• Pupils to complete Maths, Science, Welsh, RE and English work, plus the work for the GCSE subjects that they are studying.
• Pupils to complete 20 minutes of reading a day, every day and complete a physical activity for 20 minutes a day.
• Please follow your normal timetable each day and complete the activities listed below during the scheduled lessons. The w/c 23rd March would be week 2.
• Home Learning contact: Brynmawrfoundationschool@gmail.com

<table>
<thead>
<tr>
<th>Subject</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>History</strong></td>
<td><strong>Week beginning Monday 6th July</strong>&lt;br&gt;As part of our continued study of Austerity, Affluence and Discontent - Britain 1951 - 1979 we would like you to focus on topic area 5 - Popular Entertainment with focus on changing musical styles.&lt;br&gt;&lt;br&gt;Your first task to is to research one of the most successful musical artists/group of all time - THE BEATLES! &lt;br&gt;Recommended websites/links:&lt;br&gt;<strong>Use WJEC booklet attached on class charts instructions</strong> - 'Can't get no satisfaction' - pages 6 -16.&lt;br&gt;www.google.co.uk - search for softschools then Beatles facts.&lt;br&gt;www.beatlesbible.com - for everything Beatles related&lt;br&gt;The Beatles learning resource pack - much more detailed than for Key Stage 2&lt;br&gt;&lt;br&gt;You can present your work as a written summary, word document, PowerPoint presentation or design the shape of a vinyl record on paper or a model and put facts/images on it.&lt;br&gt;<strong>To Be completed by Friday 10th July</strong>&lt;br&gt;This work can also be accessed on Classcharts&lt;br&gt;Email your work to Mr Richards on <a href="mailto:RichardsM192@hwbcymru.net">RichardsM192@hwbcymru.net</a></td>
</tr>
<tr>
<td></td>
<td><strong>Week beginning Monday 13th July</strong>&lt;br&gt;As part of our continued study of Austerity, Affluence and Discontent - Britain 1951 - 1979 we would like you to focus on topic area 5 - Popular Entertainment with focus on changing musical styles.&lt;br&gt;&lt;br&gt;Your second task is to research changing musical styles of the 1950s/1960s with focus on rock and roll and youth culture in the 1950s to protest music in the 1960s.&lt;br&gt;Recommended websites/links:&lt;br&gt;<strong>Use WJEC booklet attached on class charts instructions</strong> - 'Can't get no satisfaction' - pages 6 -16.&lt;br&gt;<a href="https://wiki.kidzsearch.com/wiki/Rock_and_roll">https://wiki.kidzsearch.com/wiki/Rock_and_roll</a>&lt;br&gt;&lt;br&gt;You can present your work as a written summary, word document, power point presentation or design the shape of a vinyl record on paper or a model and put facts/images on it.&lt;br&gt;<strong>To Be completed by Friday 17th July</strong>&lt;br&gt;This work can also be accessed on Classcharts</td>
</tr>
</tbody>
</table>
• Pupils to complete Maths, Science, Welsh, RE and English work, plus the work for the GCSE subjects that they are studying.
• Pupils to complete 20 minutes of reading a day, every day and complete a physical activity for 20 minutes a day.
• Please follow your normal timetable each day and complete the activities listed below during the scheduled lessons. The w/c 23rd March would be week 2.
• Home Learning contact: Brynmawrfoundationschool@gmail.com

Email your work to Mr Richards on RichardsM192@hwbcymru.net

**Geography**

**SUMMER TERM Week 10 (July 6TH – 10TH):**
FORMATION SEQUENCING OF COASTAL FEATURES
Use the Power Point to revise and test your knowledge of the sequencing in the formation of caves, arches, stacks & stumps on the coastline. Watch the YouTube clips to help aid your revision.
https://www.youtube.com/watch?v=9w8ttSMSVfG
https://www.youtube.com/watch?v=2fS2Swi0q-U

**TASK 1.** Draw and then label the diagram using key terms from the box. (Worksheet 1)
**TASK 2.** Place the star/s where you would expect to find a blow hole. (Worksheet 1)
**TASK 3.** Cut out/label the correct sequencing of the formation of caves, arches, stacks and stumps. (Worksheet 2)

*To Be completed by Friday 10th July*

Email your worksheets/PowerPoint to tibbsl@hwbmail.net

**SUMMER TERM Week 11 (July 13th – 17th):**
THEME 2 RURAL-URBAN LINKS REVISION
Use the Power Point to revise and test your knowledge of the Rural – Urban links. Watch the YouTube clip to revise concepts such as sphere of influence and the rural-urban continuum.
https://www.youtube.com/watch?v=hLEkMUuMiME

**TASK 1.** Annotate the photograph using key terms (Worksheet 1).
**TASK 2.** Match up the key words – you may research some of the key words for help (Worksheet 1).
**TASK 3.** Complete the table: What services would you expect to find in different size settlements (Worksheet 2).
**TASK 4.** Label the Rural-Urban continuum – research the different settlements and place them in the correct order (Worksheet 2).

