

Academies use strategies within the National Curriculum and beyond to secure such outcomes for students. The examples that follow show some of the many ways the Trust seeks to embed British values. This is not an exhaustive list and teaching strategies may change, dependent on context.

**Democracy**

The principle of democracy is consistently reinforced in all Trust Schools, with democracy processes being used for important decisions within the school community, for instance, elections being held for School Council/Learning Consultants (Groups representing the pupil voice may have differing names in Trust Schools). The principle of democracy is also explored in the History and Religious Studies curriculum as well as in form time and assemblies.

**The rule of law**

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced.

Learners are taught the rules and expectations of the school. They are taught the value and the reasons behind laws that govern and protect us, the responsibilities that this involves and the

consequences when laws are broken. Visits from authorities such as the Police and Safer Schools and Communities Team reinforce this message.

### **Individual liberty**

Learners are actively encouraged to make independent choices, with the knowledge that they are in a safe, secure and supportive environment. Staff educate and provide boundaries for learners to make informed choices, through a safe environment and an empowering education.

Learners are encouraged to know, understand and exercise their rights and responsibilities and are advised on how to exercise these safely, for example through e-safety and daily learning.

All Trust Schools have a robust anti-bullying culture and has in place a comprehensive Behaviour Policy.

### **Mutual Respect**

Respect is a strong part of the Castleman Academy Trust and its schools. Learners learn that their behaviour has an effect on their own rights and those of others. All members of the school community are expected to treat each other with respect. This is reiterated through its teaching and learning environments.

Mutual respect is embraced throughout the curriculum by providing the opportunity for learners to express their views in a safe environment with Castleman Academy Trust's ethos of treating others the way we wish to be treated.

### **Tolerance of those of different faiths and beliefs**

This is achieved though equipping learners with the ability to understand their place in a culturally diverse society and by giving the opportunities to experience such diversity within the school community. Learners benefit from a number of visitors. Additionally, students are actively encouraged to share their faith and beliefs within the school and celebrate festivities throughout the calendar year. The Religious Studies curriculum, which is compulsory for all learners, provides a broad and balanced education on a range of faiths, religions and cultures.

Castleman Academy Trust strives endlessly to ensure that its students leave with the strongest foundation of values upon which to build a successful life and a successful contribution to our society.

### **Equality Impact Assessment**

This policy has been reviewed with the equality impact considerations as laid down in the trust's Equality Policy.