*To Be completed by Friday 17th July*

Email your worksheets/PowerPoint to meicowen7@gmail.com

**Design and Technology**

**Week Commencing 7th July**
Design & Technology: Product Design
Year 10 – Theoretical Amplification

**Week 1:**
As part of developing your own designs, you will be expected to have an understanding of how energy is generated and stored in order to choose and use appropriate sources to make products. Using the Multimedia package of your choice (PowerPoint, Word, Publisher, etc), produce a presentation on energy, sustainability, and its use by Designers and manufacturing.

- When planning your presentation, remember to address the following point:
- Types of renewable and non-renewable energy sources including: wind, solar, geothermal, hydroelectric, wood/biomass, wave, coal, gas, nuclear and oil.
- Issues surrounding the use of fossil fuels including coal, oil and gas.
- The advantages and disadvantages of renewable energy sources.
• Pupils to complete Maths, Science, Welsh, RE and English work, plus the work for the GCSE subjects that they are studying.
• Pupils to complete 20 minutes of reading a day, every day and complete a physical activity for 20 minutes a day.
• Please follow your normal timetable each day and complete the activities listed below during the scheduled lessons. The w/c 23rd March would be week 2.
• Home Learning contact: Brynmawrfoundationschool@gmail.com

YEAR 9 HOME LEARNING PLAN: W/C 15TH JUNE

- The use of renewable energy sources in modern manufacturing production systems including the use of solar panels and wind turbines in manufacturing sites.
- Renewable energy sources for products including wind-up and photovoltaic cells.
- Energy generation and storage in a range of contexts including motor vehicles (e.g. petrol/diesel, electricity) and household products (e.g. battery, solar, mains electricity).

Your presentation MUST be informative, detailed, and consider a range of different energy sources, and must be suitable to be shown as a centrepiece presentation in the “Young Designers aiming to Save the World” conference.

To Be completed by Friday 10th July

Email your work to Mr Smith at SmithG93@gmail.com

Week Commencing 7th July

Week 2:
In preparing for your Contextual project, you will need to make sure that you consider a broad range of factors to allow you to address the needs of all users.
In order to help you to do this, I would like you to produce a report Investigating factors, such as environmental, social and economic challenges, in order to identify opportunities and constraints that influence the processes of designing and making.
This shouldn’t be as daunting as it sounds, and I’d like you to break down the following terms, providing examples of how each factor can aid design, and how you as a young designer could plan for testing each of the following areas.
- Ergonomics - how the design of a product interacts with the user.
- Anthropometrics - how anthropometric data can be used to make decisions on the final sizes of a product.
- Environmental - consider the use of materials and the impact of these materials on the environment.
- Social - the need to consider the views of others.
- Economic - be aware of the costs of materials and scales of production.

For each heading, explain why this is important to a designer, give examples from design/industry, and plan how you will plan to account for this when developing your final designs.

To Be completed by Friday 10th July

Email your work to Mr Smith at SmithG93@gmail.com

<table>
<thead>
<tr>
<th>Construction</th>
<th>Week beginning Monday 6th July – 2 weeks</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Week 1</strong> 07/06</td>
</tr>
<tr>
<td></td>
<td>• Research task: ferrous and non-ferrous metals</td>
</tr>
<tr>
<td></td>
<td>• Explanation and metal table</td>
</tr>
<tr>
<td></td>
<td><strong>Week 13/06</strong></td>
</tr>
<tr>
<td></td>
<td>• Perspective drawing: City or building sketch</td>
</tr>
<tr>
<td></td>
<td>• Financial planning for project</td>
</tr>
<tr>
<td></td>
<td>• Research charity building projects. Find out how they are funded and how they choose teams, locations and organisations to help.</td>
</tr>
</tbody>
</table>
- Pupils to complete Maths, Science, Welsh, RE and English work, plus the work for the GCSE subjects that they are studying.
- Pupils to complete 20 minutes of reading a day, every day and complete a physical activity for 20 minutes a day.
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- Home Learning contact: Brynmawrfoundationschool@gmail.com

**Challenge 13/6**
- Final project planning, costing, recruiting and time management
- Designer and architect research. Their current work and pricing

**To Be completed by Friday 17th July**
The work will be uploaded to [Google Classroom Code: w7nguqi](#)
Completed work must be submitted to Mr Thomas on ThomasC1717@hwbcymru.net

**RE**

**Week beginning Monday 7th July**

**Task 1**


Read the following death penalty cases (you may want to print it off if it’s easier) and write down arguments for and against Capital Punishment (you could highlight the different arguments as you’re going along). Do you think these people deserved the death penalty? Why or why not? Click on the links throughout the article to also for stats and laws on capital punishment around the world. You can note some of these down too if you want - although you don’t need to know any facts/stats for the exam, it’s surprising how much knowing these helps you remember the teachings. You may want to start off by writing down a definition for Capital Punishment before you start looking for the arguments.

You can do this via a mind map or bullet pointed list or as an extended writing piece - it’s your choice.

**To Be completed by Friday 10th July**
([Google classroom Code: ewl5k4q](#))
Completed work must be submitted to Miss Harris on HarrisT97@hwbcymru.net

**Week beginning Monday 13th July**

**Task 2**

Research the Christian and Muslim views on Capital Punishment and write down their views. Again you can do this via a mind map, bullet pointed list or extended writing. Aim for at least 5 points each religion.

If you can - watch the films Green Mile and The Life of David Gale (both on Netflix at the moment) to gain a better understanding of arguments for and against Capital Punishment.

You could also you tube the final interview of Ted Bundy to see what he says about Capital Punishment.

**To Be completed by Friday 17th July**
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- Home Learning contact: Brynmawrfoundationschool@gmail.com

(Google classroom Code: ew15k4q)
Completed work must be submitted to Miss Harris on HarrisT97@hwbcymru.net

<table>
<thead>
<tr>
<th>ICT</th>
<th>Week commencing 7th July</th>
</tr>
</thead>
<tbody>
<tr>
<td>Area of Study: Recap, Revision, Retrieval</td>
<td></td>
</tr>
<tr>
<td>With Unit 1 completed in readiness for the exam in January (fingers crossed). Thorough preparation will now be undertaken to ensure you can effectively apply your knowledge and understanding through the context of an actual exam. The past examination paper attached focuses specifically on: DTP, Databases and Spreadsheets; Email; Communication (Broadband); Data Information and Knowledge; ICT and Learning (including VLE); Control Systems and sensors (data logging); E-Commerce (booking online); Social Networks.</td>
<td></td>
</tr>
<tr>
<td>*Revise these topics using the revision guide and make use of the flash cards (attached are the ones already created and the template to allow you to create your own).</td>
<td></td>
</tr>
<tr>
<td>*Complete the examination paper [Jan 2016]</td>
<td></td>
</tr>
<tr>
<td>*Mark it using the mark scheme. I will indicate grade boundaries.</td>
<td></td>
</tr>
<tr>
<td>The work will be uploaded by 6th July on Year 10 Team on Hwb. All documents will be attached.</td>
<td></td>
</tr>
<tr>
<td>Email me feedback of exam mark and grade; what went well, topics that you struggled with at: <a href="mailto:hughesd272@hwbcymru.net">hughesd272@hwbcymru.net</a>.</td>
<td></td>
</tr>
<tr>
<td><strong>Deadline: Sunday, 12th July</strong></td>
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Week commencing 13th July

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<tr>
<th>ICT</th>
<th>Week commencing 13th July</th>
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<tbody>
<tr>
<td>Area of Study: Recap, Revision, Retrieval</td>
<td></td>
</tr>
<tr>
<td>The past examination paper attached focuses specifically on: DTP, Presentation, Databases and Spreadsheets; Home Entertainment; Data Information and Knowledge; Control Systems in the home; Email; Health Hazards; ICT and Learning; E-Commerce (shopping online)</td>
<td></td>
</tr>
<tr>
<td>*Revise these topics using the revision guide and make use of the flash cards (attached are the ones already created and the template to allow you to create your own).</td>
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<td>*Mark it using the mark scheme. I will indicate grade boundaries.</td>
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<td>The work will be uploaded by 12th July Year 10 Team on Hwb. All documents will be attached.</td>
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<tr>
<td>Email me feedback of exam mark and grade; what went well, topics that you struggled with at: <a href="mailto:hughesd272@hwbcymru.net">hughesd272@hwbcymru.net</a>.</td>
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**YEAR 9 HOME LEARNING PLAN: W/C 15TH JUNE**

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<tr>
<th><strong>SOCIOLOGY</strong></th>
<th><strong>WEEK BEGINNING MONDAY 6TH JULY</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Students are to work through questions 1 and 2 on the 2018 Unit One paper attached on class charts.</td>
</tr>
<tr>
<td></td>
<td>Mark scheme for 2018 Unit One paper attached.</td>
</tr>
<tr>
<td></td>
<td><strong>To Be completed by Friday 10th July</strong></td>
</tr>
<tr>
<td></td>
<td>This work can also be accessed on Classcharts</td>
</tr>
<tr>
<td></td>
<td>Email your work to Mr Richards on <a href="mailto:RichardsM192@hwbcymru.net">RichardsM192@hwbcymru.net</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>WEEK BEGINNING MONDAY 13TH JULY</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Students are to work through question 3 A - E on the 2018 Unit One paper attached on class charts.</td>
</tr>
<tr>
<td>Mark scheme for 2018 Unit One paper attached.</td>
</tr>
<tr>
<td><strong>To Be completed by Friday 17th July</strong></td>
</tr>
<tr>
<td>This work can also be accessed on Classcharts</td>
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<td>Email your work to Mr Richards on <a href="mailto:RichardsM192@hwbcymru.net">RichardsM192@hwbcymru.net</a></td>
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</table>

| **WELSH** | **COMPLETE THE WELSH PROJECT THAT HAS BEEN UPLOADED TO CLASSCHARTS.** |

<table>
<thead>
<tr>
<th><strong>DRAMA</strong></th>
<th><strong>WEEK 1 – 6TH JULY</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>This work is also on Classcharts</td>
</tr>
<tr>
<td>Task1</td>
<td>You are now commencing your Unit – Devised examination and will be grouped as soon as we return fully to school.</td>
</tr>
<tr>
<td></td>
<td>It is essential you complete the tasks fully as this goes towards your ACTUAL GCSE grade.</td>
</tr>
<tr>
<td></td>
<td>In your Yellow Book or on Paper – create a spider Diagram based on the theme.</td>
</tr>
<tr>
<td></td>
<td>THEME 1 - THE GOLDREN RULE</td>
</tr>
<tr>
<td></td>
<td>Ideas may be: Coronavirus (Golden Rule – Wash Hands)</td>
</tr>
<tr>
<td></td>
<td>Black Lives Matter (Golden Rule – we should all be equal)</td>
</tr>
<tr>
<td></td>
<td>There is a sheet uploaded on Classcharts you can use:</td>
</tr>
<tr>
<td></td>
<td><strong>To Be completed by Friday 10th July</strong></td>
</tr>
<tr>
<td></td>
<td>Completed work must be submitted to Miss Jones on <a href="mailto:RichardsN70@hwbcymru.net">RichardsN70@hwbcymru.net</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>WEEK 2 – 13th JULY</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>You are continuing with your Unit 1 – Devised examination.</td>
</tr>
<tr>
<td>It is essential you complete the tasks fully as this goes towards your ACTUAL GCSE grade.</td>
</tr>
<tr>
<td>In your Yellow Book or on Paper – create a spider Diagram based on the two final themes:</td>
</tr>
<tr>
<td><strong>Theme 2</strong></td>
</tr>
<tr>
<td><em>The past is a foreign country. They do things differently there.</em> (The Go-Between – L. P. Hartley)</td>
</tr>
</tbody>
</table>
YEAR 9 HOME LEARNING PLAN: W/C 15TH JUNE

- Pupils to complete Maths, Science, Welsh, RE and English work, plus the work for the GCSE subjects that they are studying.
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- Home Learning contact: Brynmawrfoundationschool@gmail.com

**Ideas: People want to forget the PAST eg. Abuse**

**Theme 3**

*Look at the picture and write your ideas (See Classcharts)*

-Cronos Carrying Time’ – Irene Dominguez Marquez

Ideas:
- Waste of Time
- Time running out – Death

*To Be completed by Thursday 16th July*

Completed work must be submitted to Miss Jones on RichardsN70@hwbcymru.net

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**PE**

**Week beginning 6th July:**

*Set Wed 8th July / Deadline: Mon 13th July*

Students are to access Google Classroom and complete the 2017 Past Paper Question or catch-up PFP tasks. For those who do not have access, work will also be posted on Classcharts or can be collected from the school reception.

✓ Completed work can be uploaded to the Year 10 PE Google Classroom or emailed to jayl@hwbmail.net

(Year 10 PE Google Classroom Code: pg77fxx)

**Week beginning 13th July:**

*Set Mon 13th July / Deadline: Fri 17th July*

Students are to access Google Classroom and complete the 2015 Past Paper Questions or PFP catch-up tasks. For those who do not have access, work will also be posted on Classcharts or can be collected from the school reception.

Completed work can be uploaded to the Year 10 PE Google Classroom or emailed to jayl@hwbmail.net

(Year 10 PE Google Classroom Code: pg77fxx)

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**Art: Miss Flyng**

6th July- 10th July

PowerPoint attachment explaining task is posted within homework on Classcharts

Please complete the tasks based upon evaluating your outcome for the sculpture project.

**Task 4**

- Evaluate your sculpture project so far.
- Paint a background colour onto your page with paint, or tea bag wash.
- Decorate your page with the title Evaluation of Sculpture project so far...
- Include photos and pictures around your page on the work that you have produced and the artists/sculptors that you have researched.

Photograph work and email to FlyngE@hwbcymru.net

Deadline: Task 4 Friday 10th July

13th July- 17th July
YEAR 9 HOME LEARNING PLAN: W/C 15TH JUNE

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PowerPoint attachment explaining task is posted within homework on Classcharts. Please complete the tasks based upon evaluating your outcome for the sculpture project.

**Task 5**
- **Write** your Evaluation of your sculpture project so far, on the page that you prepared last week.
- Writing frameworks and prompts will be placed on Classcharts in the attached files.

Photograph work and email to FlyngE@hwbcymru.net

Deadline: Task 5 Friday 17th July

**Science**
Complete Living in Space Home Learning Project.
This project is literacy based in order to develop reading for understanding. The project is split into 3 sessions:

Session 1- intro to read, research and gather ideas. Complete all tasks on the slides.
Session 2- home learning task to produce a web page
Session 3- reflection

You can either write your answers on the computer or on paper.

Email your work to Mr Wiltshire: WiltshireM7@hwbmail.net
Deadline- Thursday 16th July

This work is also on Google Classroom code prqucnx (triple) or mdwpse3 (double)

**Maths**
Maths: Mathswatch – please watch the clip linked to the assignment set for the day and complete the tasks set.

**Task 3** – Please select which level of challenge you feel most comfortable with. You can do more than one so if you find it easy, try another challenge as well.

Support materials uploaded to TEAMS and Google Classroom

<table>
<thead>
<tr>
<th></th>
<th>Task 1</th>
<th>Task 2</th>
<th>Task 3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 13</strong> w/c 6th July</td>
<td>Mathswatch – Perimeter</td>
<td>Mathswatch – Geometric Properties of Quadrilaterals</td>
<td>Mathswatch – Area</td>
</tr>
<tr>
<td><strong>Week 14</strong> Wc 13th July</td>
<td>Mathswatch – Enlargements</td>
<td>Mathswatch – Congruent Shapes</td>
<td>Mathswatch – Volume</td>
</tr>
</tbody>
</table>

**English**
1. Please use the following link to read and understand an overview of the English Language qualification you will be studying next year: https://sway.office.com/fv6eLgymKDN8LI9Z
Pupils to complete Maths, Science, Welsh, RE and English work, plus the work for the GCSE subjects that they are studying.

- Pupils to complete 20 minutes of reading a day, every day and complete a physical activity for 20 minutes a day.
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If you have any questions, please email your English teacher to ask them.

**Narrative Writing: Unit 1 (500 words maximum)**

To produce a piece of narrative writing that (tells a story) that shows empathy, learning and respect, and builds upon the international conversation about Black Lives Matter.

**Success Criteria:**
1. Research and make notes on the ingredients of a good narrative.
2. Plan your story before you write it.
3. Write it in line with the following success criteria:
   - Organise your work into paragraphs.
   - Use capital letters, full stops, commas and apostrophes correctly.
   - Use simple, compound and complex sentences in your work. Challenge: Use a variety of sentence structures for effect.
   - Use a varied and wide-ranging vocabulary.
   - One setting and one or two characters in your narrati

<table>
<thead>
<tr>
<th>BTEC Enterprise</th>
<th>Complete the work on Ethics in Business that has been uploaded to Classcharts. <strong>Deadline: Friday 17th July</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Skills Challenge Certificate</td>
<td>All resources for this are on Classcharts: The Individual Project is a research essay focusing on an issue, topic or subject that YOU are interested in. It forms 50% of the marks for the Skills Challenge Certificate. On Classcharts is a Power Point explaining each step you need to do. Also on Classcharts is a booklet (as a word document and the same booklet as a PDF). Work through the booklet completing the research. You can either fill the booklet in on a computer or complete the research on paper. This research will be used to write your Individual Project essay on return to school. <strong>This is ongoing work, the more research you collect (including images and data), the easier it will be to write your essay.</strong></td>
</tr>
</tbody>
</table>